

THE MAGAZINE OF
lewisuniversity

SPRING 2020



AMERICAN AIRLINES

**DONATES LAST MCDONNELL DOUGLAS
MD-80 AIRCRAFT TO LEWIS**

Lewis in Color



THE MAGAZINE OF Lewis university

SPRING 2020



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The Magazine of Lewis University is published by the Office of Marketing and Communications / **STAFF** / Dr. Ramona LaMontagne, Executive Director of Marketing and Communications; Jim Cowan '04, Graphic Design Director/ Production Manager / **EDITORIAL CONTRIBUTORS** / Dr. Kurt Schackmuth '98 '02; Kathrynne Skonicki '12; Claire Tincher '11 '13; Luke Rinne; Colleen Ahearn; Brianne Dougherty '15 '17; Dr. Dennis Cremin / **PHOTOGRAPHY** / Joe Glatz '10, '14, Sylvain Goyette; Br. Peter Hannon, FSC; Eileen Ryan Photography; Steve Voit Photography; Steve Woltmann; Flyers Photography Club / **PRINTING** / Lake County Press

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LETTERS TO THE EDITOR and alumni news submissions are welcome. Send letters, news and address changes to: *The Magazine of Lewis University*, Unit 196, One University Parkway, Romeoville, IL 60446 or e-mail lamontra@lewisu.edu.

◀ COVER PHOTO

Dr. Christopher Sindt, Provost, congratulates American Airlines captains on a successful landing of the MD-80 at Lewis.

AMERICAN AIRLINES DONATES LAST MCDONNELL DOUGLAS MD-80 AIRCRAFT

Lewis University and look forward to taking part in the many ways aircraft N501AA will inspire career development in local students, much like the MD-80 fleet impacted our team members for more than 35 years.”

After retiring its McDonnell Douglas MD-80 fleet to Roswell, New Mexico in September 2019, American donated its last MD-80 aircraft to Lewis University at the end of December. American Airlines pilots flew the last commercial jet to Lewis University Airport (LOT) on Friday, December 20, 2019, landing at 1:53 p.m. CST.

Hundreds of students, faculty, staff, alumni and local government officials gathered at the dedication of the jet on January 23, 2020 at the Harold E. White Aviation Center. Among those participating in the ceremony were Dr. David J. Livingston, Lewis University President and Franco Tedeschi, American Airlines Vice President-Chicago. Congressman Bill Foster (D-IL 11th District) and Representative Dan Lipinski (IL 3rd District) also thanked American Airlines for its support of aviation in the region.

“As part of American’s commitment to developing the next generation of aviation professionals, this donation will create a pipeline for skilled technicians right here in our backyard,” said Tedeschi. “We are proud to partner with

“This MD-80 donation helps Lewis University’s Department of Aviation and Transportation develop a new generation of hands-on experience as it provides an updated avionics package and broadens opportunities for students to earn more Federal Aviation Administration (FAA) certificates. All 700 current Aviation and Transportation students will use the MD-80 at some point in their studies. However, it will primarily be used by nearly 200 students in the aviation maintenance management program. The donation provides aviation maintenance students with a wonderful opportunity to gain practical experience by working on a commercial aircraft.” said Dr. Ryan Philips, department chair.

“Lewis was founded as an aviation technical school in 1932,” said Dr. Livingston. This year, we celebrate the 50th anniversary of the passing of Bishop Bernard J. Sheil, one of our founders who, in the 1930s, formulated the initial technical and values-based aviation-centered

It took a team effort to bring the MD-80 to Lewis University.

Professors in the Department of Aviation and Transportation Studies ignored the falling snow as they celebrate this latest asset and what it will mean for their students.





Dr. Ryan Philips



Franco Tedeschi



William Parrot

vision for what would become Lewis University. “This generous donation from American Airlines will ensure that future Lewis graduates will enter the aviation industry with the best possible training and experience,” he said.

Prior to this commercial jet, Lewis received a donation of a 737 from United Airlines in 1999. Dr. Philips said, “The 737 has served our students well for 20 years. It is difficult now to find replacement parts, so this is a good time for us to transition to a newer jet.”

He continued, “We have been discussing this gift with American Airlines for four years. Lewis aviation professors Craig Neville and William Parrot are retired from American Airlines and worked on this donation for our students. Captain Bill Parrot actually flew this same jet in 1999. The planning, implementation and timing were all extremely important. This is really a win-win.”

American participates in initiatives that help introduce students to STEM careers in aviation. The airline has facilitated maintenance hangar tours for students at its largest maintenance base, Tech Ops – Tulsa, as well as several of its hub locations including Chicago O’Hare International Airport, Charlotte Douglas International Airport, and Dallas-Fort Worth International Airport. Additionally, American’s Line Maintenance team at Los Angeles International Airport partnered with Project Scientist Academy and Tomorrow’s Aeronautical Museum earlier this year as part of an initiative that supports aspiring young aviators from Compton, California. The airline also sponsors and mentors student teams each year for the Aerospace Maintenance Competition, an event that showcases the knowledge, skills and craftsmanship of AMTs from airlines around the world.

THE MD-80: 40 YEARS OF FLIGHT

John Laughlin '56, Retired Aircraft Maintenance Supervisor, American Airlines, remembers when his airline acquired four MD-80s in 1983. He said, “They had a computer in the cockpit that told you what was wrong and how to fix it.” It was definitely a change for mechanics who were used to doing the troubleshooting. He was fortunate to have worked on planes for 43 years, including a time with one of his Lewis instructors, Robert Graham.

AVIATION AT LEWIS: DID YOU KNOW?



1932 Lewis was founded as an aviation technical school.

36 The Air Traffic Control Program is one of 36 FAA-approved programs in the nation.

1942 The campus was given over to the U.S. Navy for its flight instructors program. By the end of WWII, hundreds of pilots had received training at Lewis University.

LEWIS is one of the only universities to offer a degree in Unmanned Aircraft Systems.

1950 Harold E. White received his pilot’s license at Lewis and purchased his first plane, a Piper Cub.

1999 United Airlines donated a Boeing 737 to Lewis University.



FAITH



REASON

FAITH, REASON
AND THE
SEARCH FOR TRUTH

As a Catholic and Lasallian institution, Lewis' Mission guides us to provide students with "programs for a liberal and professional education, grounded in the interaction of knowledge and fidelity in the search for truth."

Lewis students experience a holistic approach to their education, focused on the dignity of each person and the development of the complete individual, preparing students for success in life beyond the immediate job market.

TRUTH

This academic year began with a newly focused General Education core curriculum designed to provide a common educational experience for undergraduate students, and prepare them to serve and work in a global society in the 21st century. It takes its inspiration from the University's Mission.

Given the emphasis on career readiness for students entering today's workforce, we asked faculty in chemistry, English, computer science, mathematics and nursing to reflect on the interaction of the humanities with the sciences in educating our students and preparing them for the challenges ahead. Faculty include Brother Pierre St. Raymond, FSC, professor of chemistry; Brother Lawrence Oelschlegel, FSC, professor of English; Dr. Ray Klump, professor of computer and mathematical sciences; Dr. Amanda Harsy Ramsay, assistant professor of mathematics; and Dr. Deborah Kornacker, associate professor of nursing.

1 In this era of increasing opportunities for graduates in the STEM fields, how do courses in the humanities complement research, scientific investigation and problem solving?

ST. RAYMOND: The point behind General Education courses is to provide a wide-ranging background for the sake of rounding out a person's experience in college. Having more than just a technician's training and viewpoint allows for a more substantial understanding of the purpose of research. Whether it is basic research into pure science or has an eye toward a practical application has no bearing upon the argument for and validity of the need to see that what is done in the laboratory contributes to society's pursuit of truth. The Truth we seek is only found after much study in several areas of endeavor. This is the point behind the heraldic crest of Harvard University.

The popularity of STEM courses and research is a trend that ebbs and flows. At one time, the most important subjects in the ancient Latin *scolas* as well as the modern universities were philosophy and theology. At other times art and music took center stage among academics, so it is critical for the individual researcher's own development as well as for society in general to have those interested in STEM research to be salted with a solid background and a healthy respect for the humanities and the social sciences. Not only will this influence the type of research that is done in the STEM subjects, but will give new meaning and affect the quality of that research.

OELSCHLEGEL: Science enhances value when humans are moved to admire the product: The Last Supper, Star Wars, Hamilton, the Bohemian Rhapsody. These are hand-in-glove creations of science/material/technologies together with humanities/vision/talents. The future of science and technology is clearly related to both need and imagination. Communication through reading, writing, and speaking – all language-based facilities – plus imagination, plus the ability to synthesize disparate experiences visual and tactile and visceral, the ability to problem-solve, the ability to invent a problem to solve, curiosity, wondering, desiring – all these most human attributes find expression in invention, in the lab, in the construction of a townhouse, or in the new use for laser beams. Even a cellphone, as practical an instrument as technology could devise, can't just exist to do what it's intended to do: it has to have distinct icons, an interesting background graphic, a colorful case, and a variety of ringtones. Need and imagination. Science and humanities.



Dr. Amanda Harsy Ramsay

KLUMP: Real problems are interdisciplinary ones. The problems worth solving, as well as the ones that are critical for us to solve, require solutions that are informed by diverse bodies of knowledge and varied perspectives. I could certainly propose a technological approach to reducing crime, for example: install cameras hooked to AI facial recognition programs on every street corner, and monitor the communications of every household, banning encryption so that no one could communicate in private. That would work: crime would plummet, because nothing would be secret, and everyone would know who perpetrated what mischief. There are significant issues with that approach, none of which would register with me if I were to look at the problem purely as an engineering one.

For most human beings, something in our gut would tell us that there is something deficient about the proposed engineering-only approach. An education versed in the humanities, arts, and social sciences adds reason and substance to the argument, so that we don't have to rely purely on our gut instincts to tell us we're pursuing the wrong path. Instead, a multi-faceted background can help elevate these perceptions to their proper place as essential concerns in the problem-solving process. Because they focus on what make us human, they give a reasoned voice to what we feel is wrong.

KORNACKER: General Education courses definitely create the foundation of knowledge, skills and thought that upper division program coursework will use in application. An example would be Anatomy and Physiology I and II. This coursework is essential in nursing as we build upon student knowledge of the body's anatomy in getting our students ready to clinically care for knee and hip replacements, torn ligaments, congestive heart failure and even the coronavirus and flu patient.



2 How does the Lewis General Education program enhance student skills in critical thinking and problem solving?

ST. RAYMOND: I am of the opinion that every major is as important as any other. The reason for this is that every major is designed to teach critical thinking skills.

These skills are not restricted to that particular course of study, but can be transferred to other interests and be used in a broader sense. This is the point behind having universities dedicated to a spectrum of interests.

Medical schools, military academies and even businesses are interested in having a diversity of perspectives. The leaders find that the range and multiplicity of interests strengthens the whole and provides for a more effective effort even when that endeavor has a sole purpose.

Our own general education requirements are designed to blanket the three areas of a traditional liberal arts school. As such we require coursework in the areas of the Humanities, Social Sciences and Math/Science. By the time a student is ready to graduate they have been exposed to a variety of thinking patterns and perspectives and have accumulated a skill set which they can and will use for the rest of their lives. This kaleidoscope of experiences is stored away in their problem solving tool box ready to be used in circumstances as simple as home repair or as intricate deal making in business.

OELSCHLEGEL: General Education courses in the humanities and social sciences, which include a variety of offerings among those in theology, philosophy, political science, psychology, history, art, music, theater, literature, open the mind literally to the world of experiences not necessarily our own, to the past and present and future, to speculation, to curiosity, to possibility, to

kindness, to mercy, and inspiration. A Gen Ed curriculum ideally offers a mosaic: the beginning of a vision of the interconnection among all the bits and pieces of knowledge we as humans have discovered about ourselves as well as about how we live with and within nature. Because humans are not separate from the Earth but are part of the Earth, biology, chemistry, and physics contribute to the mosaic. Mathematics and economics help us manipulate the details. How can we understand the world or labor in it without the sciences and mathematical applications, what they imply, how they operate, what trust they ask of us, what opportunities they provide for fulfilling our desires? Numerous examples of the unity of the humanities and the sciences exist: artists re-create every aspect of the world with oils on canvas; musicians with swift fingers on strings and brass; historians in essays chronicle on keyboards; economists for all their esoteric language use fancy pie charts to explain complex analyses.

HARSY: In the mathematics General Education course, *Storytelling with Data*, students can pursue their own interests and learn how to turn raw data into useful information that can be used to answer questions that they feel passionate about. This multidisciplinary course gives students the opportunity to work with existing data covering health, geography and earth science, government, business, education, genetics and more. Students are able to conduct original research, ask original questions, and communicate their results using tools from statistics and data analysis.

The mathematics General Education course, *Win, Lose, or Draw*, is probably different from any other math course students have come across. In this course, students will work in groups on activities that allow them to discover formulas instead of just memorizing them. The games explored in this class include logic games and puzzles, board games, and casino games. Since games are an integral part of our culture, our studies will be applicable and entertaining, but the math that students learn reaches much further than the games.

In the interdisciplinary seminar, *Solving with Sherlock*, students will examine selections from the genre of detective fiction and film, using the lenses of mathematical theory and principles of logic and syllogistic reasoning. Students will be introduced to the basic approaches to film and literature study as they examine the portrayals of the reasoning and approaches to solving criminal cases of the legendary fictional detectives, including Sherlock Holmes, Sam Spade, and Abby Sciuto, among many others. This course will also introduce students to the basic ideas of logic and introduce reasoning techniques and language tools necessary for constructing well-written arguments. Students will imagine, present, and enact strategies for deduction and problem solving.

KORNACKER: General Education courses are very important in building the knowledge, skills and attitude behind the future of working within global populations. An example would be writing and speaking skills. These skills are imperative in any future career choice. One must be able to analyze a topic from various angles, find the evidence to support their thoughts or theories, critically review the massive databases and informational sites that the public uses each day; while organizing and relaying their ideas in any media or speaking format.

3 How does the new General Education program align with our Mission as a Catholic and Lasallian University?

ST. RAYMOND: Throughout the Gospels we have been called by Jesus to multiply our talents. Specifically, in the Gospel passages of Matthew 25: 14-30 and Luke 19: 12-27 Jesus, Himself, encourages us to develop our talents and not to sit idly upon the gifts we have been given. In both passages, Jesus condemns the one who does nothing to improve himself. Jesus was speaking not only of spiritual values, but also of our temporal faculties that may lay dormant until we exercise these long-hidden aptitudes. When we acquire new capacities we can improve not only our own lives, but these additional proficiencies can be put to use to build up the Body of Christ. Saint La Salle understood this and began a new venture called the Brothers of the Christian Schools dedicated to the practical education of the poor and working class. Our new General Education program seeks to expand upon this practical approach to education by providing our students with a solid foundation on which to build their futures.

The fact that Lewis University is a Catholic and Lasallian institution makes us unique and allows us to offer an education steeped in history and anchored in faith, hope and love. It is said in 1 Corinthians 13:13 that these three virtues will last forever and that the greatest of these is love. This is what the crucifixion and resurrection of Jesus teaches us and this is why we exist as a university and as a participant in the Catholic Intellectual Movement. Saint La Salle gave his life to the spread of the Gospel message of Jesus from a practical



Brother Pierre St. Raymond, FSC

perspective and we continue this tradition to this day. It is the education in the faith as well as various secular subjects that makes the education we provide distinctive among universities.

OELSCHLEGEL: All these Gen Eds are complementary tiles in the mosaic. But the frame that holds them together and forces them to interact in a way that benefits a community of learners are those challenges presented through courses in faith, ethics, social responsibility, and citizenship. These latter give purpose beyond mere need to the collection of General Education courses. They deal with the special higher interests of a religious-based education and the respect for one another and a love for learning that a Lasallian education provides.

KLUMP: We are committed to using our knowledge to create a more just society rich in opportunities for others to find happiness and fulfillment. That won't happen if today's significant problems, including climate change, economic inequality, spiraling cynicism, and increasing hate and discrimination, limit or even destroy access to these opportunities. All of these pressing problems require rich, thoroughly informed perspectives, the kinds our General Education curriculum aim to help form.

KORNACKER: Lewis University is a very special place! The community at Lewis lives the Mission of the founder De La Salle and the Christian Brothers. Faculty, staff, and students demonstrate this Mission by respecting each other—every day, every encounter. Every person matters. In that, General Education courses create the foundation of knowledge and critical thought and assist students in looking at communities holistically and collaboratively in whatever career choice the student makes.

Philip Lynch Theatre



LEWIS NAMED A TOP 10 BEST HIDDEN GEM CATHOLIC COLLEGE IN U.S.

CollegeGazette.com recently named a list of top tier Catholic Colleges in the United States in its "Hidden Gems" series of articles. The article describes Lewis University as a hidden gem Catholic College on the rise.

In describing Lewis University, CollegeGazette.com said, "It is home to several of the best programs a Catholic College has to offer in 2020. One of Lewis University's best known programs is in Aviation. The school has

a flight team that competes with 80 other schools; in some years, their flight team is ranked among the top 5 nationwide."

The article goes on to say, "Lewis University is regularly cited by both *US News* as well as *The Princeton Review* among the top regional universities in the Midwest." A notable graduate of the Theatre program, Kay Cannon, who wrote the *Pitch Perfect* films, was mentioned as well.



Randy Varju – President of Advocate Charitable Foundation; Rebecca McManus (Junior Radio/TV) – General Manager of WLRA and Student Chairman of the Lewis University Family Assistance Fund; Reid Pohland (Sophomore Radio/TV) WLRA Production Director and Student Vice Chairman of the Lewis University Family Assistance Fund; Carl Zahn (Sophomore Radio/TV) WLRA Program Director and Student Vice Chairman of the Lewis University Family Assistance Fund

WLRA RAISED FUNDS FOR ADVOCATE CHILDREN'S HOSPITALS

Lewis University WLRA's Marathon Broadcast in support of Advocate Children's Hospital raised more than \$3,800 this past semester.

Since its inception, WLRA has raised over \$100,000 in support of the Lewis University Family Assistance Fund at Advocate Children's Hospitals.

The fundraiser involves a 24-hour non-stop broadcast of students who take six-hour shifts. Select Lewis University students are on the air for longer stints. WLRA general manager, Rebecca McManus and program director, Carl Zahn led the opportunity for students to raise funds for a worthy cause.

Students involved in WLRA Marathon Broadcast included Rebecca McManus, Dylan Parshall, Reid Pohland, Jake Zdanowski, Jaylen Williams, Kristin Shotts, Jenny Fahey, Olivia Reagle, Matt Mohan, Patrick Hennessey, Mary Golden, Elise Jazdzewsk, Ashley Filkins, Carl Zahn, Kenny Pikulski, Jackie Moreno, Jibreel Brown, Luis Chavez, Abraham Alonso, Hayley Boyd, Margarita Kremmydas, and Liz Anderson.

Listeners can tune into WLRA five ways—on the radio at 88.1 FM, live stream on lewisu.edu and shoutcast.com, visit the iTunes store, or download the free iTunes application for mobile devices.

The Lewis University Family Assistance Fund provides practical assistance to patient/families who may be suffering severe hardship due to an unexpected illness and either social or economic deprivation. The Fund is primarily used for cab rides after chemo, clothes upon discharge, bus rides to and from the hospital, medication, flights, and hotel rooms.

For more information or to give further support, call WLRA radio at (815) 836-5214 or via e-mail at wlraradio@lewisu.edu.



Connie Girgenti (left) and Sheri Pieroni were called for their first time to be nurse honor guards at the wake of Frank Aguilar.

NURSING HONOR GUARD

There are Chicagoland police, firefighter, and military honor guards, but what about nurse honor guards?

Lewis graduate MSN nursing leadership student Connie Girgenti and graduate MSN nursing education student Sheri Pieroni were inspired to start The Chicagoland Nurse Honor Guard in honor of Frank Aguilar, a nurse who tragically lost his life in a drive-by shooting.

Girgenti said, "My vision is that we'll have nursing honor guards in all cities, so that after nurses pass they do get the tribute for their life and career that is pretty selfless. People rarely think of nursing for the night shift, for their holidays, for leaving their families. This is a way to honor them, release them from their duties, but also to thank their families because they've made sacrifices too."

Pieroni added, "Dr. Mary Desmond, assistant professor of nursing, has really helped us spread the word within our classes and our cohort through the university. She's really been very encouraging. Our professors, in general, have not only allowed our own professional growth but also have encouraged it."



LEWIS UNIVERSITY GRADUATE NURSING PROGRAMS RANKED EIGHTH IN ILLINOIS

Lewis University has been ranked one of the best online graduate nursing programs in Illinois, according to *U.S. News & World Report*. Lewis is included among its top 150 schools nationwide, making it number eight in Illinois.

“The Lewis University nursing program is distinguished by an unwavering commitment to compassionate care, with a deep respect for the dignity of each patient,” commented Dr. Susan Muller, dean of the College of Nursing and Health Sciences.

A master’s degree in nursing can pave the way for more advanced roles in practice, education, administration and leadership. For the 2020 edition of the Best Online Master’s in Nursing Programs rankings, *U.S. News* ranked schools using five categories: Engagement, Faculty Credentials and Training, Expert Opinion, Services and Technologies, and Student Excellence. Student bodies entering with proven aptitudes, ambitions and accomplishments can handle the demands of rigorous coursework. Furthermore, online degrees that schools award judiciously will have greater legitimacy in the job market.

As prospective students research course offerings and weigh schools’ intangible attributes, the information on the *U.S. News* website can help applicants compare concrete factors, such as student-faculty ratio and job placement success upon graduation.

Graduate programs in nursing are designed to teach the skills and advanced training needed to operate in a high-quality, specialized nursing role. The baccalaureate degree program in nursing, master’s degree program in nursing, Doctor of Nursing Practice program and post-graduate APRN certificate program at Lewis University are accredited by the Commission on Collegiate Nursing Education (cneaccreditation.org).

Many nurses are moving into roles that previously belonged only to physicians. For more information, contact admission at (815) 836-5610 or grad@lewisu.edu.

SIGNUM FIDEI LECTURE ADDRESSES BISHOP BERNARD J. SHEIL’S VISION



Not content to educate only students whose parents could afford to send them to school, the Most Reverend Bernard J. Sheil, Auxiliary Bishop of the Archdiocese of Chicago, had a dream to establish a school to provide work skills for

the disadvantaged boys of Chicago.

Lewis University addressed the topic at the 17th Annual *Signum Fidei* (Sign of Faith) lecture “Education Practical and Sacred: Bishop Bernard J. Sheil’s Vision for Lewis University” on February 24 in the Sancta Alberta Chapel.

The lecture featured Dr. Timothy B. Neary (pictured), professor of history at Salve Regina University in Newport, R.I.

Bishop Bernard J. Sheil and Lewis University are inextricably linked. Founded during the Great Depression, Lewis began under Sheil’s direction as an all-boys, technical high school located on a farm near Lockport. Best known as the founder of the Catholic Youth Organization (CYO), Bishop Sheil saw the need for a curriculum coupling Catholic values with the latest in modern aeronautics training.

Professor Neary’s talk examined Bishop Sheil’s role in the creation of Lewis, discussing how the context of Depression-era America shaped Sheil’s vision for post-secondary technical training that was tied to Catholic social teaching. He reflected on the value in today’s world of higher education that is both practical and sacred.

WORK BEGINS ON SOLAR ARRAY PROJECT AT LEWIS

Bulldozers are moving dirt to prepare the ground for a solar array project to be installed on the Lewis University Romeoville campus. The solar power system is expected to supply the 410-acre campus with approximately 1.2 million kWh of its annual electricity about 15 percent of the University’s electricity usage.

“As a Catholic University and leader in sustainability education, research and operations, we’re excited to begin this renewable energy project that augments our commitment to being good stewards of God’s creation,” said Dr. David Livingston, president of Lewis University.

This project will help provide transformative experiences for Lewis students as they learn and live in the solar-powered space. Electrical engineering, computer science and environmental science students are expected to gain valuable field experience as they have access to the solar array to learn the operations of the system and conduct research.

“We are truly appreciative of a Lewis University Board of Trustees member for his generous gift of the solar panels,” added Livingston.

Learning Beyond the Classroom



Lewis University receives the Forest Preserve District of Will County's Appreciation of Partners Award on Feb. 13. Pictured from left to right are: Lewis University representatives John Lerczak and Laura Wilmarth Tyna and Forest Preserve Board President Kenneth E. Harris and Chief Operating Officer Ralph Schultz. (Photo by Forest Preserve staff/Cindy Cain)

Lewis Receives Partnership Award from Forest Preserve District

Reprinted with permission Forest Preserve District of Will County.

Lewis University received the Appreciation of Partners award for 2019 during a recent Forest Preserve District of Will County's Board of Commissioners meeting.

Each year, the Forest Preserve District selects its award honorees from dozens of partnering organizations, and recipients are recognized and awarded a plaque by the Forest Preserve's Board. The Romeoville university earned its award for ongoing assistance with preserve restoration including brush control and seed

collection, preserve shoreline cleanup, District programming and more.

The partnership with Lewis began with Lee Witkowski, the District's longtime volunteer interpreter at Lake Renwick Preserve in Plainfield and steward at Keepataw Preserve in Lemont. Witkowski, who teaches environmental biology at Lewis, wanted to give his students real-life experiences in the field. More recently, other professors at Lewis also have become involved, and are using volunteer opportunities with the District as teachable moments for their

students. Those professors are James Burke, Steven D'Aquila, Laurette Liesen and Steven Nawara.

Laura Wilmarth Tyna, director of community engaged learning at Lewis, and John Lerczak, the university's director of sustainability and facilities administration, accepted the partnership award. Tyna said it's rewarding to see how the students use what they've learned in the classroom on Forest Preserve projects and activities. "It makes it hands on, it makes it real," she said.



Students Visit Bethlehem University on Holy Land Pilgrimage

Over the winter break, students from Lewis and Bethlehem University visited and shared meals during Lewis University's Ministry Holy Land Pilgrimage. The group traveled from January 1 through 11, 2020.

"During our pilgrimage, students from both universities learned more about each other," said Emily Brabham, Lewis University minister and program coordinator. "Since both institutions are sponsored by the De La Salle Christian Brothers, they were already connected."

Alexandria Lanning, a Lewis student in the College of Aviation, Science, and Technology said, "We were able to see the teachings of the Lasallian network through the community and the students. We toured the university and saw two other Lasallian schools in Jerusalem and Jaffa. We also attended Mass and had dinner with the Brother's community in Bethlehem."

Matt Grimm, also from the College of Aviation, Science and Technology said, "I really enjoyed spending time with the students, the Way of the Cross, and the boat tour on the Sea of Galilee."

"We had so many great experiences," said Dennis H. Cremin, professor and chair of the Lewis History Department. He continued, "I keep reflecting on the afternoon we spent on the Mount of Olives, and I know the students really enjoyed swimming in the Dead Sea."

Participants included Br. Thomas Dupré, FSC, and students: Matthew Grimm, Alexandria Lanning, Lauren McNichols, Angelica Rodriguez, Diana Strus, and Fernanda Aguilar. Brabham and Cremin led the pilgrimage, which included stops in Jerusalem, along the Sea of Galilee, and Tel Aviv. The students were enrolled in a history workshop on pilgrimage.

Nursing and Occupational Therapy Students Team Up with Head Start

Nursing and Occupational Therapy students recently collaborated to educate families served by the Broadway Center Head Start Program of the Diocese of Joliet Early Childhood Services Division. The student engagement helped foster an interdisciplinary relationship that is necessary for community education program outcomes.

The future nurses and occupational therapists presented on sensory processing concerns and strategies to promote participation in daily life activities and conducted an evidence-based presentation on poison risks, prevention, and action in the home.

"Through the combined efforts and support of all of the student participants, the adult caregivers received information that was timely and pertinent to their daily interaction with children," said Anne McShane, assistant professor of nursing.



The nursing students included Amy Fleszewski, Vanessa Jaramillo, Kristina Kolerich, Daniel Lennox, Jessica Simon, Lesley Ulloa Aldape, and Colleen Wright. Occupational therapy

students included Kayla Philbrick, Erika Panatera, Jackie Payne, and Sara Pasowicz.

Vanessa Jaramillo and Lesley Ulloa Aldape were the interpreters for both presentations. The Spanish-speaking families were appreciative of the students' efforts and the information provided.



Latin American History Students Study Together in New Mexico

Students from Lewis University's Romeoville and Albuquerque campuses studied together from March 6–9 in New Mexico. Dr. Dennis H. Cremin, professor and chair of the Lewis History Department, and Jim Saya, executive director of Lewis University's Albuquerque campus, led the students enrolled in the Latin American History course.

Cremin said, "We used a place-based learning approach and visited a number of sites including the Coronado Historic Site, San Miguel Church in Santa Fe, and the National Hispanic Cultural Center. The students evaluated the legacy of Native Americans, the Catholic Church, and Hispanic heritage, and they considered New Mexico's landscape and our Lasallian history."

Saya added, "The New Mexico setting was an incredible classroom for Albuquerque students to host their Romeoville counterparts and share the storied history of the region. The Romeoville students enriched the classroom by providing a view through their eyes of the cultural dynamics that transformed the southwest."

The students really enjoyed the place-based learning opportunities.

Itzel Jimenez said, "New Mexico invited me to embrace the mixture of three cultures into one world. I felt free to touch, see, smell, hear, and taste, to experience this region's history."

Hiliana Delapaz added, "Our New Mexico travel study definitely enhanced our knowledge of Latin American history. We studied and experienced archaeological, cultural, and historical sites. We had amazing docents and guides, who were experts in their fields."

Students enrolled in the eight-week course started with the intensive onsite format, and will complete the course online and through video conferencing. Students from the Romeoville campus included: Hiliana Delapaz, Itzel Jimenez, Colin Leschman McDonald, and Fargo Thorton. Students from the Albuquerque campus included: Jaquan Greene-Watson, Lonnie Lane, Daniel Nelson, Ryan Nitschke, and Franklin West.



Communication Students Collaborate with Local Nonprofit

The Lewis University Communication Club, which includes a collaboration between broadcasting and PR/advertising students is producing a new show called DanceOnTV. Greg Long, founder of DanceOn Chicago will interview a variety of dancers, instructors and artists for the DanceOnTV series. DanceOn Chicago is dedicated to encouraging dancers and artists to follow their passion, despite adversity created by bullying and societal pressures.

"I'm beyond thrilled about the chance to work with the Lewis University students and to see my vision of DanceOnTV come to life," said Greg Long.

Assistant professors of communication Jen Murdaugh and Tracy Hemmingway lead the students as co-chairs. John Kilpatrick, associate professor of communications and director of TV operations, oversees the technical and post-production aspects of the productions.

Over the course of the semester, the students will produce several interviews. Students are also working on developing PR material and creating a social media buzz about DanceOnTV and the collaboration. The first interview was filmed and featured Ebrin Stanley who played the lead dual roles of James Madison and Hercules Mulligan of "Hamilton the Musical" in Chicago. This episode was posted March 1. One of the students also conducted a spontaneous follow-up interview with Mulligan on WLRA following the TV production.

"It was an amazing opportunity. I never imagined I would have the chance to interview someone famous. It's something I'll never forget," said student Mary Golden.



Theatre Department Attends Kennedy Center Theatre Festival

The Lewis Theatre Department annually participates in the Kennedy Center American College Theater Festival (KCACTF). A page in each Philip Lynch Theatre (PLT) production playbill is devoted to this worthwhile student opportunity. The KCACTF experience offers student artists the opportunity to showcase their work and receive an outside collegiate-level assessment for each production.

KCACTF festivals showcase university productions and offer a variety of activities, including workshops, symposia, and student artists' individual recognition through awards and scholarships in playwriting, acting, criticism, directing, and design. The festival was held on the campus of Madison College and the University of Wisconsin on January 7-12 in Madison.

Three Lewis students, Austin Jones, Julia Egizio and Katie Horn participated in the Irene Ryan Acting Scholarship Auditions. The students competed with a partner performing a monologue and a scene in a 3-minute time period. The Lewis student acting partners were respectively John Kladis, Brianna Knutsen and Natalia Bednarczyk. Since 1972, the Irene Ryan Foundation of Encino, California, has awarded scholarships to outstanding student performers at each regional festival. These scholarships are made possible by the generosity of the late Irene Ryan who is best remembered for her portrayal of the lovable and feisty "Granny Clampett" on the television show "The Beverly Hillbillies."

Students Julia Egizio and Bradford Bingham both advanced to the finals at the regional level. Bingham advanced for his sound design of "The Wolves" and Egizio advanced for her stage management of "Mamma Mia!" Lewis Student Katie Horn also received a summer scholarship opportunity in Collaboration and Devised Theatre from California State University.

Twelve Lewis students in total, along with two theatre professors, Andrew Nelsen and Jo Slowik attended the festival. Nelsen presented workshops on the use of glow tape backstage and assisted with the operations of the Tech Olympics. Also attending were Haley Marchewka, Eric Redmon, Jacob Rodriguez, Santos Rivera, and Andy Wainscott.



Students Take Third Place in Cybersecurity Competition

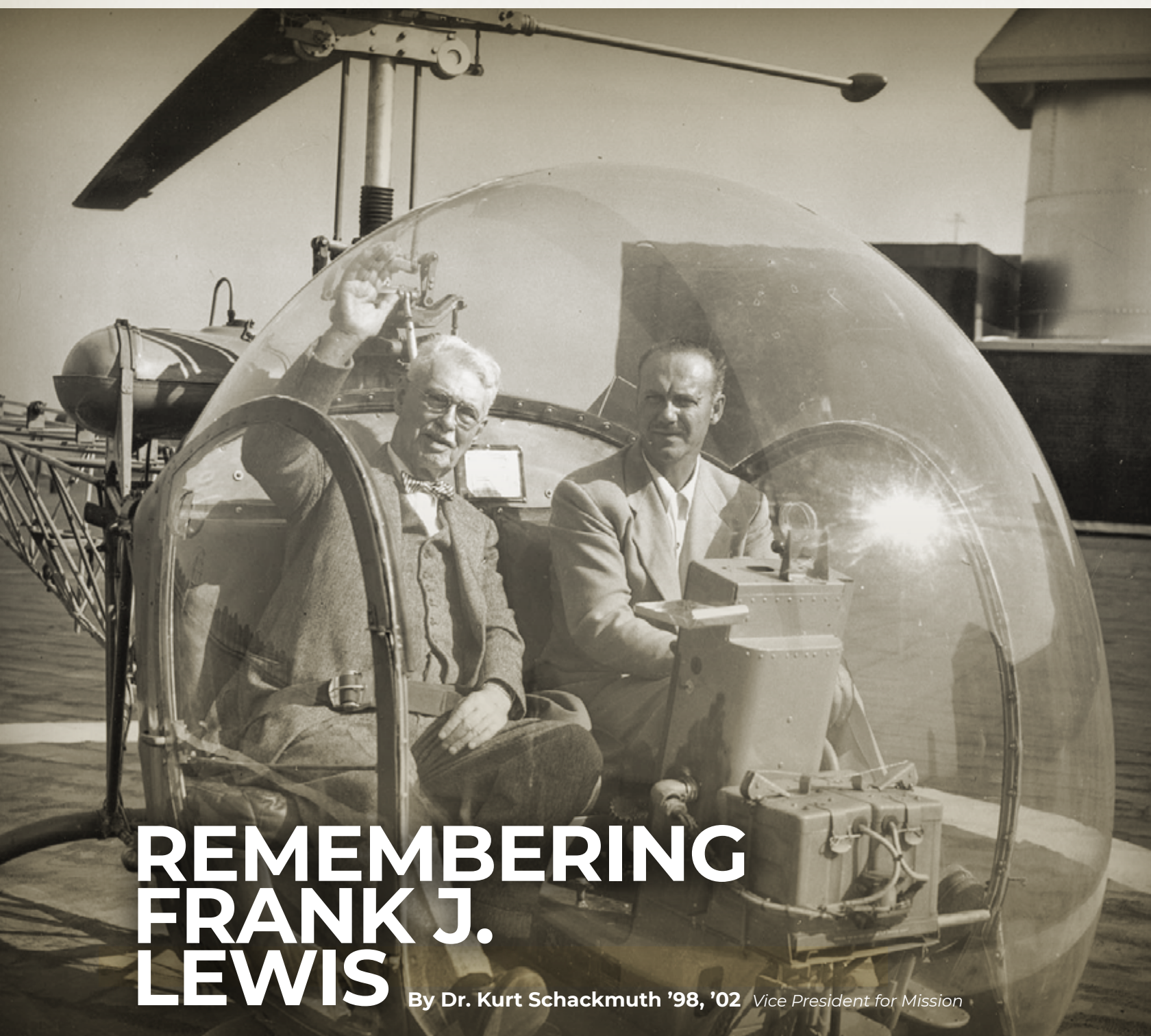
Computer and Mathematical Science students from Lewis University performed well in the 2020 Cyber 9/12 Strategy Challenge at the University of Texas-Austin, January 16-17. Overall, the team placed third out of 19 university teams. The Lewis team placed ahead of Harvard University, but lost the final round to West Point.

The Cyber 9/12 Strategy Challenge is a one-of-a-kind cyber competition designed to provide students from across academic disciplines with a deeper understanding of the policy and strategy challenges associated with the management of tradeoffs during a cyber crisis.

Four Lewis students competed in the Cyber 9/12 Strategy Challenge, including David Mendez, Andrew Milligan, Jocelyn Murray and Puneet Singh. Lewis students surpassed such teams as Harvard Law and Brown University before losing to two teams from West Point in the finals. They also took first place in a side competition focused on social engineering. After the competition, the judges remarked to the Lewis students how astonished they were that a team consisting entirely of tech-focused students could deal so deftly with policy and statecraft.

Political Science professors Dr. Laurette Liesen and Dr. Steve Nawara advised the students on the relevant policy issues, helping them refine their submissions to qualify for the competition. Professor Matt Kwiatkowski, deputy chief information security officer at Argonne and adjunct instructor at Lewis mentored the team and accompanied them to Austin. Lewis alumni Scott Likens and Brian Osborne funded the team's travel to the competition. Lewis' Cyber Defense Group is headed by graduate assistant Ryan Meeker and assistant professor Jason Perry.

The competition, part interactive learning experience and part competitive scenario exercise, challenges students to respond to a realistic, evolving scenario of international cyber crisis, analyze the threat it poses to national, international, and private-sector interests, and provide recommendations on the best course of action to mitigate the crisis. The event featured two days of competition, keynote speakers, technology demonstrations, and career networking opportunities.



REMEMBERING FRANK J. LEWIS

By Dr. Kurt Schackmuth '98, '02 *Vice President for Mission*

This year marks the 60th anniversary of the passing of Lewis University namesake and Founder, Frank J. Lewis (1867-1960). In this issue of *The Magazine of Lewis University*, we take a look back at the life and legacy of this important figure in the history of Lewis University.

EARLY YEARS

Frank J. Lewis was born in Chicago on April 9, 1867 to William F. Lewis and Ellen Ford Lewis. Ellen and her husband William, a blacksmith by trade, were both Irish immigrants. They raised Frank and his nine brothers on their farm located at the corner of LaSalle and Adams.

On October 8, 1871, Chicago was ravaged by a fire of epic proportions. Four-year old Frank and his family were among the nearly 100,000 people who lost their homes to the great fire, an inferno which landscape architect Frederick Law Olmsted called “the burning of the world.” Young Frank was briefly separated from his parents during the chaos and confusion spawned by the fire, which burned over three square miles of the city and lasted two straight days. He was later found with the other newly-homeless families and individuals in a nearby church. As an adult, Frank vividly recalled the smell of the straw scattered over the floor of the church, where he waited anxiously for his parents to come for him.

As a young boy, Frank developed a great desire to become a physician. He studied intensely for the profession until 1883, when his father died. At the age of 16, Frank left school and put his career plans on hold so that he could work to raise money for his widowed mother and his brothers. Among his numerous jobs, Frank began delivering the *Chicago Daily News* and recording policemen’s pull-box calls. He also briefly held a job as a candy mixer in a Loop ice cream parlor.

F.J. LEWIS MANUFACTURING COMPANY

By the time Frank was 20 years old, he had acquired a keen sense for business affairs. He learned the roofing trade from an uncle for whom he had worked for a few years in Omaha, Nebraska. While in Nebraska, Lewis married Alberta Dilley, where they had the first three of their six children. Frank eventually returned to Chicago and set up the F.J. Lewis Manufacturing Company. The plant, located at 2513 S. Robey Street, manufactured tar, paving, and roofing products. Frank was a skilled manager and took great interest in every aspect of the company’s work.

By the early 1920s, Lewis had established himself as a well-known, incredibly successful businessman. His friends attributed this to his “terrific driving energy” and “a tireless physique likened to that of the

heavyweight boxing champion Jim Jefferies.” It was said that the energetic and powerful Lewis would often scale rooftops to instruct workmen on the proper installation of the materials that his company manufactured.

A terrible blow was delivered to Frank when his wife, Alberta, died in 1923. Despite this setback, Frank’s business successes continued throughout the Roaring Twenties as his tar products company expanded into home building and financing. Frank and his son, John, soon began the development of a 400-acre tract of land on the southeast side of Chicago on which they built 2,000 homes. It was the largest single real estate development ever in the Chicago area at the time.

RETIREMENT

In 1927, at the age of 60, Frank sold the F.J. Lewis Manufacturing Company and retired from business life. By this time, Lewis had founded and managed a paving and roofing materials manufacturing business, served as chairman of the Federal Reserve Bank of Chicago for several years, held a directorship of the Chicago, Milwaukee, St. Paul and Pacific Railroad, built and

John Wilson, instructor and superintendent of Holy Name Technical School from 1934-1942 stands on the track of a large piece of earth moving equipment used in the construction of the initial runway for the school. Frank J. Lewis looks on, arms akimbo.



financed the construction of hundreds of new homes, and started Providence Securities Corporation.

His retirement did not mean that he withdrew into seclusion or limited his active life – in fact, the opposite was true. It seemed as if retirement had given him even more energy to do good things. One of his sons was quoted as saying, “The Lord blessed him with the ability to work hard, nap for five minutes, and go back to work. He took his business with him always, and talked shop everywhere.”

Mr. Lewis discusses the design of a new front entrance structure with members of the Archdiocese of Chicago and one of the German Franciscan Brothers.



In 1928, five years after the death of Alberta Dilley Lewis, his first wife, Lewis married 40-year-old Julia Deal, with whom he had two children. For the next 33 years of his life, the driving energy that Lewis had exhibited in his business affairs was focused in retirement on helping others.

In 1930, in cooperation with George Cardinal Mundelein of the Archdiocese of Chicago and several doctors from Loyola University, Lewis founded the Lewis Memorial Maternity Hospital in the vacant Lakota Hotel, located at 3001 S. Michigan Avenue in Chicago. He paid \$100,000 to have the building renovated and also purchased a few surrounding homes as residences for nurses. Dedicated to the memory of his mother, Ellen, and his late wife, Alberta, the hospital focused on childbirth and the care of newborn children.

INVOLVEMENT IN THE FOUNDING OF HOLY NAME TECHNICAL SCHOOL

Back in June of 1920, Lockport siblings Michael and Frances Fitzpatrick donated 170 acres of their family farm to the Archdiocese of Chicago with the intention that the land benefit young people in need. Cardinal Mundelein gave leadership of the project to Auxiliary Bishop Bernard J. Sheil, who envisioned a school where disadvantaged youth from Chicago could receive a technical education that would provide them with the skills and experiences they could later use to make a living.

The plan for the school, which would be administered by the Archdiocese, called for donations from the Holy Name Society and other benefactors to finance the entire education of these students. The high school curriculum was meant to be rigorous and practical. Classes included religion, mathematics, physics, mechanical drawing, electricity, chemistry, and shop, among others. Archdiocesan officials, along with the Fitzpatricks, broke ground for the new school on February 9, 1931.

Understanding the importance and value of a good education, Frank J. Lewis immediately became involved in the project at the invitation of Bishop Sheil. As an industrialist, real estate developer and manufacturer, Lewis had access to tremendous resources—particularly building materials salvaged from demolished structures in Chicago. Lewis arranged for materials from these sites and other razed structures to be shipped out to the Fitzpatrick Family farm in rural Lockport where the school was to be built. Workers initially constructed three buildings with Lewis' assistance, the first being a one-story dormitory and the second a large airplane hangar/shop building which would serve as the focal point of a technical education specifically associated within the field of aviation.

Just slightly more than a year after the groundbreaking, Lewis returned to Lockport to participate in the elaborate dedication and blessing ceremony for Holy Name Technical School, held on May 30, 1932. Newspapers estimated that 10,000 people were in attendance to officially open the new school.

The following August, 15 boys began classes at Holy Name Technical School, each nominated for admission by their Chicago parish community. Although highly successful initially despite the Great Depression, operational funds often ran short. In order to keep the school open, it became necessary to depend on the generosity of others. During the 1933-34 school year, Frank Lewis constructed a building on the campus to house a new gymnasium and shops. Named the Lewis Memorial Building, it was dedicated to the memory of Frank's son, Joseph, who was killed in Nebraska in 1931 in an aviation-related accident.

Lewis' involvement didn't end with the construction of the new gymnasium. In fact, he visited the campus frequently in the early years, making recommendations for improvement, many of which he financed himself. Lewis also generously donated scholarships for students and sponsored other aspects of their educational experience. In 1934, the name of the school was changed to Lewis Holy Name Technical School and then shortly thereafter to Lewis Holy Name School of Aeronautics, to reflect both Lewis' generosity and also to place more emphasis on the aviation-related curriculum, which became the focus of the school.

By 1935, Lewis had financed a series of improvements, including streetlights, a drainage system, a 50,000-gallon water tower, an annex to the original hangar building, and several additions to the original dormitory (what is now Sheil Hall). He was also responsible for a new network of roads and sidewalks.

What drove Lewis to invest so much of his time, money and energy into making this school for disadvantaged youth a success? According to Lewis himself, "God gives a man money so he'll share it with others. Ownership of money is stewardship. Those who have must give. And whether you have a lot or a little, you still have to give a proportionate share for the care of your fellow man." During his lifetime, Lewis was recognized for his generosity and his commitment to his faith by the Catholic Church, and received numerous other business and educational honors.

Frank J. Lewis had a special place in his heart for the school he helped found, always remaining active in the life of the Lewis students. When the school, which had become Lewis College of Science and Technology following World War II, awarded its first bachelor's degrees in 1952, Frank Lewis and his brother, John,

But of all his endeavors, it is possible that none is more significant than the technical school he helped found that would later become the Catholic, comprehensive University that we know today as Lewis University.

attended the ceremonies in the Lewis Memorial Building to present the first four-year degrees to those 28 students. During the early 1950s, in what would serve as his last major construction project on the campus, Lewis commissioned the construction of a new, permanent chapel. The structure, completed in time for the 1954 Commencement, was named Sancta Alberta, after Frank's first wife's patron saint. Sancta Alberta Chapel remains the physical and spiritual heart of the campus.

By the time the new chapel was finished, Mr. Lewis was 87 years old. He continued to remain very active, spending time in his Chicago office at 231 LaSalle Street until a hip injury slowed him down. Frank died in his home on December 21, 1960 at the age of 93. Despite his death, Mr. Lewis' commitment to education and to the young endures. His generosity, careful life-planning, and remarkable commitment to education lives on through the educational institutions to which he contributed and through the Frank J. Lewis Foundation, which his children established in his name. But of all his endeavors, it is possible that none is more significant than the technical school he helped found that would later become the Catholic, comprehensive University that we know today as Lewis University.



Frank Lewis in front of Lewis Memorial Hall, built in 1934.

Chen Publishes Two Journal Articles

Dr. Wei Chen (Economics) has had two research articles published. His article “Income and effort: An instrumental variables approach” was published in the December 2019 issue of the *Atlantic Economic Journal*, whose contributors include some of the world’s most respected economists and financial specialists. Dr. Chen’s paper examines the causal effect of income on how much effort is valued, and it finds that doubling income reduces the probability of an individual valuing effort by two to three percentage points.

The second research article entitled “Does more sleep time improve memory? Evidence for the middle-aged and elderly” was published in the March/April 2020 issue of the *American Journal of Health Education*. This study finds that the effect of sleep time on memory is heterogeneous across gender, and it suggests that efforts aimed at improving sleep time can bring significant memory-related benefit to middle-aged and elderly women.

Colleagues Collaborate Across Colleges on Research Review and Conference Presentations

Dr. Lesley Page (Organizational Leadership), Dr. Michele Kramer (Nursing) and Dr. George Klemic (Business Administration) published “A decade of reviews on leadership: A conceptual perspective and direction,” an integrative review of leadership research from the last decade summarizing trends in leadership styles and impact, in the December 2019 issue of *The Journal of Leadership, Accountability and Ethics*.

The trio also presented “New Directions in Leadership” at the Annual Illinois Organization of Nurse Leaders Conference in Oak Brook in September 2019. Their presentation discussed transformational leadership with the healthcare professionals and nurse leaders in attendance. In October 2019, the group also presented at the Midwest Academy of Management Annual Conference in Omaha, Nebraska. Their presentation was a review of leadership entitled “Leadership Then and Now: A Review of Integrative Reviews from the last Decade.”

Sheffer Awarded Fellow Status

Dr. Susan Sheffer (Psychology) has been awarded the status of Fellow in the Midwestern Psychological Association (MPA), the highest honor MPA can award a member. Selection requires evidence of significant contributions to the discipline of psychology and/or service to MPA in terms of scholarship, productivity, leadership, and visibility.

Chair of Biology Collaborates with Colleagues, Alumni, and Students on Publications and Presentations

Dr. Jerry Kavouras (Biology), visiting scholar Dr. Marie Ben Othmen (Uni-Lasalle, France), Brianna Morgan (Environmental Science '19), and Christina Gibbons (Environmental Science '19) published “Sustainability in agriculture and local food systems: a solution to a global crisis” in the first edition of Springer International Publishing’s *Encyclopedia of the UN Sustainable Development Goals: Zero Hunger*.

Kavouras and undergraduate students Mateo Diaz (Biology '21), Shelby Gertson (Biology '20), and Nicholas Pawlica (Biology '21) presented at Lasalle University in Bogota, Colombia at the 8th Institutional and 2nd International Meeting of Emerging Research in March 2020. Kavouras gave an opening plenary presentation on the significance of undergraduate research, and then the students presented their research, identifying novel chemicals from soil bacteria as potential antimicrobials and examining microbial communities to monitor the effects of glyphosate on soil. This was the first time a Lasallian institution from the United States participated at this meeting.

Tallon Contributes to Publications

Dr. James Tallon (History) has contributed to three separate publications. He contributed to *Britain in the Islamic World - Imperial and Post-Imperial Connections*, a book in the Britain and the World series, which was published in August 2019 by Springer Nature and edited by Justin Quinn Olmstead. In the book, Tallon wrote the chapter called “Adversaries and Allies: Anglo-Ottoman Boundary Negotiation in the Middle East, 1906-1914.”

Tallon also wrote a chapter of *A Global History of Relocation in Counterinsurgency Warfare* that was published by Bloomsbury Academic in December 2019 and edited by Edward J. Erikson. Tallon’s chapter was entitled “Centres de Regroupment: The French in Algeria.”

He wrote the entry “Justice and Development Party (Turkey)” in the *Conflict in the Modern Middle East: An Encyclopedia of Civil War, Revolutions, and Regime Change* that was published in March 2020 by ABC-CLIO and edited by Jonathan K. Zartman.

Accolades for Muench, White, and Jet Fuel Review

Drs. Simone Muench and Jackie White (English) had recent collaborative poems published in the 28th and current issue of *Ecotone Magazine*, the Winter 2020 issue of *Pleiades: Literature in Context*, and the Spring 2019 issue of *The Journal*, the literary journal of Ohio State University.

As faculty advisors for *Jet Fuel Review*, Drs. Simone Muench and Jackie White were honored to have *Jet Fuel Review* receive a 2019 Pinnacle Award and be named “Literary Magazine of the Year” at a four-year institution by the College Media Association.

Dr. Simone Muench presented a reading entitled “Fresh Off the Press” at the 2020 Associated Writers & Writing Programs (AWP) in San Antonio, Texas from March 4-7, 2020. Additionally, two Lewis English Studies students and two alums represented *Jet Fuel Review* and Lewis University at the conference: Patricia Damocles, Zachary Klozik, Miguel Soto, and Zakiya Cowan. AWP is the largest literary conference in North America.

CoNHS and CoHFAC Professors Receive Lasallian Research Grant

Dr. Daisy Sherry (Nursing), Dr. Nanci Reiland (Nursing), Rocío Rodríguez (Foreign Language Studies), and Dr. Tekekee Buckner have received a Lasallian Research Grant for their research project, “Building Trust with Uninsured Populations: Using Photovoice to Develop Interventions to Improve Health.” Undergraduate students from both Nursing and Foreign Language Studies have been able to be active participants in the entire research process, which is currently in its final stages of developing presentations for conferences and manuscript writing. As a result of this research grant, Lewis University student Itzel Santos presented on the project at the 28th Annual Conference of the National Association of African American Studies and Affiliates on February 17, 2020 in Dallas, Texas.

Buss Collaborates and Publishes Article

In the Fall 2019 semester, Dr. Jennifer Buss (Special Education) along with Dr. William Blackwell and Jaime Betancourt Durán from Sam Houston State University published an article in the *International Journal of Special Education* (Volume 34, No. 1) entitled “Students with Emotional and Behavioral Disorders and Special Education Due Process in the United States.”

History Professor Serves on National Committee

Dr. Mark Schultz (History) served on the committee to review applications for the 2020 National Endowment for the Humanities Collaborative Grants.

facultyforum

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lewisu.edu/experts/wordpress



Lewis Inducts Nine Into Academy of Coaches

Nine individuals were inducted into the second class of the Lewis Academy of Coaches. These men and women all graduated from Lewis and went on to have successful coaching careers at the high school, collegiate or professional level. The inductees follow:



Jerry Tokars, represented by his son Jerry Tokars, Jr., was a 1955 graduate, and the head coach at De La Salle High School for 22 seasons. He led the team to a third place

finish in state in 1977. He also had coaching stints at Richards High School, Moraine Valley Community College and Leo Catholic High School. Tokars finished his coaching career as an assistant at Amos Alonzo Stagg High School. He is in several halls of fame, including De La Salle high school, the Illinois Basketball Coaches Association and the Chicago Catholic League.



Jaime Garcia, Jr., was represented by first year inductee Thomas Dedin. Garcia, a 1973 graduate, began his coaching career at Providence High School, guiding

them to two state championships, four quarterfinal appearances and a 350-112 record. He coached in the Chicago White Sox minor league system from 1998-1996. Garcia also coached in the Milwaukee Brewers, Texas Rangers, Kansas City Royals, Cincinnati Reds, Houston Astros and Detroit Tigers organizations.



William Leeburg, a 1974 graduate, coached for 34 years at Montini Catholic and was head coach for 31 of them. He compiled a record of 732-288 for a .718

winning percentage. The Broncos won 12 conference titles, 11 regional titles, came in second place at the 2005 IHSA Class A state tournament and a third place finish at the 2002 IHSA state tournament. Leeburg won numerous outstanding coaching awards from the SCC Conference and the State. He is a member of the Illinois High School Baseball Coaches Hall of Fame.



Jack Schimanski, a 1972 graduate, accumulated a record of 541-237 in his 22 seasons as baseball coach at Joliet Catholic and Wheeler (Ind.)

High School. His 1982 team at Joliet Catholic won 53 games, a record that still stands. His 1980, '81 and '88 teams were Illinois High School Association state finalists. Schimanski was named IHSA Coach of the Year in 1981 and 1988. He is in the Lewis Athletics Hall of Fame, the Brother Rice High School Hall of Fame and the Joliet Catholic Academy Hall of Champions.



Michael Flaherty, a 1973 graduate, guided Mendel Catholic High School to six regional titles, including a second place finish in the state tournament

in 1982. He also coached at Thornridge for 22 seasons where he guided the Falcons to four straight conference titles from 1988 to 1992, including an Elite Eight finish in the IHSA State Tournament in 1989. Flaherty spent the last 10 years of his coaching career at Mount Carmel where he was named the Chicago Catholic League South Coach of the Year for the 2015-16 season. He finished his 40-year coaching career with 760 wins.



Michael Manderino, a 1976 graduate, took his first coaching post as an assistant for Flaherty, his former teammate at Lewis, at Mendel Catholic High

School. In 1984, he was elevated to head coach at Mendel. His 1991 and 1994 teams both advanced to the IHSA Class A state tournament. His success carried over to Leo High School as he won the Catholic League crown in each of his three seasons. After departing Leo in 2000, Manderino served as an assistant at South Suburban College for four seasons before taking over the Prairie State College men's basketball team in 2004-05. He's been there for the past 16 years. Manderino was also the head baseball coach at Mendel for 20 years and then took over head coaching duties at Thornridge in 1998.



George DiMatteo, a 1976 graduate, led the Lewis softball program for 31 years. During his illustrious career he accumulated a career record of 1,032-539-6

for a .656 winning percentage. His 1,032 victories is currently 11th all-time in Division II softball history. During his tenure at Lewis, his teams advanced to the 13 NCAA Division II regional tournaments, won 10 GLVC titles and captured the Chicagoland Collegiate Athletic Conference championship once. His 2001 team won a school record 55 games and advanced to the NCAA Division II Championship game where it finished runner-up to Nebraska-Omaha. 12 of his teams were ranked in the final National Fastpitch Coaches Association national poll.



Debra (Deacon) DiMatteo, a 1977 graduate, was a pioneer of Lewis women's athletic teams in 1973. She spent 26 years coaching collegiate

athletics with stops at MacMurray College, Benedictine College and College of DuPage. As a volleyball coach, she compiled an overall record of 510-138. Her teams earned 13 consecutive NCAA Tournament bids from 1981-93 and led Benedictine to a runner-up finish in the NCAA III Tournament in 1988. DiMatteo compiled a 660-270 overall record as a softball coach which included seven consecutive appearances in the NJCAA World Series and four National Championships. She was named the NJCAA Softball Coach of the Year three-times at College of DuPage. DiMatteo is a member of the NJCAA Coaches, Benedictine and Lewis Halls of Fame.



Brienne (Ruschke) Isaacson, a 2003 graduate, was represented by one of her former players and Lewis' Assistant Director of Athletics

Morgan Stenson. Isaacson has been the volleyball coach at Naperville North for 13 seasons where she has led the team to an impressive record of 282-56. She coached her team to state championships in 2005 and 2007. Isaacson has spent the past 20 years as a successful coach and administrator for Junior Olympic Clubs. Her teams have qualified for many Junior Olympics and her 2001 Sports Performance team won a bronze medal.



Lewis Athletics Sets New School-Record for Br. David Delahanty, FSC Awards

Lewis University student-athletes set a new school record with 233 student-athletes receiving the Br. David Delahanty Award. The previous record of 210 was set in 2017.

The Delahanty Award recognizes student-athletes who maintained a cumulative grade point average of 3.25 or higher as of December 31, 2019. In total, 55.4 percent (233 of 420) of the student-athlete population received the award and that group totaled a cumulative GPA of 3.60.

“Academic excellence is at the core of our athletics department,” Lewis Director of Athletics Dr. John Planek said. “From recruiting to graduation, our coaches, faculty and staff work extraordinarily hard to ensure consistent academic success.”

The Lewis women’s cross country/track and field team had the most Delahanty Award winners with 25 recipients, which accounts for 11 percent of the 225 award winners. The Lewis women’s golf team had seven of its eight members earn Delahanty Awards and the Lewis women’s basketball team had 14 of its 16 members earn Delahanty Awards for the highest percentage of any Flyer squad.

Four student-athletes who received special recognition were Carly Graverson, Sidney Riemer, Ross McCormick and Ryan Van Loo. Graverson (women’s basketball) and Riemer (women’s soccer) shared the Senior Student-Athlete award on the women’s side while McCormick (men’s cross country/track and field) and Van Loo (men’s volleyball) shared the Senior Student-Athlete award on the men’s side.

Graverson is majoring in chemistry and Riemer is majoring in marketing. McCormick is majoring in accounting and Van Loo is majoring in business administration.

Br. David Delahanty, FSC, served as President of Lewis from June, 1982 until his untimely death in October, 1987. A personal advocate of physical fitness, Br. David encouraged Lewis students to achieve excellence not only in the academic sphere, but also in the athletic arena. Following his death, several members of Lewis’ athletic teams inquired if they could wear black arm bands to mourn the popular president. After much consultation, it was decided that Br. David would have preferred a tribute to athletes based on their academic achievements. The first ceremony took place in 1988.



Women’s Bowling Ranked No. 10 in Final NTCA DII/DIII Poll

The Lewis University women’s bowling team finished the season ranked No. 10 in the final National Tenpin Coaches Association DII/DIII Poll released April 11. The Flyers held steady at the No. 10 spot after being slotted there in the previous poll Feb. 5.

Lewis finished the season with a 53-36 record and received 117 points. McKendree (93-18) finished the season ranked No. 1, while Central Missouri was No. 2 and Wisconsin Whitewater was No. 3. The NCAA season was cut short due to the COVID-19 virus and rankings were as of March 10.

The Flyers posted a .596 winning percentage, the 24th best mark in the country. They averaged a 179.7 for the season and finished the season with seven wins over teams ranked in the all divisions poll, including a pair of wins over No. 3 Nebraska.

Lewis also qualified for the Intercollegiate Team Championships Sectionals for the first time, which were later canceled due to the COVID-19 virus, and picked up its third trophy in two years by placing second at its own tournament, the Flyer Hammer Classic, in February.

Lewis’ Hinders Named to COSIDA Academic All-America Women’s Basketball Third Team

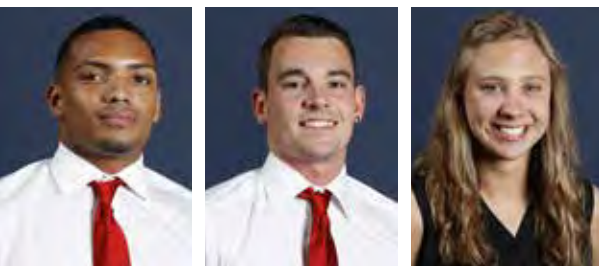


The College Sports Information Directors of America (CoSIDA) announced that Lewis University senior forward Rachel Hinders (Johnston, Iowa) has been named to the CoSIDA Academic All-America NCAA Division II Third Team for the first time in her career.

Hinders captured this honor with a 3.77 cumulative grade point average in secondary education and mathematics. She is a three-time Academic All-Great Lakes Valley Conference selection and Br. David Delahanty Award winner, given to Lewis student-athletes for academic excellence.

The Johnston, Iowa native has started all 31 games for the Flyers this season and leads the team in scoring and rebounding with 18.9 points and 6.9 rebounds. She is first in the GLVC in free throw shooting and third in Division II at 91.1 percent. Hinders is also second in the conference in field goal percentage at 56.7 percent and third in field goals made.

She is the fourth player in program history to earn Academic All-American honors joining Mary Moskal, Jamie Johnson (South Holland, Ill./Marian Catholic) and Jessica Kelliher (Waukesha, Wis./Waukesha North). She is the 52nd player in school history to earn the honor.



Three Flyers Named CSCAA All-Americans

Lewis University's Guillaume Bolivard (Martinique, France), Ruben van Leeuwen (Eindhoven, The Netherlands) and Stephanie Palczynski (Warrenville) were named to the College Swimming and Diving Coaches Association of America (CSCAA) on Wednesday (April 8).

This year's Division II selections were made as follows: In contested events, the top eight finalists were named to the first team while the consolation finalists were named Honorable Mention. In events that were not contested, individual and relay qualifiers selected for the championship were named All-American.

"I am proud of Steph, Ruben and Guillaume," Lewis head men's and women's swimming coach Roger Karns said. "Their hard work paid off. This is an extremely high honor and they are very deserving. Despite the disruption of the meet, the College Swimming Coaches Association of America recognized the swimmers' success."

Bolivard earned First Team All-America honors after finishing sixth in the 50-yard freestyle on the opening day of the NCAA Division II Swimming and Diving Championships. He was also named an All-American in 100-yard freestyle.

van Leeuwen finished with the third fastest time in the preliminary swim in the 200-yard freestyle on the second day of the Swimming and Diving Championships. He never got a chance to swim in the finals as the remainder of the championship was canceled that afternoon. He also earned All-America honors in the 100-yard freestyle and 200-yard butterfly.

Palczynski earned All-America honors in the 100-yard and 200-yard backstroke events. This is the third straight year she's earned CSCAA All-America honors. She earned All-America honors in the 200 back at both the 2018 and 2019 Swimming and Diving Championships.



Four Flyers Earn NVA/AVCA All-American Accolades

The American Volleyball Coaches Association (AVCA) announced that Lewis University's Ryan Coenen (Franklin, WI), Tyler Mitchem (Bolingbrook), TJ Murray (Barrington) and Kevin Kauling (Naperville) were named to the AVCA All-American team. Coenen and Mitchem earned first team honors while Murray and Kauling were named to the honorable mention team.

"I am really proud of the team and these guys," Lewis head men's volleyball coach Dan Friend said. "To have four All-Americans reflects the work ethic and commitment of our team, staff, the Lewis administration and these individual players."

Coenen, the Midwestern Intercollegiate Volleyball Association Player of the Year and three-time AVCA Second Team All-American in 2017, 2018 and 2019, led the team in kills (256) and his 4.00 kills-per-set ranked 11th nationally. He is the first four-time All-American in program history. Coenen was a two-time AVCA/Sports Imports National Player of the Week this season.

"Ryan has been a force his entire career, this was certainly one of his best seasons and it showed in all facets," Friend said. "To be recognized as a First Team All-American and fourth of his career is unprecedented in our program."

Mitchem earns his second AVCA All-America honor after earning Second Team All-America honors in 2019. He earned First Team All-MIVA honors and finished the season fourth nationally in hitting percentage at .505. Mitchem finished the season second on the team in kills (188) and kills-per-set (2.89). He also led the team in blocks-per-set with 1.12.

"Tyler once again showed why he is what I consider the best middle in the country,"

Friend said. "He is so fun to watch play and dominate opponents. From his physical play to his great personality, that is reflected as a competitor and a teammate."

Murray earns his first AVCA Honorable Mention All-America award after being named to the All-MIVA Second Team. He had 100 kills and averaged 1.69 kills and 0.76 blocks per set. Murray reached double figures in kills three times this season highlighted by a season-high 12 in the five set win at UC Irvine on January 9.

"TJ is the grinder for us, even with an injury this year he drives us emotionally all the time," Friend said. "He is relentless against opponents and it so great to see him recognized."

Kauling earns his first AVCA Honorable Mention All-America award and was also named to the Off the Block Freshman All-America team. He was in the nation's top 15 with 9.90 assists per set and guided the Flyers to the fourth-best attack percentage in the nation at .344. Kauling also helped Lewis hit more than .400 in four conference matches on its way to a first place finish in the MIVA.

"Kevin stepped in as true freshman and did a phenomenal job for us," Friend said. "He ran one of the best offenses in the country and got better every week because of his persistent work ethic and drive for a championship."

The Flyers were 15-4 overall, 6-1 in MIVA play and riding an eight-game winning streak when the season was canceled on March 12 due to the CoVID-19 pandemic.

Alumni Day 2020

In lieu of Alumni Day 2020, we will be celebrating **YOU – our special alumni and friends – for the entire month of June.** We would love for you to share your favorite memories, pictures with your Flyer friends, and throwback photos on social media with the hashtag #LewisUAlumni. And, for a limited time, you can get your very own pair of signature Lewis spirit socks to show off your Flyer pride! Don't forget to take a sock selfie and post that to social media too!

All proceeds will go toward the COVID-19 Emergency Fund, so this is a great way to give back and have some fun! Stay tuned to alumni.lewisu.edu and social media for more information.

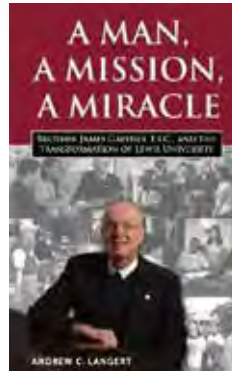
 We can't wait to see you all at next year's event. **SAVE THE DATE for May 1, 2021!**



YOU VOTED...and now they are available for purchase!
alumni.lewisu.edu/socks

Snap a sock selfie and share with hashtag #LewisUAlumni.


Br. James Gaffney, FSC, and the Transformation of Lewis University



Join us in honoring former president of Lewis University, Brother James Gaffney, FSC.

Lewis University alumnus Andrew Langert '73 published a book titled, *A Man, A Mission, A Miracle: Brother James Gaffney, FSC, and the Transformation of Lewis University*. This book tells the story of how Lewis has transformed over the years and

how Brother James led the way. And YOU can purchase this book for just \$20!

 All proceeds will be donated to Lewis University in support of our students. Make sure to grab your copy today by visiting alumni.lewisu.edu/Miracle.


Resources and Support

The Lewis University Advancement Team has created a webpage to serve as a vehicle for support during the COVID-19 outbreak.

The webpage shares resources such as

- free webinars
- career advice
- prayer requests
- counseling services
- health and wellness resources
- and more

Together, and by association, we will continue to stand as a united front and lift each other up!

 To submit additional ideas or resources to support Lewis alumni and friends, please contact alumni@lewisu.edu.

alumni.lewisu.edu/FlyersUnite

Larry Tucker '84 (B.S. Economics) was recently named president of Marist High School after serving as its principal since 1998.



Lisa (Coglianese) Janeway '86 (BSN) '09 (MSN) earned her Doctor of Nursing Practice in Healthcare Informatics from Loyola University of Chicago in 2018.

Lisa works at Northwestern Medicine Healthcare as a Nurse Informaticist. She is also President-Elect of the Greater Illinois Chapter of Health Informatics Management Systems Society (HIMSS). Lisa lives in the western suburbs with her husband **Tim Janeway '85** (B.A. Marketing). They have two grown children who live in the Chicagoland area.



Erin (Webster) O'Brien '00 (B.A. Criminal Justice) was named President of the Will County Bar Association (WCBA) for the 2019-2020 term.

Shay Boyle '04 (MBA), former Lewis Men's Basketball Assistant Coach, has been named the new President of Notre Dame College Prep in Niles, the largest all-boys high school in Illinois.



Forest Reeder '04 (M.S. Public Safety Administration), fire chief in the Village of Tinley Park, has been inducted into the 2020 Alumni Hall of Fame at Moraine Valley Community College.

Eric Viguera '08 (B.A. Criminal Justice) '10 (M.S. Criminal Justice) accepted a regional position of Partnership Coordinator with the U.S. Department of Commerce - Census Bureau after completing his M.A. in Public Policy at Northwestern University in 2014.



Megha (Thakkar) Shah '10 (BSN) was selected to be the recipient of the Oncology Nursing Society (ONS) 2020 Excellence in Clinical Practice Award for her work at

Northwestern Medicine Delnor Cancer Center as an infusion nurse.

Sarah (Buffa) Chalekian '11 (BSN) and her husband Bryan welcomed Nolan Chalekian on October 18. **John Chalekian '88** (MBA) is the proud granddad.



Suzanne (Akhtras) Sahloul '12 (M.A. Organizational Leadership) has been inducted into the 2020 Alumni Hall of Fame at Moraine Valley Community College.

She was also named their Distinguished Alumnus of the Year.



Jacqueline Selfridge-Hombaker '12 (B.A. Special/Elementary Education) married Steve Hombaker on July 27, 2019. She was also promoted within her district to

become the Secondary Special Education Program Specialist for Palo Alto Unified School District in Palo Alto, Calif.

Camille Robinson '12 (M.A. Special Education) '13 (M.Ed. Educational Leadership) has been named the new director of specialized services for South Holland School District 150. Camille was previously an assistant principal with Chicago Public Schools.



Matthew Dutton '13 (B.A. Criminal Justice) and **Rachel Tau-Dutton '15** (B.A. Theatre) were married on April 17, 2020.

Rachel C. Stella '13 (B.A. Mass Communications) started working as Client Engagement Supervisor at Spirit Consulting in Oak Brook, Illinois in December 2019.



Michelle (Krzystyniak) Niemiec '14 (B.A. Broadcast Journalism) has been promoted to FeedRoom Editor for WGNA News Nation.



Toni (Focosi) Hicks '15 (B.A. Elementary Education) and **Jonathan Hicks '14** (B.S. Finance) '16 (M.S. Finance) were married on October 5, 2019. Their ceremony was on

the Lewis University campus in the Sancta Alberta Chapel, officiated by Father Spiess.



Alyssa Malzone '17 (B.A. Secondary Education/Mathematics) and **Kurt Becker '16** (B.A. Secondary Education/Mathematics) got engaged on July 25, 2019.



Lacey Alleruzzo '18 (B.S. Marketing) is celebrating her one-year work anniversary as a Search Engine Optimization Specialist at Ulta Beauty's

Headquarters in Bolingbrook, Ill. She would like to give a shout out to the College of Business and Career Services for shaping her into the marketer she is today!

Ashley Bihun '19 (B.A. Radio-TV Broadcasting and B.S. Marketing) was promoted to supervising producer of WGN Radio.

In Memoriam...

Edward J. Bennis '76
Bruce J. Brizzolara '67
Thomas W. Brown '59
Douglas C. Caridine '04
Patrick Couch '70
Rex D. Easton '81, '87
Alan C. Edwards '79
Earl N. Friend '70
Jeffrey L. Haiduke '68
Louis S. Ingraham '80

Steven B. Janczak '74
Thomas E. Kemp '69
Jennifer M. Lowman '10
Edward J. Noonan '71
Donald W. Novotny '88
Alan D. Perley '09
James J. Tenn '55
Dorothy Tongue '81
Spencer J. Wisinski '70
Aloysius Wycislo '76

ALUMNI *events*

SIGNUM FIDEI CELEBRATION



SANTA'S WORKSHOP



PRESIDENT'S CIRCLE DINNER



WELCOME TO THE ALUMNI CENTER



MD-80 DEDICATION



LAUGH TO CREATE AWARENESS

On February 29, a group of alumni hosted a fundraising event, Laugh to Create Awareness, at the Beverly Arts Center.

This year, over \$15,000 was raised! All of the proceeds benefited the Lewis University's Health and Counseling Center and an endowed scholarship to support students obtaining a degree in clinical counseling.

A special thanks to committee members Beth Sack '89, James Elsea '07, Karyn Houbolt '88, Ken Houbolt '88 (Chair), Mike Sack '88, Ray Gralak, Steve Radice, and Tim Cooper '96.

We can't wait to see you all at next year's event.

SAVE THE DATE for February 20, 2021!



Visit alumni.lewisu.edu/EventsListing

for an update on all alumni events and activities.

“Thank You” to our Flyers Serving on the Frontline



Vincent Acevez '17 '19

Deputy Superintendent of Patrol, Cicero Police Department

“One of our basic needs is the need to feel safe. Keeping our personnel informed has been a challenge; I don’t want to overwhelm them with information, but I need them to be aware because the COVID-19 situation is so fluid and rapidly evolving. Finding the proper balance is vital. The rigorous curriculum in my program at Lewis University forced me out of my comfort zone and prepared me to be adaptable and flexible in my leadership. I have the privilege of leading the amazing men and women of the Cicero Police Department. They risk their lives every single day, and I am honored to be able to serve them. I will do everything I can to safely guide them through this.”



Donna Thompson '15

Hospital Chaplain

“We as a hospital are experiencing fluidity as never before known. Everyday instructions, procedures, policies evolve all with keeping God first and safety and care of all next. I had the good fortune to benefit from many professors that knew and understood what it meant to put God first even in business. It was in this way that Lewis prepared me to face this extraordinary time in history. As the hospital began to make strategic and logistical moves for the protection of patients, their families and friends, and staff, I was able to anticipate and follow moves without too much stress or anxiety because in everything that was being done, God was first.”



Jaymore Hicks '16

Admissions Coordinator, Legacy Healthcare

“What I experience every day is hope. I’m hopeful that we will overcome this virus; I’m hopeful that when I go home, I’ve done the best that I can do and that tomorrow is always a new day. Lewis prepared me for the unexpected; meaning that you never know what to expect in life. Lewis also taught me how to accept every challenge as a new experience and learn from it. Times are challenging, but to be able to make someone laugh, smile, or just forget about their worries brings a smile to my face and motivates me to keep going.”

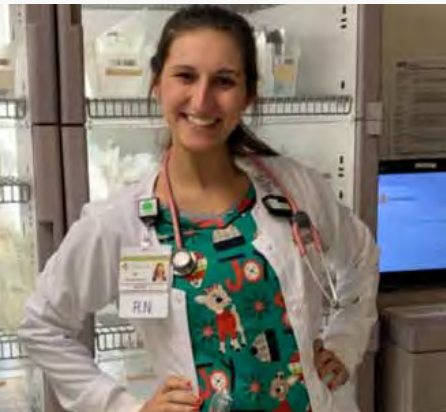


Zackary Abu-Shanab '18

Mental Health Counselor, Trinity Services

“As a mental health counselor, the COVID-19 crisis has impacted our daily structure immensely. The clients we serve have been quarantined to their houses and we must travel there to serve them. Lewis prepared me by giving me multiple routes of learning and also different experiences. Whether I was in classes, studying abroad in Spain to experience different cultures, or playing different roles on the Philip Lynch Theatre stage, I had multiple routes of learning to grow as an individual and prepare for the real world. I think the thing that keeps me going through all of this chaos is the people I provide support for. They are unable to provide for themselves and need the care that myself and the rest of our staff provide. I love being able to help people that need it most.”


We appreciate your hard work, dedication, and bravery during this time.



Mickey Juricic '18

Registered Nurse, Silver Lake Hospital and Medical Center

"My time at Lewis prepared me for something like this because I learned the importance of community. The power of people working together is what makes a scary time like this a little more manageable. In learning to live through the mission, I have been able to keep a positive attitude and serve as a person of aide during this scary and uncertain time. This pandemic reminds me of why I chose to go into nursing in the first place. People need help and I want to help them! I never thought that my job would or could be this dangerous but nevertheless, people need help now more than ever. What motivates to get up in the morning and put my scrubs on is that one day this will pass, and in the meantime, people need me to be there to care for them. In a world filled with fear, panic, paranoia, and unrest, my patients need me to be a glimmer of hope amongst this chaos."

 **Are YOU a Flyer on the frontline?** Share your story with us at alumni@lewisu.edu!



Jeff Dopke '02

Detective, Lockport Police Department

"In just a few short weeks, modern-day policing, as we have known it, has taken a significant turn in day-to-day activities. There is nothing routine about the COVID-19 pandemic. Not only does this make the job exponentially risky, but it also challenges the norms we have abided by for decades. Officer safety is now something that has taken on a whole new form, a form that may be deadlier than a confrontation with a suspect on the street. Reminding myself of the mission and values of Lewis University, along with the deep heritage of a Catholic and Lasallian institution, have helped prepare me for such a crisis. As we learn through the University Mission, *Signum Fidei*, or the 'Sign of Faith', is a symbolic representation of the five pillars of University values. In the literal sense, the Sign of Faith has helped me keep the faith in my work, my colleagues, and my family, and realize that this pandemic too shall pass. It is times like this where we need to rely on the fundamentals instilled in each of us by Lewis University to move forward and continue to practice our dedication to the service we swore to uphold."

Stenstrom Honored as Outstanding Teacher

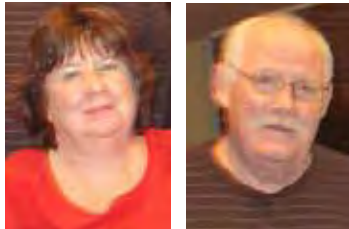
Kayla Stenstrom '17

was honored by the Illinois Association of Colleges for Teacher Education as an Outstanding Beginning Teacher at the spring conference and award ceremony on March 31, 2020. Kayla was a Combined Special and Elementary Education major at Lewis.

Following her December 2017 graduation from Lewis University, Ms. Stenstrom joined the faculty at Irving Elementary School in Berwyn, Illinois, and has been a Kindergarten co-teacher for the past two years. In addition to her classroom responsibilities, Ms. Stenstrom is a Math Core Leader, Check-In/Check-Out Mentor, Arts Club Co-Facilitator, and Union representative. She was a presenter at the 2019 Metro-Chicago Math Initiative Summer Institute and continues this professional development work with teachers in her school and district. The Berwyn South SD100 transform their mathematics education practices using an approach focused on student thinking and learning. By engaging children to build their own mathematical knowledge, the teachers also build their own capacity through collaboration. Ms. Stenstrom's supportive and collaborative stance was clearly evident during her student years at Lewis. She was the student to whom other students came for advice and feedback on their academic work and fieldwork. Her own work communicated to her peers and faculty that she thought deeply and critically about issues in education. She is a consummate reflective practitioner.

Leaving a Legacy

Coincidence or Divine Intervention?



Dianne (Kulawiak) Maul '72 was the love of John's life. John went to a Christian Brothers high school, St. Mel's, and Dianne was an alumna of Lewis University where she studied accounting.

They were no strangers to what it meant to be Lasallian.

Dianne became ill in 2017. She had spent many hours in the hospital with her husband by her side, as well as her nurse. Over time, they came to know their nurse, Garrett McMahon, and found out that he was a 2019 graduate of Lewis University. John and Dianne were very impressed by the care and quality of his work.

Sadly, Dianne passed away in December 2017. John was devastated.

Flash forward to two years later when John ran into Brother Armand, who was a friend from St. Mel's and still very involved with Lewis University. Brother Armand could tell that John was still mourning his loss. John shared stories with Brother Armand about the nurse in the hospital, how great he was, and the fact that he was a graduate of Lewis just like Dianne. John asked if there were any way he could pay it forward in honor of Dianne. Shortly afterwards, Brother Armand introduced him to faculty from the Lewis Nursing Department and staff from University Advancement who could help bring John's idea to life. After visiting Lewis and talking about options, John decided to establish an endowed scholarship in memory of Dianne. The scholarship would support the future generations of nursing students at Lewis.

During this time, John was suffering through an illness himself and in just a few weeks, he was going to start his chemotherapy. John wanted to visit Lewis to drop off the check and tour the school before he started his treatment.

John visited on August 29, 2019. It had been cloudy for weeks, but the sun was shining this day. During John's tour, he made a request to stop by the Sancta Alberta Chapel. John and his tour guide parked the golf cart right outside, and when John stood up, he saw a brick with Dianne's name on it underneath his feet. He knew there was a brick somewhere on campus but had no idea where it was placed. This brought John to tears.

Soon after, the tour took him to the Philip Lynch Theatre. Upon entering the theatre John, once again, became a little choked up. He noticed a large bucket of licorice right by the will call window. He looked at his tour guide and said, "Do you mind?" As he helped himself to the licorice he said, "Dianne knew I loved licorice and would always bring me some home to share."

John ended the day at a local restaurant called Merichka's. While enjoying his lunch, John reflected on how he felt Dianne there with him at Lewis and explained that this scholarship will help her live on.

A few days later, on September 3, 2019, John passed away.



Brother Armand and alumnus Garrett McMahon share John and Dianne's story at the annual President's Circle Dinner.

Lewis University was able to contact the nurse, Garrett McMahon, and schedule a time for John's family to meet him and his wife. During the emotional encounter, they decided to exchange information and planned to keep in touch.

While some may call this coincidence, John's family and friends knew this was Divine Intervention. They considered it God's way of honoring John and Dianne's legacy through every future nursing student impacted by this new scholarship.

 Interested in leaving Lewis in your will or bequest? Please contact Brandon Hoeft at bhoeft@lewisu.edu or (815) 836-5399.



Leaving a Legacy Through Music

Vince McGirr has been very passionate about two things in his life: education and music. In fact, those two passions are what led him down a path to Lewis University.

Vince grew up on a farm, but he quickly realized that education was his true vocation. He began working as a teacher in Joliet and then later served as a district administrator in various capacities. During his tenure, he worked alongside many student teachers from Lewis University. In 2000, Vince retired after 33 years in the field.

It was during this time that he became more invested in Lewis and its students. "Education was always important to me, so I wanted to find a way to give back in that regard," said Vince.

In 2013, Lewis recognized Vince's commitment to the fine and performing arts by presenting him with the De La Salle Award, an award given to community partners who exemplify a commitment to the University's Catholic and Lasallian mission. Since then, Vince has continued his support with an annual scholarship for students majoring in fine arts, a donation to name a Boston piano as a part of the Music Department's current "All-Steinway" School fundraising campaign, and a bequest naming Lewis as a beneficiary to his estate plans.

"I am excited to leave an impact on students for many generations," added Vince. "Music will be with us forever and it is a good feeling to be a part of something like this!"

From a young age, Vince was completely immersed in music. He began playing the piano at the age of eight and never stopped. Over the years, Vince has served as a pianist at school events and also an accompanist for various community functions. In addition, he has held the position of a Church Director of Music for over five decades, playing both piano and organ as well as directing the choirs.

"Playing the piano calms me during stressful times, renews me, and inspires me. When I feel down, I go to the piano. We all have to find our thing in life, and that is mine!" added Vince.

For Vince, investing in Lewis is not just about a piano or providing financial assistance. Music is something that has carried Vince throughout his entire life; he hopes his investment will allow future Lewis students to be successful, and more importantly, discover the same love and passion for music that he did.



Lifelong Learner. Student Champion. Inspirational Legacy.

Maggi Pfrommer '02 '08 '12 was a triple alumna, dedicated Lewis employee, and continuous advocate for its students. She worked hard to make sure every student was heard, felt understood, and was on the road to success.

According to her sister and Lewis alumna, Michelle Westerhoff '01, Maggi liked to make people laugh. She was witty and sarcastic. Her heart was huge for people suffering any injustice or who were struggling. She was very empathetic. Those features are what ultimately made her a great nurse.

In the fall of 2019, Maggi sadly passed away. Soon after, Michelle and the rest of her family decided to establish a scholarship in Maggi's name that would support future nursing students.


"Maggi wanted to help people, especially those who were working to help themselves, but struggling to do so," said Michelle. "She would be proud of this scholarship and the fact that it will live on and help students forever."

"Maggi earned several degrees and was the true definition of a lifelong learner. Her work was very student-centered, and she always did a great job at serving as a champion for the students at Lewis."

Michael Progress, Assistant Dean, College of Business

Maggi worked at the University for nearly two decades in various capacities. Through her work in the College of Business, the School of Professional and Continuing Education, and the Nursing Department, Maggi always went above and beyond to help students. Over the years, she received a BS in Computer Network Administration, MBA and BSN at Lewis. After earning her nursing degree, Maggi also spent a lot of her free time on the weekends working as a nurse for a local detention center.

Maggi was a cherished member of the Flyer family and lived out the mission in true Lasallian fashion. And now, her legacy will live on and continue to make a difference in the lives of the students at Lewis for generations to come.

 For information on how you can become a member and leave YOUR legacy at Lewis, please contact Brandon Hoeft at bhoeft@lewisu.edu or (815) 836-5399.



Together, and by Association

Our students need us now more than ever.



Joseph Mirabelli '22

Joseph Mirabelli is a current Lewis student working as a ramp agent at O'Hare International Airport whose schedule has become more and more demanding as the pandemic progresses. He has worked hard to balance his time between online studies and offloading cargo planes full of medical supplies to protect first responders.

"My Lewis Aviation professors have taught me the value of adapting to difficult circumstances and overcoming them. Things might be uncertain right now, but we have to do the best we can with what we have. With a future in air traffic control, there is a great value to this lesson."



Sita Patel '20

Senior Sita Patel is finishing out her final semester at Lewis by completing her student teaching online. She has transitioned to teaching remotely, ensuring all material is easily accessible for her students.

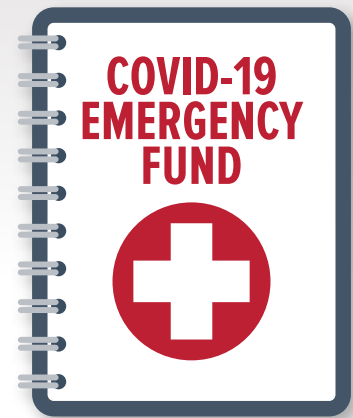
"The Lewis community, including alumni, have been doing their best to ensure that this transition is as easy as possible. Despite all that has happened in the last few weeks, I am blessed with various academic, personal, and professional opportunities that have helped me grow during my time at Lewis, allowing me to proudly call myself a Flyer!"

Together, and by association, we can make a difference in their lives.



For questions regarding fundraising efforts for this campaign, contact Colleen Ahearn, Executive Director of Alumni Engagement, at cahearn@lewisu.edu or (815) 836-5475.

thank you!



alumni.lewisu.edu/FlyersGive

The COVID-19 Emergency Fund was established this spring to support the unexpected costs due to the extraordinary circumstances of the coronavirus outbreak.

The University altered its plans for Day of Giving, originally scheduled for April 3, and has pivoted its focus to the most critical needs of our students at this time.

This fund has been created to support our students who are now finding themselves with financial struggles they never saw coming. The COVID-19 Emergency Fund will help to provide technology and equipment for online learning, access to food via our on-campus food pantry, tuition assistance due to job loss, and health and counseling services.

"We are adjusting our messaging to be mindful of the current situation. As a Lewis community, we pride ourselves on coming together during challenging times. It is our hope that we can continue to assist our students through this crisis," said Luigi B. Amendola '01, Vice President for University Advancement.

Lewis University Board Chair, Kathy (Huber) Halloran '74 will match all contributions to the COVID-19 Emergency Fund up to \$25,000. Visit alumni.lewisu.edu/FlyersGive to learn more about the COVID-19 Emergency Fund and how to make your gift.

NAIA National Companionship “Three-peat”

As a member of the NAIA, the Lewis Flyers were **NAIA Baseball World Series Champions** for three consecutive years in 1974, 1975, and 1976.



We'd love to hear about your favorite Lewis memories.

Send your photos and stories to alumni@lewisu.edu.

CHANGE SERVICE REQUESTED



COVID-19 EMERGENCY FUND



 alumni.lewisu.edu/FlyersGive

The COVID-19 Emergency Fund has been created to support our students who are now finding themselves with financial struggles they never saw coming.

This fund will help to provide technology and equipment for online learning, access to food via our on-campus food pantry, tuition assistance due to job loss, and health and counseling services.

See page 32 for more information.