

THE MAGAZINE OF
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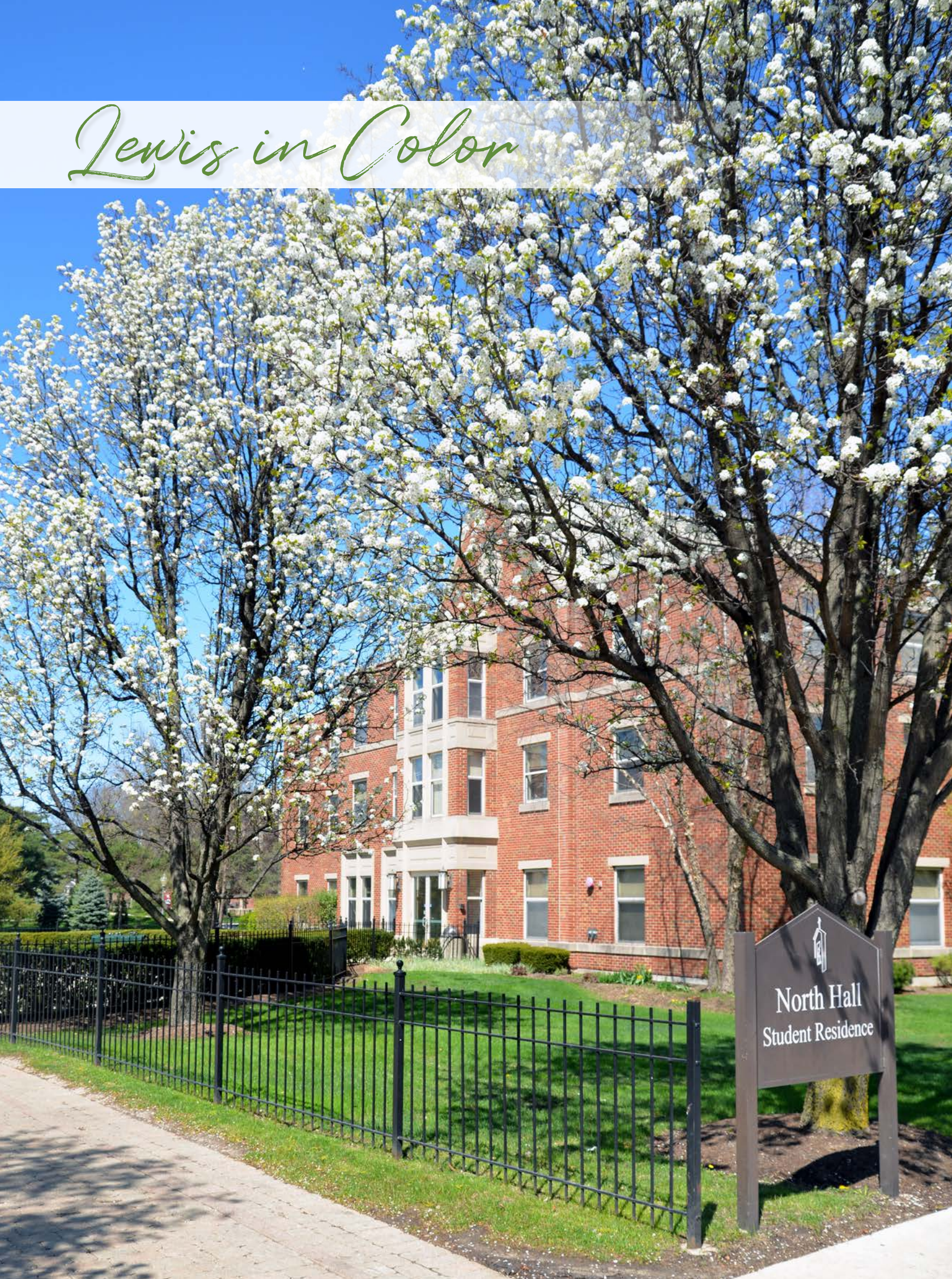
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LETTERS TO THE EDITOR and alumni news submissions are welcome. Send letters, news and address changes to: *The Magazine of Lewis University*, Unit 196, One University Parkway, Romeoville, IL 60446 or e-mail lamontra@lewisu.edu.

An Interview with

Career Services

How has hiring changed during COVID-19? Here are some trends and tips from Career Services.

*by Mary Myers, M.S.Ed.,
Executive Director Career Services*

What are some of the ways Career Services has adapted to the world of hiring during COVID?

The world of hiring is evolving and transitioning to remote recruiting, remote work, hybrid forms of work, and use of Artificial Intelligence to help with decision making. Since COVID, some industries have easily transitioned while some completely stopped their college recruiting processes. Tech companies easily moved to online recruiting platforms and structured work to meet the business's needs. Other businesses, primarily small companies, are just starting to catch up.

At Lewis University, Career Services has provided resources and programs through a virtual format long before COVID to meet the needs of our large commuter populations, graduate and adult students, online students, and regional locations. The primary resources to deliver services are the Career Services website lewisu.edu/careerservices, Handshake (Flyers Get Hired) career management database software, audio recordings, email, and phone. With the addition of video conferencing at the onset of COVID, these resources easily allowed us to transition to a fully remote/virtual Career Services Center.

The biggest change was converting face to face career networking events, including job fairs, to virtual programs. Handshake, our career management database software, developed a virtual career fair module for the member schools. This was implemented during the fall of 2020 and allowed students to meet face to face with employers through the video conferencing addition. This has many benefits for both students (timesaving and targeted to specific positions of interest) and employers (cost savings) and is expected to continue post-COVID.

Fall 2020 events were provided through the new Handshake module and the two spring 2021 job fairs were set up as virtual events.

If I am looking for a new job, what are your recommendations?

The job search is still the same in many ways. For Lewis students and alumni, start with setting up your career management account in Handshake. Employers are intentional with posting to specific schools and are very interested in Lewis. Some employers are Lewis University alumni and are eager to hire a fellow Flyer.

- Build your online profile in Handshake that includes experience, education/training, co-curricular activities, and volunteer activities. Set up your profile in LinkedIn too.
- Search for jobs by keywords, location, major, etc. You can "Favorite" jobs or employers you want to work for, and then similar or new positions will appear on your dashboard.
- Download the Handshake app and set it up to be notified when a favorite type of job or employer posts.
- Upload a resume using the employer approved sample formats available in the Handshake Resources.
- Professionally trained advisors will review and make recommendations for resume improvements.
- Apply to positions in the system with an approved resume and follow employer instructions.
- Not getting interviews or not seeing positions you are interested in? Use the Handshake account to schedule an appointment with a career advisor.
- Check your email regularly. Employers often complain that they reach out to applicants and never hear back. Always respond professionally within a timely manner.
- Join professional organizations and LinkedIn or Lewis University alumni groups where those with similar career interests and hiring authorities get together to discuss hiring needs, industry trends, or share resources. Remember, 75% of all jobs are found through networking. Spend most of your time building your network through your Lewis University connections.

How has the digital world evolved in the job search?

Use of video technology has become the norm for interviewing. Video interviews are replacing the phone and first interviews. They are a great cost savings (no travel) for employers; can be recorded, shared, and evaluated against other candidates; and everyone has access to the technology through smart phones.

Technologies using Artificial Intelligence are improving to target positions you are qualified for (based on your search history) and showing up on your dashboard for your consideration.

Online pre-employment testing is common and corporate onboarding, new hire orientation, and training are frequently being done online with the use of training modules and testing. Assessments and evaluations are also being set up through virtual modules.

What are some of the best ways to present my experience without giving away my age?

Age discrimination has been around for a long time but there are several ways to present yourself as younger.

- Keep current with technology and industry-related software. Include self-directed learning experiences and technology skills on the resume.
- Only include the past 10-15 years of experience on the resume unless something older is directly related to the position you are applying for.
- Include dates for education/training credentials attained within the past 10-15 years. Otherwise, include the credentials, but leave off the dates. (If dates are requested on an application, you should complete the application as directed.)
- Update your appearance to present a more youthful look for video interviewing, profile photos, and social media. Color your gray hair and get an updated haircut/style, and consult a stylist for appropriate attire and makeup. Note: Many people look and act older when they don't get enough sleep or exercise.
- Your energy level is being evaluated during your interview. Show your enthusiasm without being aggressive. Adequate sleep and exercise are great mood boosters! Include a link to a short video presenting your bio.

How can I tactfully ask about culture, salary, benefits, and things that will help me to know if this is a good fit?

It is difficult to get the real information that you need to determine if applying to a position is worth your time. The interview process is great experience regardless of the outcome. It is a practiced skill; the more you do it, the better you get.

Asking about benefits and salary during the first interview is not a good idea. This interview is to learn about the company and the position, demonstrate that you have the skills to do the job, and build rapport with the interviewer. Learning about the salary, benefits, etc. can often be done through research or may be provided in subsequent interviews.

- **Salary** – review online websites to determine the range of salary appropriate for the job title and skills required. Visit *ONETonline.org*, *salary.com*, or Google salaries.
- **Culture** – join organizations or groups, search out alumni working at the company, or check with your networks to learn about the culture. Go through their entire website, read news articles, check the Better Business Bureau, Glass Door, and other review sites to see what customers and employees are saying.
- **Benefits** – are sometimes available on their careers page or Human Resources site.

Do your homework and if the employer asks you about salary expectations, be prepared to cite a range, such as, "According to the Bureau of Labor Statistics, the salary range for this type of position is \$48k-\$57k, based on experience. Is that a correct estimate?" When determining what would be an acceptable salary, remember that employers offer other benefits that may be of value to you.

What does Lewis offer for alumni that I should take advantage of?

We provide many career resources and access to online services and programs as appropriate. Visit our website today: lewisu.edu/careerservices.

Be sure to set up an account in Handshake to job search and use the recorded video interview practice software, Big Interview. We are always happy to review your updated resume. Go through the online presentations for refreshers on the employment market.

For alumni who are not looking for jobs, how can we help current students at Lewis University?

Last summer, the Alumni Association and Career Services worked collaboratively to identify connections between Lewis University students and alumni. We are building a collection of short career video messages, mini-internships, and contacts of alumni willing to speak with current students. We also have been sending the volunteer contributions to the related academic programs. Click on the Connect with Alumni button from our website: lewisu.edu/careerservices.

Alumni are encouraged to Hire a Flyer by posting internships and positions for new graduates in the Handshake system.

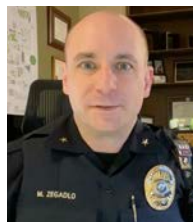




LAW ENFORCEMENT IN THE 21ST CENTURY

Lewis University is in a unique position to convene conversations and reimagine solutions related to justice and public safety. With a longstanding tradition of educating future leaders for justice and safety, and many alumni holding prominent positions in law enforcement, we asked for thoughts on solutions going forward. We hope this is the start of a further conversation on how we can all work together for a better world.

*Following is a conversation with **Mike Zegadlo '96 '02**, Chief of Police at Lewis University (pictured left), who has experience in campus policing as well as municipal policing. Recently Retired Chief of Police **Timothy J. McCarthy '00** (pictured right) who has served as a chief of police for 26 years, and was a keynote presenter for the Justice, Law and Public Safety Studies event during the Alumni Month of May.*



WHAT RECOMMENDATIONS DO YOU HAVE FOR IMPROVING POLICE AND COMMUNITY RELATIONS?

Z: The healthiest and most productive police and community relationships are built on a foundation of trust. “Community policing” is more than just a catch phrase, passing fad, or unit within a particular police department. It’s an attitude that must be integrated into the organizational culture of a department. Police must be proactive and focus on outreach to build trust and respect from their community members by creating opportunities for positive interactions with community members outside of enforcement actions. Programs like coffee with cop, community sports tournaments, charity fund-raisers and educational presentations give the community opportunities to experience their police officers in their roles as care-takers and educators. This sets the tone for a positive relationship which helps carry the relationship through the tougher times, like during enforcement incidents or use of force events.

ARE THERE POLICE REFORMS THAT YOU FEEL THAT EDUCATION CAN HELP ADDRESS?

Z: “Police reform” is a broad concept, but education is key to the public, police personnel and legislators successfully implementing meaningful reform. Cops need to understand the experience of communities of color and the history of under-represented populations in their communities in order to fully grasp why things like the cash bail system affect certain populations differently. Legislators need to understand what it’s like to face an armed subject alone in a dark alley at 3:00 am and to make a split-second decision with deadly consequences before they begin drafting legislation to regulate police use of force. The public needs to have accurate unbiased information about typical police conduct (which is overwhelmingly lawful and positive), and to understand how the constitution, state statutes and police training inform police conduct before judging any specific incident. All three of these groups can work together more effectively toward meaningful reform if they’re better educated.

It’s also worth noting that police officers with a college education are 40% less likely to use force and 30% less likely to fire their guns in the line of duty, so education matters in effective police training, specifically higher education. Read the full article at bit.ly/PoliceCollegeDegree.

“It’s also worth noting that police officers with a college education are 40% less likely to use force and 30% less likely to fire their guns in the line of duty, so education matters in effective police training, specifically higher education.”

WHAT RECOMMENDATIONS DO YOU HAVE FOR IMPROVING THE CRIMINAL JUSTICE SYSTEM?

M: McCarthy discussed the need for improvement in the entire criminal justice system. From a financial perspective, he cited the report released by the Illinois Sentencing Policy Advisory Council (SPAC) that details the steep fiscal impact of recidivism on the state. The analysis calculates that the cost of each individual reconviction costs the state on average \$151,662, and that the cumulative cost of recidivism in Illinois over the next five years will be \$13 billion.

Z: Zegadlo feels changes can be made with a problem-oriented approach to community policing that integrates numerous community resources into an overall systemic methodology to reducing crime and enhancing public safety. Cops need to team with mental health service providers, community organizations, schools, and community leaders to improve our response capabilities to a broad array of crises and to provide better prevention efforts focused on the underlying causes of much community crime and violence like addiction, poverty, mental illness, homelessness and unemployment.

M: McCarthy reiterated this sentiment. He said that law enforcement is called on to address domestic violence, drugs, mental health and cases of concern that they are proud to handle in the line of duty, but should this be the role of police? The only educational program on drugs, D.A.R.E., is sponsored by the police.

ARE THERE WAYS FOR THE COMMUNITY TO HELP IN REDUCING VIOLENCE?

Z: Different forms of violence have different methods for prevention and mitigation. One area I’ve focused on is mass casualty events like active shooter incidents. Prevention in this realm relies heavily on community awareness of risk factors and observable behaviors which might help predict when a community member is on a pathway to violence. Community members can attend training to learn to recognize, respond to and report these signs.

Violence against women (sexual assault, domestic violence and stalking) is another area we focus on through community education and support. Community members learning to recognize the power they have through bystander intervention to effect behavior is a key component to mitigating these forms of violence. Beyond stepping in when a community member observes overt behaviors which may lead to a potential incident of violence, community bystanders can speak up when they’re in the presence of an offender using language or exhibiting behavior that demeans, objectifies or controls others.

ANY ADVICE TO FUTURE LAW ENFORCEMENT STUDENTS WHO ARE CURRENTLY STUDYING?

Z: The pen is mightier than the pistol! Focus on fine-tuning your written and verbal communication skills. The most successful police officers are skilled communicators. They can manage conflict, problem solve, and de-escalate someone who’s scared, angry or mentally ill. They write reports that can withstand the scrutiny of attorneys, judges and the media. They exhibit compassion and empathy and inspire trust and respect from their communities. Law enforcement is a tough job that’s getting tougher. Learn to care for yourself, maintain your own mental and physical health and build resilience in both your mind and body to be able to sustain and recover from mental and physical trauma.

M: McCarthy said honesty and integrity are critical to be successful in every role in the criminal justice system, whether regional or national. He advised students to become as diversified as possible. Federal agencies have different requirements and so finance, economics, etc. might be important. Learn a foreign language. One of the benefits of his Lewis education were the classroom discussions that took place. A mixed group of classmates included patrolmen, civilians, commanders and chiefs who all engaged in open and free discussions and everyone’s opinion counted. He learned to listen respectfully to others which is essential in dealing with people.

FROM THE CHAIR...

Our department has offered degree programs for more than 40 years. We are always looking to provide students with programming outside the classroom, as well to prepare them for these challenges facing law enforcement in the 21st century. Our students recently participated in a competition Invent 2 Prevent. Their project, titled How 2 INFORM was focused on preventing targeted violence based on the spread of misinformation, disinformation and malinformation.

We have more than 50 alumni who are police chiefs and deputy chiefs who email information about job openings and internships in the field. We post these to our Facebook page [facebook.com/LewisUJLPSS](https://www.facebook.com/LewisUJLPSS).

We look forward to enriching the relationships between our current students and alums. This can create a pipeline of Lewis students going into the field, and allow an avenue for alums to help prepare students for their future careers through mentorship, internships, and providing them the most current information in the field through guest lectures and keynote speeches. We look forward to building more networks with our alumni and are exploring new ways to help these partnerships evolve. As chair I look forward to hearing ideas from our alumni.

Dr. Vesna Markovic, *Chair*
Justice, Law and Public Safety Studies

Br. James Gaffney, FSC



Association of Catholic Colleges and Universities Honors Brother James Gaffney, FSC with Prestigious Hesburgh Award

The Association of Catholic Colleges and Universities honored Brother James Gaffney, FSC, President *Emeritus* of Lewis University, with its highest honor, the Rev. Theodore M. Hesburgh, CSC Award on February 6. The Rev. Theodore M. Hesburgh, CSC Award is named after the late president of the University of Notre Dame, and it is bestowed for exceptional contributions to Catholic higher education.

The national organization presented the honor during its online 2021 Annual Meeting, themed “What We’ve Learned: Catholic Higher Education for a World on the Verge.” It covered lessons learned from the pandemic, cries for social justice, financial stresses, and more. University presidents, women executives, diversity officers, senior student affairs officers, and mission officers heard from noted scholars and experts and join conversations designed around the theme.

Brother James served for more than 40 years at Lewis University in a wide array of roles before his

retirement in 2016. His trademark kindness, warmth, and easy laughter were appreciated by his fellow Catholic college presidents, especially through the years of developing the implementation of *Ex corde Ecclesiae* in the United States. Just as notable were Brother James’s encouragements to think through how Catholic institutions would remain vibrantly faithful to the Church and to their congregation-based missions.

His Lasallian-centered vision for the University, promotion of scholarship, support for innovative new academic offerings, encouragement of outstanding teaching, constant focus upon academic success, and the goal of educating the whole person has been commended by many. In 2013, Brother James received the *Pro Ecclesia et Pontifice* (“For the Church and Pope”) medal for his service to the Catholic Church. It is the highest honor awarded by the Pope to the laity and religious.

View the video tribute here: bit.ly/Gaffney-Hesburgh-Award

Featured in *The Princeton Review’s Guide to Green Colleges 2021 Edition*

Lewis University is one of the nation’s most environmentally responsible colleges, according to *The Princeton Review*. Lewis was featured in *The Princeton Review Guide to Green Colleges: 2021 Edition*.

The *Princeton Review* chose the schools based on a survey of administrators at 695 colleges in 2019-20 about their institutions’ commitments to the environment and sustainability. The company’s editors analyzed more than 25 survey data points in the process of choosing schools for the guide.

“We strongly recommend Lewis University to students who want to study and live at a green college,” said Rob Franek, *The Princeton Review’s* Editor-in-Chief. “Each and every one of the outstanding colleges in this edition of our guide offers both excellent academics and exemplary evidence of environmental commitment.”

The school profiles include “Green Facts” sections detailing such matters as the availability of transportation alternatives on campus and the percentage of the college food budget spent on local/organic food. The profiles also provide information about the schools’ admission requirements, cost, financial aid, and student body demographics.



Anti-racism, Allyship, and Action Topic of Black History Month Presentation

As part of Lewis University's commemoration of Black History Month, the Reverend Dr. William J. Barber, II presented Anti-racism, Allyship, and Action, on Thursday, February 18. More than 400 people participated in the virtual gathering coordinated by Lewis's Office of Diversity and Inclusion in partnership with the Joliet region NAACP through the Healing Illinois initiative made available by the Illinois Department of Human Services and the Chicago Community Trust and Affiliates.

Dr. Barber addressed the group in his pastoral style of conversation. He advised that we need to look at black history in terms of what it teaches



Rev. Barber II

“Let us make history because we know history.”

us and that we need to address it in contemporary society. He said that in doing so, “Years from now when people write the record they will see something totally different.”

Dr. Barber went on to say, “We need to look at history in terms of what we have not yet completed.” He presented numerous suggestions on what we need to accomplish in

this moment: full COVID relief for everyone, guaranteed healthcare for everyone, federal minimum wage of \$15 per hour, affordable housing, green infrastructure in minority communities, address ecological change, and stop voter suppression.

In closing, he offered a passionate challenge, “Let us make history because we know history.”

Rev. Dr. William J. Barber, II is President and Senior Lecturer of Repairers of the Breach, Co-Chair of the Poor People's Campaign: A National Call for Moral Revival, Bishop with The Fellowship of Affirming Ministries, Visiting Professor at Union Theological Seminary, Pastor of Greenleaf Christian Church, Disciples of Christ in Goldsboro, North Carolina and author.

Dr. Kristi J. Kelly '08 '14, Vice President for Diversity and Associate Provost for Student Engagement, Equity, and Inclusion at Lewis moderated the event and led the discussion with a follow-up dialogue. Dr. Kelly assumed this title in Spring 2021. In her role, Dr. Kelly serves as chief diversity officer, sits on the President's Leadership Team, and leads comprehensive diversity efforts for students, faculty and staff. In addition, she provides oversight and is responsible for the Offices of Multicultural Student Services, Student Activities, and Recreation, Fitness and Wellness. Dr. Kelly's roles contribute to the ongoing efforts of a holistic student-centric approach toward student success and COVID-19. Additionally, her roles more fully integrate and support a commitment to diversity, equity, and inclusion in all aspects of the University.



Artist John M. Lamb

Life Along the Canal: The Art of John M. Lamb

celebrates the artistic achievement of John M. Lamb, who has been linked with the Illinois and Michigan Canal for more than 60 years. The exhibit premieres the folk art of John Lamb, professor *emeritus* of Lewis University, founder of the Adelmann Regional History Collection, and local historian. Lamb has fashioned a world in which angels, saints, boat captains, and cityscapes take shape along the reflective waters of the canal. His art is currently on display within the Gaylord Building Historic Site's first floor gallery core exhibit, “Illinois Passage: Connecting the Continent” in downtown Lockport.

The exhibit is the result of the collaboration between the Gaylord Building Historic Site and the Lewis University Adelmann Regional History Center. Pam Owens, Executive Director of the Gaylord Building said, “We are delighted to host an exhibition of John Lamb's art at the Gaylord Building Historic Site. Intermingled with the “Illinois Passage: Connecting the Continent” exhibition, Mr. Lamb's art deepens the connection of the Canal's past significance with the role it continues to play in the lives of people today.”

Education graduate student and History Center intern Gretchen Jelinek worked closely with History Center director Dr. Dennis Cremin, and Pam Owens to create the exhibit's text panels, which were designed by the Office of Marketing and Communications. Lockport architect, Robert Morris, was instrumental in the fabrication of artwork installation mounts.

Solar Array, Lewis University



Solar Array Powers Romeoville Campus

Lewis started the month of February more efficiently as a solar array began operating on the Romeoville campus. The solar power system is expected to supply the 410-acre campus with approximately 1.2 million kWh, or seven percent, of its annual electricity, providing savings on power costs to the University as well as other environmental benefits.

The system is designed with the expectation that it will provide transformative experiences for Lewis students as they learn and live in the solar-powered space. Electrical engineering, computer science and environmental science students will gain valuable field experience as they have access to the solar array to learn the operations of the system and conduct research.

The Lewis community gathered to dedicate the solar array on

April 27 in honor of Brother James Gaffney, FSC, President *emeritus*. During his leadership of the University, he oversaw numerous sustainability initiatives and earned the University many honors for its environmental friendliness.

“As a Catholic University and leader in sustainability education, research and operations, we’re excited to begin this renewable energy project that augments our commitment to being good stewards of God’s creation,” said Dr. David Livingston, president of Lewis University.

“We are truly appreciative of Lewis University Board of Trustees member Dr. Sarode Pundaleeka for his generous contribution to this project and to Pivot Energy for its role in installing these panels,” added Livingston.

Joliet Women’s Study Club History on Display

The Adelman Regional History Collection in the Lewis University Library recently acquired a new collection of historical documents from the Joliet Women’s Study Club. The collection highlights the history of the club itself, and the collection will continue to receive items as the Joliet Women’s Study Club seeks to find a connection with the Chicago World’s Fair of 1893.

Jacob Barrett, History Center intern, helped integrate the new materials into the collection and the library’s online system. He organized and archived the collection. Barrett also created a promotional display in the library to let patrons know of the new, historic collection within the library’s walls.

Faculty and Staff Celebrate Service During Lasallian Heritage Month

The Lewis University community gathered virtually to celebrate service and recognize employee milestones at the Celebration of Service Recognition Ceremony held in April. Employees reaching milestones ranging from 10-50 years of service were recognized, as well as faculty and staff retirements.

Three prestigious Lasallian medallions were awarded.



The 2020 Distinguished Lasallian Educator Award was presented to **Dr. Bonnie Bondavalli**, who retired as dean of the College of Arts and Sciences.



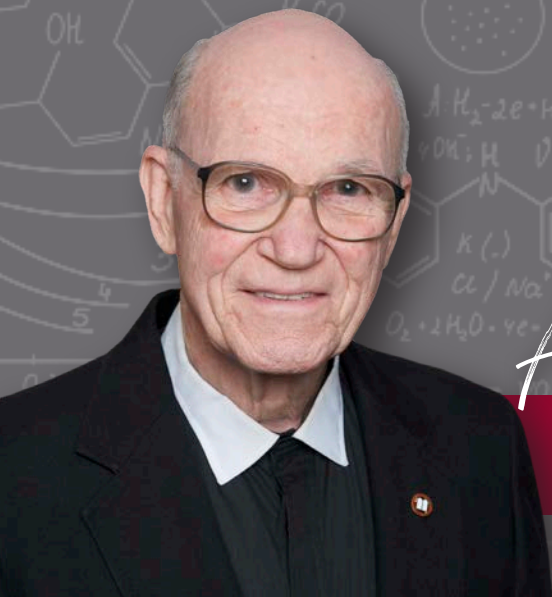
The 2021 Distinguished Lasallian Educator Award was presented to **Dr. Sheila Kennedy '83**, professor of English and director of the First Year Writing Program and the

DISCOVER Initiative. One of the University’s most prestigious awards, the Distinguished Lasallian Educator Award honors a faculty or staff member who exemplifies the ideals of Saint John Baptist de La Salle in his or her work at the University to foster Gospel values in the lives of faculty, staff and students.



The De La Salle Medallion for Excellence in Community Engaged Learning was presented to **Dr. Christie Billups**. This award honors a faculty member who has demonstrated

outstanding achievement in engaging Lewis students in community-based learning.



Honoring A Scientist of Great Faith...

Brother Bernard Rapp, FSC

By Dr. Kurt Schackmuth '98, '02, Vice President for Mission

The Lewis Community was deeply saddened by the passing of Brother Bernard Rapp, FSC in August 2020. A native of St. Louis, Brother Bernard taught Chemistry at Lewis from 1973 until his retirement in 2000, at which point he was honored with the distinction of Professor Emeritus of Chemistry.

A highly respected educator, Brother Bernard was known for his expertise, precision, rigor, and attention to detail as well as his discipline in the classroom. Brother Pierre St. Raymond, FSC, Professor of Chemistry and a colleague who worked with Brother Bernard since 1994, lauded his commitment to teaching. "Brother Bernard's lessons were organized and delivered clearly so that any student who was interested in learning would get superlative instruction on every topic he covered. He was disciplined and organized and patient."

In 1992, Brother Bernard began assisting the late Brother Ambrose Groble, FSC, founder of the Lewis University Archives, where he put the same traits that allowed him to excel in the classroom to good use as University Archivist, a position he held for 18 years from 2000

until his retirement from that role in 2018 for health reasons. In building upon the successful work of Brother Ambrose, Brother Bernard conducted dozens of oral interviews with alumni, faculty, administrators, and staff about earlier years at Lewis. He collected artifacts, catalogued publications and photos, and entered thousands of pieces of information and documents into existing and new files to assure that the history of the University was carefully preserved.

Brother Joseph Martin, FSC, who worked alongside Brother Bernard in the Archives from 2013 – 2016, remembers well Brother Bernard's commitment to this work. "He wanted to make sure that the Archives contained correct details so that anyone researching any topic related to Lewis would have the best evidence available. He spent

long hours dedicated to various projects and was known to visit his office on a few weekends. Despite all the documents, photographs, reports, and flyers that arrived in his campus mail, he still made time to speak with visitors, students or alumni who showed up at his door unannounced, and often enough they departed with photocopies of materials of interest."

Humble and quiet, Brother Bernard was dedicated to his faith and his vocation as a Christian Brother. "Brother Bernard took his call as a religious as seriously as he took his responsibilities as a teacher and as Archivist," Brother Pierre noted. In the La Salle Christian Brothers community on campus, he participated in liturgies, prayers, meetings, and social gatherings, and in his discreet manner he supported other Brothers and their endeavors. "He was a gentle and generous man, and he left an enduring legacy among his former chemistry students and among faculty and staff who knew him," remembers Brother Joseph.

Establishment of the Brother Bernard Rapp, FSC Lecture on Faith and Science

This past June 12, on what would have been Brother Bernard's 88th birthday, Lewis University formally announced the Brother Bernard Rapp, FSC Lecture on Faith and Science, which honors Brother Bernard's distinguished career as a dedicated teacher, an exemplary scientist, and a person of great faith. This new lecture series will bring to campus scholars who will explore the dynamic harmony and tensions of the Catholic faith and the scientific disciplines. Grounded in Lewis University's Mission values of knowledge, wisdom, and fidelity, the Brother

**BROTHER
BERNARD RAPP, FSC**
Lecture on Faith & Science

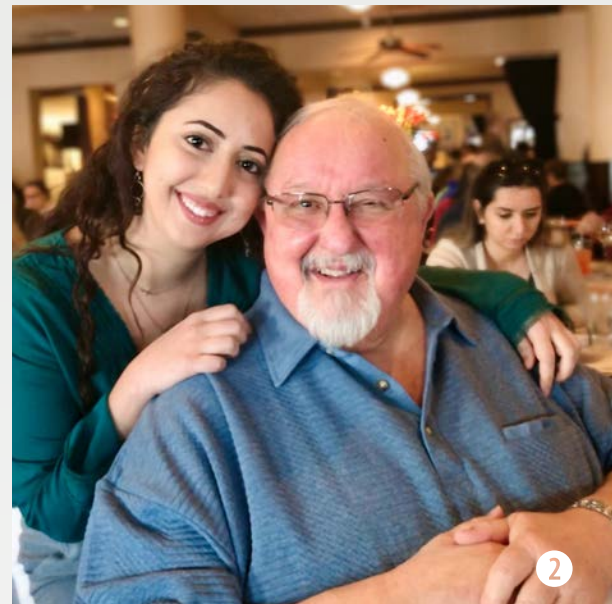
Bernard Rapp, FSC Lecture on Faith and Science will promote dialogue, exploration, and discovery while shedding light on the mysteries of the human spirit.

The Inaugural lecture will be held on Tuesday, October 12 at 4:00 p.m. in Saint Charles Borromeo Convocation Hall and will also be livestreamed for those who wish to watch online. Open to the public, the event will feature Brother Guy Consolmagno, S.J., Director of the Vatican Observatory in Rome, Italy, an American research astronomer, physicist, and internationally known author and speaker. His presentation will be titled, "God's Mechanics: How Scientists and Engineers Make Sense of Religion." This event is generously supported by Lewis University's Cumbee Catholic Scholars Initiative, which sponsors and facilitates enriching dialogues, field experiences, campus speakers, and activities designed to promote and advance ongoing conversation and enhanced understanding of the Catholic Intellectual Tradition and the University's Catholic identity.

Additional information about this event will appear on the Lewis website this Fall.



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Remembering Brother Leo Jones, FSC

By Dr. Kurt Schackmuth '98, '02, Vice President for Mission

This past December, Brother Leo Jones, FSC, who served Lewis University for 12 years, succumbed to complications related to COVID-19. It was a shock felt within the Brothers community on campus and across the University. But the surprising death of Brother Leo was especially difficult for many of our international students and alumni who had come to know him over the years as an extended part of their families.

This past May 16 would have been Brother Leo Jones' 81st birthday, one that he would have celebrated with gusto. Igor Flores, a Brazilian student who attended Lewis in 2013, had plans to visit Brother Leo to celebrate his 80th birthday back in 2020, but because of the pandemic, the trip had to be postponed. Igor recently told me that in 2019, Brother Leo joined he and his family on a trip to Disney World in Florida. "We had everybody together and met many amazing people on that trip. That was the last time I saw Brother Leo in person. I get emotional remembering all this." Igor, like many international students who studied at Lewis, formed a special bond with Brother Leo. "He was one of the great things that happened to me while I was in the U.S. Without his support, my experience would be much shallower both spiritually and personally," he shared. Likewise, Francisco "Paco" Gonzalez '14, shared a similar sentiment. "Brother Leo acted like an uncle to me during my time at Lewis. He went out of his way to include international students and give them a family away from home. He

opened his heart and soul to us to make sure we knew he was there to help and support us in any way we needed."

Indeed, Brother Leo was particularly well known among international students, who he often befriended upon their arrival and accompanied during their matriculation. As a Christian Brother, he took it as his personal mission to ensure that they felt a strong sense of belonging at Lewis consistent with the University's Lasallian values and the sense of hospitality that the community of Christian Brothers at Lewis is known for. Brother Leo often took groups of students out for meals, led excursions on weekends, accompanied them to medical appointments, and helped lift the spirits of homesick or lonely students studying hundreds of miles from home. He was also proudly present with them at Commencement as they celebrated their achievements.

Although Brother Leo didn't work directly for the Office of International Student and Global Scholar Services, he was an honorary member of the team. The Director of the office, Deacon Michael Fekete, recounts, "Br. Leo offered our office and all international students his unconditional support. From sharing his personal number, inviting students to visit he and the Brothers in community at La Salle House, or taking students to Iowa to get out of Chicago and experience the Midwest."

Narmeen Qumsieh '19, who came to Lewis in 2017 from Bethlehem University

"Brother Leo introduced me to his family in Iowa and along the way driving there, I was able to see another part of America not seen in the movies. From having a beer in a Pub in Waukon or mushroom hunting with his relatives, I felt part of something bigger, culturally much deeper, that changed me forever."

Igor Flores

in Palestine to obtain her master's degree in nursing, fondly recalls with great emotion how important Brother Leo was to her success. "Brother Leo was family; I can't forget the times he invited us to celebrate holidays with him and his family or forget all the care and support he provided when we needed somebody to hold on to," she shared. "I can't forget his proud eyes when I was graduating or his last words that he sent me [while in the hospital], 'it is probably goodbye, I love you.'" Brother Leo's impact on students and others was that powerful.

Like Narmeen, Alex Hadweh '17 also studied at Lewis as part of Lewis University's partnership with Bethlehem University in the Holy Land. "Br. Leo believed that I would have a bright future and big endeavors and accomplishments... and here I am. I taught Finance and Management for over three years at Bethlehem University before being appointed the General Director of St. Louis Hospital in Jerusalem. All that I have done in my life is because of the support and encouragement that Br. Leo offered



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1 Brother Leo at Disneyworld in 2019, a guest of Igor Flores and his wife, Debora.

2 Narmeen Qumsieh '19 and Brother Leo during one of their outings. "Brother Leo was a great part of my journey; while being miles away from home and family, Brother Leo made me feel welcomed and loved. For all the times he was available for me and other students, he was so generous, a listening ear, and a giving hand."

3 Alex Hadweh '17 with Brother Leo on the day he graduated with his MBA.

4 Ali Hamada '19 '21 came to Lewis University from Syria and completed both his undergraduate and graduate degrees at Lewis. Brother Leo and Dr. Jeanette Mines befriended Ali and supported him during his time as a student. "Br. Leo loved international students and always wanted us to feel like home," Ali shared.

5 Anas Anees '15 '16 (left), pictured here with his brother, Awss Dabe '16 and Br. Leo on their graduation day. "Br. Leo was a great friend and mentor. He had a generous heart, sharing his time and his life with us and many Lewis students. He met us at the airport with a little welcome sign when we first landed in the states. He would also take us out for ice cream on our study breaks - he loved ice cream." Both Anas and his brother are from Iraq and came to study at Lewis in 2011.

and friends telling stories, laughing, temporarily forgetting the worries of the day."

Brother Leo possessed a gift for bringing people together to create authentic community and helped our international students and many others feel supported, welcomed, and at home. As a De La Salle Christian Brother for 62 years, this was simply part of his identity. He truly lived out Saint John Baptist de La Salle's teaching that, "By the care you take of your students show that you have a real love for them" (Meditations, 80.3). Mission accomplished, Brother Leo. We will miss you dearly.

"Br. Leo had a spirit filled with joy and warmth and a soul that exudes love and kindness, I will forever cherish the time I spent with him. He was a true brother and my family away from home."

lyad Rock '15, Lewis Accounting Instructor

me while I was studying at Lewis University," Alex proudly recalls.

"His presence brought smiles to every person in every office he visited, recounts Dr. Jeanette Mines, AFSC, who shared Brother Leo's commitment to supporting international students and who often worked closely with Brother Leo in her role as Academic Associate to the Provost. "It was a pleasure to see him at one's door and to be in his caring presence filled with a smile, a joke, a concern for a student. Sharing a meal with Brother Leo at La Salle House or White Fence Farm or Giordano's or Olive Garden meant a joyful gathering of students, Brothers, colleagues,



The Brother Leo Jones, FSC Endowment and Brother Leo Circle

The Office of Mission and Identity has partnered with University Advancement, the Office of International Student and Global Scholar Services, and the La Salle Community of Christian Brothers to create the Brother Leo Jones, FSC Endowment or "Brother Leo Fund" to honor the memory and vocation of Brother Leo, who was known for his joyous spirit, love of students, and for his commitment to extending hospitality to all. The endowment will honor Brother Leo's memory by funding and creating opportunities that build community among international students and by supporting the University's efforts to foster a sense of belonging for those who are studying and living far from home.

In addition, the University will formally designate the brick-paver plaza in front of North Hall Student Residence "Brother Leo Circle" in his honor. As the site of the University's annual Christmas Tree Lighting Ceremony, which Brother Leo coordinated, this space had special meaning for Brother Leo. It represented all that was important to him – bringing people together in a spirit of celebration during the holidays to sing, pray, and enjoy each other's company while sharing snacks and treats. A formal dedication ceremony will take place during the Fall of 2021.

PAYING IT FORWARD



BEST BUDDIES WINS ILLINOIS CHAPTER OF THE YEAR FOR COLLEGES AND UNIVERSITIES

Lewis University's Chapter of Best Buddies won the Illinois Chapter of the Year for Colleges and Universities. It's the second time in recent years the chapter of 85 members has been awarded such a prestigious award.

"I'm really proud of our students with how they handled supported this year's events virtually in addition to everything else," added Dr. Jennifer Buss, faculty advisor and associate professor of special education.

The Lewis University Chapter also had two Buddy Pair of the Year winners as well. Lewis junior Amanda Mohler and her buddy Thouman earned the honor, as well as Lewis freshman Michael Yerkes and his buddy Christopher.

FOOD FOR ALL FOR HEALTHIER COMMUNITIES INITIATIVE SELECTS KATIE EWING IDEA

Sophomore Katie Ewing's submission for the garden design and install project at the National Hook-Up of Black Women Joliet Chapter, located at 1705 S. Richard Street in Joliet, was accepted by the Food for All for Healthier Communities Initiative. The garden site is on a seven-acre tract of land owned by the Laraway School District 70C. The site is located in a zip code classified as a "food desert."

As the selected project, Ewing and her installation crew installed her design, which included 23 raised beds for herbs, fruits and vegetables, a pollinator garden, and children's activity garden, throughout the month of May.

According to Ewing, she sees this project is "A way to help the community and to bring beauty to the earth."

She wishes "to make it possible for everybody to have access to fresh fruits and vegetables that they can afford."

While making it possible to access affordable foods, Ewing hopes to "provide a healthy learning experience for kids who visit the children's garden, and include a way for them to learn how to garden, as well as ways to participate in fun, physical activities to burn off some energy and promote health."

"It is vital for students to be actively engaged in our local communities and this project exemplifies our commitment to address food insecurity issues in our area," said John Lerczak, director of sustainability and facilities administration at Lewis University, who worked closely with her.



VACCINATING OUR COMMUNITIES

Lewis University nursing students and faculty have actively volunteered help to various health departments in Kendall and Will Counties with COVID-19 vaccine distribution this spring.

But a most rewarding project was serving a special needs population. It began with nine students completing the course “Public Health Immersion” right before graduation this spring. Lewis University and the Will County Health Department (WCHD) combined their efforts on a very important and challenging vaccination - taking care of those with special needs.

“This clinic allowed us to reach a vulnerable population while providing the students a great experience working with the special needs population,” said WCHD Emergency Preparedness and Response Coordinator Kathleen Weber. “The students stepped up and did an excellent job showing so much compassion for this population, and making them feel so comfortable in what is a very anxiety-producing situation.”

“The students stepped up and did an excellent job showing so much compassion for this population, and making them feel so comfortable in what is a very anxiety-producing situation.”

These special target vaccination clinics offered a variety of special accommodations, with slightly more than 600 vaccination doses given. Lewis nursing students, along with students in occupational therapy and speech pathology, brainstormed on items such as specialized signage, putting together a large team of volunteers, as well as setting up an assessment tool to be used upon the arrival of each patient.

Individuals were assessed as to what accommodation they should have. For example, would it be better to go through the drive-through vaccination line, or perhaps better in an extra

quiet vaccination and recovery area. There was also the option of placing patients in an area accompanied by live classical music (which was provided by the SW Suburban American Guild of Organists).



The Lewis University Best Buddies program, where students donate their time offering comfort and companionship to special needs children and adults, also assisted in keeping both the special needs patients and their caregivers comfortable.

In addition, the Lockport Township Fire Protection District was on hand to provide emergency assistance if needed, as well as to provide vaccines for special needs residents who chose the drive-through arrangement.

For Lewis University’s Dr. Nanci Reiland, associate professor of nursing and director of continuing education, it was the double delight of seeing the students put this together, along with what she heard from the mother of one of the patients afterward.

“It was great to see the students use their leadership and critical thinking skills,” said Dr. Reiland. “A mom with a 25-year-old special needs daughter came up to me and said that for 25 years she’s been in situations where she feels awkward or rushed when it comes to getting care for her daughter. But this clinic, she told me, was completely different. Everything felt very relaxed.”

The Lewis students spoke of the joy of seeing special needs patients smiling right through their masks, as well as the fact that there was never a bottleneck problem as the patients waited to receive their vaccinations.

“This was a great chance for us to experience the pandemic from a completely different setting than inside a doctor’s office or hospital,” said Lewis student Monika Dziadklowiec. “It was very rewarding for all of us, and a great opportunity to use our leadership skills to make it happen.”

APPLIED LEARNING

Making a Difference

Student Team Competes in Invent2Prevent Violence Program

Students are competing nationally in the Students Invent2Prevent Violence (Invent2Prevent) project. The team includes undergraduate and graduate students from Justice, Law, and Public Safety Studies (**Jenna Calderone, Briahna Farries, Kimberley Skubic, and Michael Hazel**) and Computer Science (**Danhong Li and Juan Moncada**).

Invent2Prevent challenges students at universities across the country to develop, over the course of a semester, their own dynamic products, tools, or initiatives to prevent targeted violence and terrorism. University teams compete for awards of \$5,000 for first place; \$3,000 for second place; and \$1,000 for third place, as well as entry into a one-year sustainment program.

“The knowledge gained by having a diverse student team of undergraduate and graduate students working together on an innovative solution to solve a real-world problem is exactly what the Lewis University educational experience is all about. We are so pleased to be involved in Invent2Prevent. This will be a highly impactful experience for our students,” said Dr. Vesna Markovic, Chair of the Lewis University Department of Justice, Law and Public Safety Studies and advisor for the project.

The team is one of 25 competing with teams from other universities including Johns Hopkins, Columbia University, The Citadel, American University, Penn State University, and the University of Southern California.

The project is sponsored by the Department of Homeland Security Office of Targeted Violence and Terrorism Prevention, and supported by EdVenture Partners, the McCain Institute for International Leadership and Credence Management Solutions.

Invent² Prevent

Nursing Graduates Published Recently

With a longstanding history of more than 40 years of preparing quality nurses who serve the region, Lewis graduates are well-respected in the region. Their recent work has been published in numerous journals.

Dubovich, Teresa. 2020. Domestic abuse prevention for Ninth Graders. *Health Behavior Policy Review*, 7(1): 69-78. DOI: <https://doi.org/10.14485/HBPR.71.8>

Aufderheide, S., Dus, J., Fitzgerald, K., & Bober, M. 2020. Case Management Matters: Improving Interdisciplinary Communication Using a Group Work Program Software Application. *Professional Case Management*. 25, 1, 48-52.

Scheffel, K., Amidei, C., & Fitzgerald, K. 2019. Motivational Interviewing: Improving Confidence with Self-Care Management in Postoperative Thoracolumbar Spine Patients. *Journal of Neuroscience Nursing*, 51, 3, 113-118.

Dudzick, L., Heard, D.G., Griffin, R.E., Vercellino, M., Hunt, A., Cates, A., Rebholz, M. 2019. Implementation of a Low-Dose, High-Frequency Cardiac Resuscitation Quality Improvement Program in a Community Hospital. *The Joint Commission Journal on Quality and Patient Safety*. 45:789–797.

Gedzyk Nieman, S. & Svoboda, G. 2019. Exploring attitudes of acceptance of males in nursing among registered nurses. *Journal of Nurse Management*. 27(3):647-654. DOI: 10.1111/jonm.12723

Kornacker, D., Fitzgerald, K., Elder, S. 2019. A Patient Portal Push towards Utilization of the Technology. *Patient Experience Journal*. 6, 2, 20-27. DOI: 10.35680/2372-0247.1327

Jefferson, N. & Fitzgerald, K. 2020. Antibiotic Stewardship for Treatment of Acute Bronchitis in Retail Health. *The Journal for Nurse Practitioners*. 16, 8, 608-611. DOI: <https://doi.org/10.1016/j.nurpra.2020.05.005>

Students Compete in National Cyber 9/12 Competition

A team of computer science and cybersecurity students competed on March 4-5 in the Atlantic Council Cyber 9/12 Competition. The event was held in Washington D.C. and online. An annual competition,



Murray

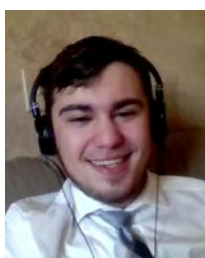


Milligan

this year's event hosted 33 teams from universities from across the United States. Cyber 9/12 engages students in scenarios in which the defense of the country is at stake due to a cyber attack. The students must address the problem from technical,



Syed



Fifer

diplomatic, public safety, and policy perspectives to be able to minimize the damage of the attack while keeping citizens safe and calm and building international pressure to keep international peace and deter such problems in the future.

The Lewis team consisted of **Jocelyn Murray, Andrew Milligan, Ryan Syed, and Aiden Fifer.**

Nursing Students Surpass National NCLEX Pass Rates

Lewis University's College of Nursing and Health Sciences has announced that it has surpassed the national pass rate on its most recent National Council Licensure Examination test scores, with a 97 percent pass rate for all Lewis nursing students taking the exam (NCLEX-RN) during 2020. The national pass rate, according to the Illinois Department of Financial and Professional Regulation, is 87 percent for 2020. The State of Illinois pass rate is 88 percent.

"We are so pleased to receive such a favorable pass rate," said Dr. Julia Koklys, chair of Lewis' nursing programs. "Lewis University is committed to preparing knowledgeable, caring and effective nurses for today's ever-changing, ever-challenging healthcare field. Our quality academic programs and dedicated faculty and staff ensure that our nurses will be well prepared for their careers."

In addition to the BSN program, the curriculum in health sciences is continually being modified to meet the demands of the healthcare system.

97%
LEWIS
PASS RATE

87%
NATIONAL
PASS RATE

88%
ILLINOIS
PASS RATE

Math Students Present Research Findings

Mathematics students **Joe Drozek, Miles Mena** and **Megan Vesta** along with assistant professors Dr. Amanda Harsy and Dr. Brittany Stephenson participated in the virtual Joint Mathematics Meeting. Drozek presented "An Epidemiological Model of COVID-19" research conducted under the mentorship of Stephenson. Mena presented "Modeling Mongolian Tent Graphs in Self-Assembling DNA Using Graph Theory and Linear Algebra" and Vesta presented "A Markov Chain Model for Predicting College Baseball." Both Mena and Vesta conducted their research under the mentorship of Harsy.

Additionally, Drozek and Vesta were honored with the ISMAA Outstanding Undergraduate Research Awards that took place on March 12-13 at the Illinois Section. of the Mathematical Association of America's annual conference. In addition to being nominated by their research faculty mentors, Drozek and Vesta submitted a paper and gave a talk at the ISMAA 2021 conference which was then judged by a committee.



Drozek



Mena



Vesta

APPLIED LEARNING

Making a Difference

Celebration of Scholarship 2021

Lewis University undergraduate students and graduate students showcased their scholarly work and creative endeavors April 15 during the Ninth Annual Lewis University Celebration of Scholarship. All sessions were held in a virtual format.



Dr. Lisa Burkhart

The day began with a keynote address from Dr. Lisa Burkhart, RN, ANEF, Associate Professor, Loyola University Chicago and Research Health Scientist, Edward Hines Jr. VA Hospital. Her talk was entitled, “Confronting Challenges Through Scholarship, Faith and Love.” She demonstrated the intersection of spirituality within healthcare and the health challenges her research participants have experienced.

Dr. Burkhart earned a Ph.D. in nursing from Loyola University Chicago and a master’s in public health from the University of Illinois Chicago. Clinical experiences cross the healthcare continuum in acute, ambulatory, and community-based adult and geriatric care. She has taught medical/surgical nursing, research and ethics at the undergraduate, masters, and doctoral levels; and her research foci include spirituality, spiritual care, informatics, inter-professional practice, and health services research. Dr. Burkhart is a Fellow in the National League for Nursing Academy of Nursing Education, a prestigious recognition for expertise, leadership, mentorship, and advocacy in nursing education.

The day began with a keynote address from Dr. Lisa Burkhart, RN, ANEF, Associate Professor, Loyola University Chicago and Research Health Scientist, Edward Hines Jr. VA Hospital. Her talk was entitled, “Confronting

During the day 165 students were represented in concurrent sessions, poster presentations, creative works, art show, and business pitch presentations.

During the day 165 students were represented in concurrent sessions, poster presentations, creative works, art show, and business pitch presentations. Judges evaluated the poster and concurrent presentations that reflected the best of undergraduate and graduate projects for the past year.

The student award ceremony was sponsored by Schulze & Burch Biscuit Co. Awards were given to the following poster and concurrent presentations.

In the graduate student category awards were given to:

- Poster – “A Sleep Promotion Bundle in the Intensive Care Unit” by **Zhaine Marie Samorro**.
- Concurrent – “Dispelling Eating Disorder Myths Through Social Media Advocacy” by **Megan Compton**.

In the undergraduate student category, poster and concurrent presentations were put into two separate categories for awards – math and science, and humanistic disciplines.

In the math and science category, awards went to:

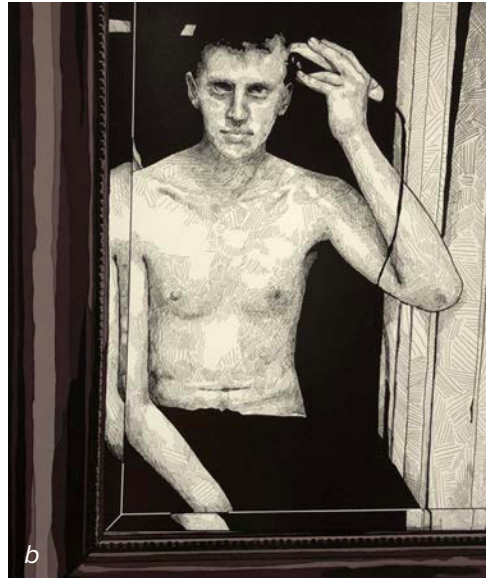
- Poster – “Cyclin D3 and Conserved DNA Sequences in Transcriptionally Modified Genes” by **Krystian Brzek**.
- Concurrent – “Home Server: Unifying the Home” by **Trevor Kunar**.

In the humanistic category, awards went to:

- Poster – “Decreasing the Prevalence of Surgical Site Infections” by **Jeremy Samuel, Dana Sobczyk, and Vanessa Jaramillo**.
- Concurrent – “Educational Discipline: Which Method Contributes and Upholds True Education?” by **Grace Crumbaugh**.

Undergraduate students had an opportunity to submit their applications representing completed projects to be considered for the Dr. Stephany Schlachter Excellence in Undergraduate Scholarship Award. Prizes were awarded to:

- “Using Mathematical Models to Predict the Impact of the Coronavirus in the Chicagoland Area” by **Joseph Drozek**.
- “The Curious Incident of the Dog in the Night-Time’ Sound Design” by **Katie Horn**.



President's Art Show Competition Winners

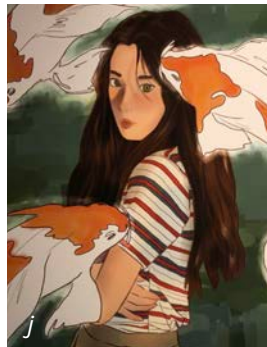
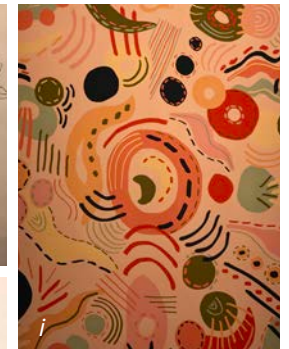
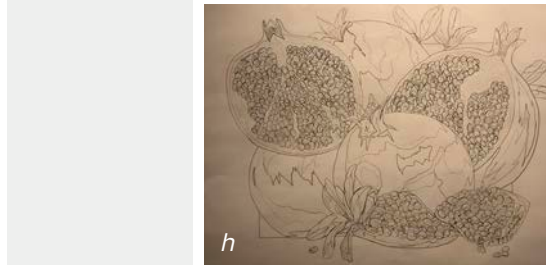
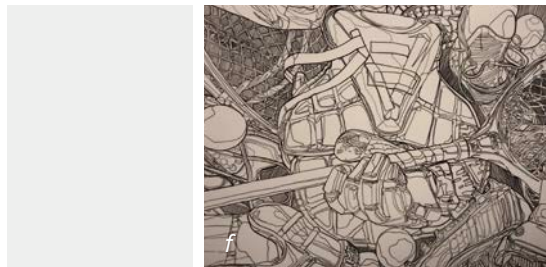
The President's 13th Annual Art Show received 44 submissions this year. Faculty and staff from the Department of Art and Design selected the pieces to be exhibited in the Wadsworth Family Gallery. Prize winners participated in a virtual Gallery Talk held on April 15 as part of the Celebration of Scholarship.

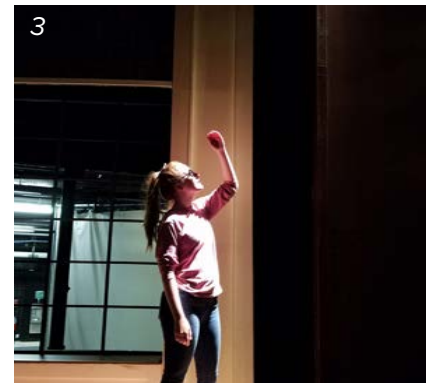
First, second and third place winners:

- [a] **First Place: Rachel Fosler** – “Peas and Carrots (but without the carrots)” Sculpture – plaster and found objects
- [b] **Second Place: Brigid Fornek** – “Isolation” Drawing - ink/digital media
- [c] **Third Place: Samantha Sabalboro** – “Flow” Digital painting.

Honorable mentions included:

- [d] **Lizet Audelo-Luna** – “Matcha Roll with Strawberry” Colored pencil on toned tan paper
- [e] **Kyla Chalmers** – “Connecting Textures” Acrylic on canvas board
- [f] **Brigid Fornek** – “Slow Contour of Lacrosse Equipment” Ink/digital media drawing
- [g] **Rachel Fosler** – “Old Fella” Sculpture, found object and cheese wax
- [h] **Courtney Gray** – “Arils” Pencil drawing
- [i] **Courtney Gray** – “Adelaide” Digital drawing
- [j] **Sol Llanes** – “Priestess” Digital illustration on smooth matte
- [k] **Miranda Scifers** – “The Choice to Fight” Digital media





[1] Theatre major Julia Egizio (left) is spending her summer as a Production Apprentice at the Eugene O'Neill Theatre Center in Waterford, CT. Theatre major Katie Horn (waving) will attend The Second City's 2021 Summer Comedy Studies program. [2] Student stage manager, Julia Egizio masked and making theatre magic on the PLT first virtual production "All in the Timing" October 2020. [3] A peek from the PLT wings, Julia Egizio focusing lights as the student designer for "Born Yesterday" November 2019.

Theatre Major Advances to National Kennedy Center Festival

Lewis University theatre major **Julia Egizio** was selected to be one of 125 students to compete in the Kennedy Center American College Theater National Festival.

During the KCACTF Regional Festival, Egizio was named the 2021 KCACTF Management Fellowship Recipient in Stage Management for her exceptional leadership and organization on the February 2020 PLT production of "The Curious Incident of the Dog in the Night-Time."

"I am very grateful for the opportunity to share and receive feedback on my work. Everyone at the regional festival was extremely supportive and helpful. I was lucky to have such an amazing show

to present my work and I learned so much from the experience," Egizio stated.

Egizio also attended the theatre festival last year and advanced to the regional finals in Stage Management with her work on the 2019 PLT production "Mamma Mia!"

Student achievements and festival participation were also represented in the areas of acting, sound, lighting and properties design.

- **Katie Szymkiewicz** advanced to the regional finals with her sound design from the November 2020 PLT production "These Shining Lives."

- **Katie Horn** participated in the VOICE OUT LOUD Workshop writing and performing an original monologue, the Irene Ryan acting competition, and her sound design for "The Curious Incident of the Dog in the Night-Time."
- **John Kladis** auditioned for the New Playwrights Program and was cast and performed the role of Jim in the original work "Bev Playing Bev."
- **Kelsey Papineau** presented her properties fabrication for the dog, Wellington, in the PLT production, "The Curious Incident of the Dog in the Night-Time."
- **Austin Jones** participated in the Design Storm Competition with a lighting design project.

Mustafa Published in Journal Co-Founded by Sigmund Freud

Dr. Jamil Mustafa (Professor, English Studies) had an essay entitled “Obsessional Neurosis, the Paranoid-Schizoid Position, and the Bourgeois Family in Shirley Jackson’s *We Have Always Lived in the Castle*” published in *American Imago*, the leading scholarly journal of psychoanalysis. The essay considers Jackson’s final novel by combining classical psychoanalysis, object-relations theory, and psychoanalytic sociology. Now issued by Johns Hopkins University Press, *American Imago* was founded by Sigmund Freud and Hanns Sachs in the United States in 1939 as the successor to Freud’s European journal, *Imago*.

Markovic Presents at International Conferences

Dr. Vesna Markovic (Professor and Chair, Justice, Law, and Public Safety Studies) has developed a robust research and scholarship agenda in terrorism. Her article “Fighting a Losing Battle? Terrorism Financing in Nigeria and Somalia,” was published in the *South African Journal of International Affairs* in May 2021. She also presented “Financing Terrorism and Cybercrime,” which was an invited presentation for the Polish National Police Academy Conference: The Cybercrime Landscape in the era of COVID-19, held online on March 17, 2021, from Szczytno, Poland. She also presented in March (online) “The Special Case of the Female Suicide Bombers,” and “Financing Suicide Bombings,” an invited presentation at the NATO Center of Excellence – Defense Against Terrorism in Ankara, Turkey. Dr. Markovic was an invited panelist presenting on “The Growing Nexus of International Terrorism and Organized Crime: Scope of the issue,” for the Global Counter-Terrorism Council (GCTC) Virtual Conference, from Hyderabad, India in December 2020.

Harsy Honored by Illinois School Counselor Association

Lee Harsy (Assistant Professor, Psychology) was honored in April as the 2021 Illinois School Counselor Association (ISCA) Dr. Toni Tollerud School Counselor Educator of the Year for his outstanding contributions to school counseling in higher education.

Muench and White Continue Their Collaboration with New Content

On October 2, 2020, Drs. Simone Muench (Professor, English Studies) and Jackie White (Professor, English Studies, *retired*) presented their paper “The Sonnet as Conversation: Experiments in Collaboration” for the Sonnets from the American Virtual Symposium sponsored by The Alexander Grass Humanities Institute at Johns Hopkins University, The Writing Seminars at Johns Hopkins University, and The Hopkins Review. Drs. Simone Muench and Jackie White’s collaborative chapbook *Hex & Howl* is available from Black Lawrence Press. They also have poems that have recently appeared in *American Poetry Review*, *Gulf Coast*, *RHINO*, *Hobart*, and *The Hopkins Review*.

Chen Published in American Journal of Health Promotion

Dr. Wei Chen’s (Associate Professor, Economics) article “The effect of boarding on obesity among middle school students: Evidence from China” was published in the February 2021 issue of *American Journal of Health Promotion*, one of the most influential journals in health promotion and health behavior. Dr. Chen’s study finds that boarding has a significant negative effect on obesity for middle school boys but a smaller negative effect on obesity for middle school girls.

Boysen Updates Her Executive Coaching Textbook

The second edition of Dr. Sheila Boysen’s (Associate Professor, Organizational Leadership) textbook entitled *Introduction to Professional and Executive Coaching* was published in 2021 by Information Age Publishing. The approach of this book is to look at the theoretical framework of coaching as it applies to the actual practice of coaching others and groups.

Kavouras Participates in Lasallian Panel

Dr. Jerry Kavouras (Professor and Chair, Biology) was a panel respondent for the Lasallian Association of Colleges and Universities’ virtual symposium, “Justice in the World and the Mission of Lasallian Educations Today: Enacting the Common Good” on April 7, 2021.

Roncero-Bellido Published in International Chicana/Latina Studies Journal

Dr. Ana Roncero-Bellido (Assistant Professor, English Studies) was published in the Fall 2020 issue of the peer-reviewed, international journal *Chicana/Latina Studies: The Journal of Mujeres Activas en Letras y Cambio Social*. Her article entitled “Testimoniando y comadreando Across Borders: Latina/s Anónima/s in Telling to Live: Latina Feminist Testimonios” focused on the use of testimonio for the articulation of theories and cross-border solidarities across the Americas.

Khasaweneh Presents Two Papers at MBAA International Conference

Dr. Rami Khasaweneh (Professor, Computer and Mathematical Sciences) presented a paper entitled “Security and Privacy in Messaging Applications” at the Midwest Business Administration Association (MBAA) International Conference held virtually from March 24-26, 2021. The presentation discussed the security and privacy provided by the four main messaging applications – Viber, WhatsApp, Signal and Telegram – and the strengths and weaknesses in each of these applications. Khasaweneh also co-presented a paper with a student entitled “Cybercrime: Technology and Impact.”

Dudzik Offered Contract-Consultant Position with RQI-P

Dr. Lorna Dudzik (Assistant Professor, Nursing) has been offered a contract-consultant position with Resuscitation Quality Improvement Partners (RQI-P), which is a partnership between the American Heart Association and Laerdal Medical dedicated to improve survival from cardiac arrest. Dudzik will function as a Subject Matter Expert (SME) for in-hospital cardiac arrest resuscitation initiatives, both nationally and internationally, and will also be charged with developing new basic and advanced life support training/testing content for healthcare providers 2025 certifications via the RQI program.

Nawara Co-Authors Paper with Troubling Findings about Voting for Scandalized Politicians

Dr. Steven Nawara (Associate Professor, Political Science) co-authored a paper with Dr. Mandi Bates Bailey from Valdosta State University that was published in the *Social Science Journal* entitled “Scandal-Ridden Campaigns: The Relationship between Cognitive Load and Candidate Evaluation,” which examined how voters sanction politicians who are embroiled in scandal. Nawara and Bailey conducted a survey experiment chronicling a fictitious congressional campaign on social media and varied the amount of scandal surrounding a candidate, as well as their party affiliation. As predicted by cognitive load theories, voters were less likely to vote for a candidate facing scandal than a non-scandalized candidate, but there didn’t appear to be any further electoral penalty for candidates involved in many scandals. The findings are troubling because it suggests voters are rather poor at incorporating additional information into their evaluations and, as a result, candidates are generally not further sanctioned by additional controversies.

Sherry Collaborates with Fellow Lasallians at Lewis and Beyond

On October 21, 2020, Dr. Daisy Sherry (Associate Professor, Nursing) made a presentation at the Delaware Chapter of the National Association of Pediatric Nurse Practitioners with Frances DiAnna-Kinder from LaSalle University (Philadelphia, PA). Their presentation was entitled “Perception of Satisfaction with Nurse Practitioners’ Care and Intent to Adhere to Recommended Health Care Plan.”

McFerron Receives Commission to Compose Art Songs

Dr. Mike McFerron (Professor and Chair, Music) was commissioned by the Chicago-based LYNX Project to compose two arts songs for their 2021 “Amplify Series”. Since 2015, LYNX has partnered with writers who identify as neurodivergent, all of whom have been primarily nonspeaking. These writers provide poetry and prose for consideration by each season’s selected composers. McFerron selected and set two poems to music by 9-year-old poet, Aiden Levy who lives in Round Lake, Illinois. The resultant work, “Weather Songs” was premiered by highly-acclaimed baritone, Nick Ward, at a virtual concert event on April 22, and received a subsequent performance on May 21 at the Poetry Foundation in Chicago.

COESS and COB Faculty Collaborate for Panel Presentation

Drs. Keith Lavine (Associate Professor, Chair, Psychology) and Kami Tsai (Assistant Professor, Psychology) from the College of Education and Social Sciences and Drs. Elizabeth Belgio (Assistant Professor, Business Administration), Sheila Boysen (Associate Professor, Organizational Leadership) and Lesley Page (Associate Professor, Chair, Organizational Leadership) from the College of Business collaborated for a panel presentation at the 2020 Midwest Academy of Management Conference held online from October 23-26. Titled “Fostering Employee Resilience in A Pandemic Era: Exploring New Ways of Thinking About Work and The Workplace,” the symposium explored the topic of employee resilience in the modern era. In addition to presenting current topics from recent research, the panelists also identified several research ideas to help advance future understanding of resilience.

Mescioglu Research Accepted

Dr. Ibrahim Mescioglu’s (Professor, Business Analytics) recent study titled “Data Analytics and Assessment Use Cases in Undergraduate Business Curriculum” was accepted for presentation at the 2021 Midwest Business Administration Association (MBAA) International Conference, which was held virtually from March 24-26, 2021.

Buss’ Programs Get Recognized and Assist the Community

Under the leadership of Dr. Jennifer Buss (Associate Professor, Special Education), the Lewis University chapter of Best Buddies, a national organization devoted to enhancing the lives of individuals with intellectual and developmental disabilities, was named the State of Illinois “Chapter of the Year” for the second time. During the 2020-2021 school year, the Lewis students hosted game nights, ornament making, art night, and volunteered in two vaccination clinics for people with disabilities. Even though the interactions were in a virtual setting this year, the almost 90 student-members connected with their buddies through Zoom and phone calls to keep their friendships growing.

Also under the direction of Dr. Buss is the Lewis University Catholic Educators Program, a program for students with a passion for educating in and out of the classroom and giving back to the community and to those in need through service. The members collected books to donate to the Fairmont School District and shopped for the Joliet Salvation Army’s annual Angel Tree event. The members took part in the 6th annual Lasallian Colloquium and connected with ten teachers from various school districts to have them speak to the group and other Department of Education students on their journeys in education and the impact of the Covid-19 pandemic.

Kaiser Publishes Computer Programming Book

Dr. Paul Kaiser (Professor *emeritus* Mathematics and Computer Science) has published a book on programming languages. He wrote it based on his experiences teaching Programming Languages, Theory of Computation, and Compile Construction for Lewis. You can grab a digital copy of it here at https://cs.lewisu.edu/~kaiserpa/books/fun/fun_prog.pdf. Proceeds benefit the Computer and Mathematical Sciences Endowment Fund.



Lewis Athletics Places Second in GLVC All-Sports Trophy and Commissioner's Cup Standings

Lewis Athletics finished second in both the 2020-21 GLVC All-Sports Trophy and Commissioner's Cup standings marking the second straight top five finish in both standings.

The GLVC All-Sports Trophy is presented to the institution that demonstrates the best all-around performance in the league's 24 sponsored sports. Points are allocated based on overall finish in the league standings and finish in the respective sport's conference tournament.

Indianapolis (217 points) won the All-Sports Trophy for the ninth-straight year, followed by the Flyers (171.50 points) and their conference championships in men's cross country, men's basketball and women's outdoor track and field. Lewis also got 13 points from women's volleyball, 12 points each from women's basketball, men's soccer and men's track and field and 10 points from baseball, women's cross country and men's tennis.

Points are allocated for the Commissioner's Cup based on the athletic department's finish in the GLVC's postseason tournaments and regular-season standings in men's soccer, women's soccer, volleyball, men's basketball, women's basketball, softball and baseball. All 15 Conference members sponsor these sports at the intercollegiate level.

Under the guidance of Director of Athletics Dr. John Planek, Lewis earned 76 points over the course of the academic year. The Flyers finished five points behind Southern Indiana and edged Indianapolis by one point.

Lewis qualified for GLVC Championship Tournaments in six of the seven core sports this past year, highlighted by the GLVC Championship in men's basketball. Women's volleyball earned the number one seed in the GLVC Championship tournament and received 13 points overall.

Men's soccer and women's basketball each finished fourth this year and earned 12 points apiece. Baseball was the No. 4 seed from the GLVC Blue Division and finished with 10 points while softball was the No. 7 seed at its tournament to earn nine points.



Lewis Earns Three GLVC Sports Scholar-Athletes of the Year

Peter Carlson, Allison Heinzer and Jamie Poppen have each been selected as the GLVC Sports Scholar-Athletes of the Year for their respective sports.

Carlson, a business administration major with a 4.00 cumulative GPA, won 61.1 percent (107-of-175) of his faceoff attempts despite missing four games due to injury this season. He went a season-high 23-of-26 at the faceoff dot and also scooped up a season-high 18 ground balls in Lewis' 14-8 win over Davenport on Feb. 20. Carlson was rewarded for his performance by naming named the GLVC's Defensive Player of the Week for that week and was also named to the United State Intercollegiate Lacrosse Association (USILA) Division II Team of the Week. He was also named First Team All-GLVC back in May and was a recipient of the GLVC's Br. James Gaffney Distinguished Scholar Award for both the 2019-20 and 2020-21 school years.

Heinzer, a special/elementary education major with a 3.76 cumulative GPA, was the GLVC Champion in the 200 and 400 meters and was a part of the championship 4x1 and 4x4 relay squads in helping the Flyers win their fifth straight GLVC Outdoor Track and Field title. She was named this year's GLVC Outdoor Track Athlete of the Year this past spring. Heinzer finished third in the 200 meters and fourth in the 400 meters at the NCAA Outdoor Track and Field Championships and was a member of the 4x1 and 4x4 relay teams that finished fourth and seventh respectively. She also earned Academic All-GLVC honors and received the GLVC's Council of President's Academic Excellence award.

Poppen, an exercise science and movement science major with a 3.97 cumulative GPA, was the Great Lakes Valley Conference's Libero of the Year for the Spring 2021 season and was also named First Team All-GLVC and was a three-time GLVC Defensive Player of the Week. She led the team and was second in the conference in digs averaging 6.05 digs per set while her total of 369 digs was third best in the league. Poppen had a reception percentage of .955 and was second on the team with 15 service aces. She also recorded 84 assists during the season. Poppen was named to the Academic All-GLVC squad, was also a recipient of the Br. James Gaffney Distinguished Scholar Athlete Award and was named to the CoSIDA Academic All-District Volleyball team.



Lewis Men's Basketball Wins Second GLVC Men's Basketball Title in Six Years

Lewis' men's basketball team won its second GLVC Men's Basketball championship in six years with a 76-71 win over Drury on March 7 at the Mark Twain Building in St. Louis.

Lewis had an up and down season with several new faces and finished the regular season with a record of 11-9 and received the fifth seed in the GLVC Tournament.

The Flyers began their run in the conference tournament with a 62-59 road win at McKendree. Lewis trailed by six at halftime against the Bearcats but held the hosts to just 26 points in the second half. Artese Stapleton led four Flyers in double figures with 14 points with nine of those coming in the second half.

Lewis then defeated eighth seeded Indianapolis 73-57 in the semifinals in St. Louis. The Flyers led by one at halftime. The game turned in Lewis' favor with 11:13 left in the contest on a basket by Vlado Zrnica to give the Flyers a 49-48 lead and sparked a 17-0 run over a five-minute span. By the time the run ended Lewis had a 64-48 lead and maintained that lead on its way to its first GLVC Tournament championship contest since 2017. Stapleton finished with a career-high 23 points in the contest.

In the championship contest, the Flyers built a 14-point halftime lead but Drury cut Lewis' lead to three points with 2:34 left in the contest. Dre Bell responded on the ensuing possession with a three-pointer to put the Flyers ahead by six. The Panthers got a layup on the other end to cut the deficit to four with 1:26 remaining but Stapleton had a basket with 54 sec. left to regain the six-point advantage.

Drury answered with a quick three to make it a one possession game and then forced a turnover and had a chance to tie the game but a strong defensive possession led to a difficult shot and the ball going back to the Flyers. Bell hit two free throws to clinch Lewis' first GLVC Tournament title since 2016.

Stapleton was named the GLVC Tournament MVP and was joined on the GLVC All-Tournament team by Connor Niego.

The Flyers were the sixth seed in the NCAA Tournament and lost to third seeded Southern Indiana 62-60 in the first round of the tournament at the Ford Center in Evansville, Ind.

Lewis Athletics Sets School Record For Br. David Delahanty Awards

Lewis University student-athletes set a new school record on Monday, April 19, with 301 student-athletes receiving the Br. David Delahanty Award. The previous record of 233 was set last year.

The Delahanty Award recognizes student-athletes who maintained a cumulative grade point average of 3.25 or higher as of December 31, 2020. In total, 63.4 percent (301 of 475) of the student-athlete population received the award and that group totaled cumulative GPA of 3.60.

"Academic excellence is at the core of our athletics department," Lewis Director of Athletics Dr. John Planek said. "From recruiting to graduation, our coaches and faculty and staff work extraordinarily hard to ensure consistent academic success."

The Lewis women's cross country/track and field team had the most Delahanty Award winners with 34 recipients. The Lewis women's tennis team had all eight of its players earn Delahanty Awards for the highest percentage of any Flyer squad.

Three student-athletes who received special recognition were Kasey Kane (chemistry), Brandon McCombs (accounting) and Daniela Navarrete (sport management). Kane (women's golf) and Navarrete (women's swimming) shared the Senior Student-Athlete award on the women's side while McCombs was the winner on the men's side.

Br. David Delahanty, FSC, served as President of Lewis from June, 1982 until his untimely death in October, 1987. A personal advocate of physical fitness, Br. David encouraged Lewis students to achieve excellence not only in the academic sphere, but also in the athletic arena. Following his death, several members of Lewis' athletic teams inquired if they could wear black arm bands to mourn the popular president. After much consultation, it was decided that Br. David would have preferred a tribute to athletes based on their academic achievements. The first ceremony took place in 1988.



Vucsko Named New Lewis Baseball Head Coach

Dr. John Planek announced on June 16 that Mike Vucsko has been named the next head baseball coach at Lewis. Vucsko becomes just the fifth head coach in the program's 70-year history. He succeeds Tim McDonough who resigned to pursue other professional interests.

Vucsko came to Lewis in August 2014 and has spent the last seven years as assistant coach including the last three as associate head coach. He has been primarily responsible for the last three recruiting classes at Lewis which included GLVC Freshman of the Year Jake Karaba in 2021.

Vucsko began his coaching career at Western Illinois University. He then spent two years at GLVC rival Quincy where he earned his master's degree in Educational Leadership. The Hawks made the GLVC Tournament both seasons he was on the staff and advanced to the GLVC Tournament Championship in 2014.

Vucsko started 160 games for the Flyers from 2008-11 hitting .286 and recorded a .389 on-base percentage. As a senior, he was named to the All-GLVC Third Team and earned American Baseball Coaches Association



(ABCA) Midwest Region Gold Glove honors after committing just two errors in 170 chances for a team-best .988 fielding percentage. Vucsko's 2011 squad won Lewis' first GLVC Tournament game since 2002.

His family is no stranger to Lewis. His sister Michelle played softball for the Flyers from 2010-13, his wife Stephanie played softball at Lewis from 2008-11 and his father Kirk played basketball and baseball at Lewis in the 1980s and is a member of the Lewis Athletics Hall of Fame. He and his wife have a son named Jaxson.



Lewis Women's Track and Field Has Another Banner Year, Finishes 6th in Nation

Lewis women's track and field team won its fifth straight Great Lakes Valley Conference Outdoor Track and Field Championship and recorded a sixth-place finish at the NCAA Outdoor Track and Field Championships. Its finish at the national meet was the highest by a GLVC team since former member SIU-Edwardsville finished fifth at the 2008 NCAA Championships.

The Flyers got All-American and scoring performances in all eight events they competed in over the course of the three days of the meet including all seven they had competitors in on Saturday evening.

Allison Heinzer earned four All-American awards at the meet as she finished third in the 200 meters, fourth in the 400 meters and was a member of both the 4x100 and 4x400 relay teams that finished fourth and seventh respectively; Jada Hoffman picked up two All-American awards finishing third in the 100 meters and was also a member of the 4x100 relay team; Natasha Bennett finished fourth in the 100-meter hurdles and ran a personal best and tied the school record time of 13.74 seconds; Kylie Wymer recorded a personal best in the shot put with a heave of 15.03 meters (49'3.75") to finish sixth overall, second best in school history; Grace Harris and Rose Ogbuli were also members of the 4x100 relay team and Harris and Tsitsi Mahachi were also members of the 4x400 relay team.

Alecea Cardillo earned All-American honors with her fifth-place finish in the triple jump. She sat in seventh place after her first two jumps in the final round before jumping a personal best 12.67 meters (41'7") to move up two spots in the final standings and earn her first outdoor track and field All-American honors.

At the GLVC Track and Field Championships in Rolla, Mo., Lewis scored 215.50 points to win its sixth title in the last seven years and 11th overall. Heinzer was named the GLVC's Track Athlete of the Year, Cardillo was named the GLVC's Co-Field Athlete of the Year and Dana Schwarting was named the GLVC's Coach of the Year. The Flyers scored in 18-of-21 events, won nine of those events and had multiple place winners in 12 events at the conference meet.

Schwarting was named the United States Track and Field and Cross Country Coaches Association Midwest Region Head Coach of the Year and Nathan Probst was named the USTFCCCA Midwest Region Assistant Coach of the Year.

FALL SCHEDULES



Men's Volleyball Caps 2021 with Second Straight Final Four Appearance

Lewis' nationally ranked men's volleyball team capped a challenging 2021 season with its second straight NCAA Final Four Appearance losing to BYU in four sets in Columbus, Ohio.

The Flyers opened the season with five straight wins and were 8-2 after their first 10 contests but were just 3-2 in the Midwestern Intercollegiate Volleyball Association. The team went on a run winning its final nine matches of the regular season with eight of those being straight set wins to win its second consecutive MIVA Regular Season Championship and the number one seed in the MIVA Tournament.

Lewis continued its domination winning all three of its tournament contests in straight sets including a victory over Loyola Chicago in the championship to advance to the NCAA Men's Volleyball National Championship Tournament for the second straight year.

The Flyers were rewarded with the third seed in the NCAA Tournament and defeated sixth seeded Penn State in straights in its opening round match at Ohio State. Lewis had its opportunities in its semifinal contest against second seeded BYU but came up short in the contest with the Cougars.

The Flyers were rewarded for their 21-3 season with five All-Americans including Ryan Coenen who became the first five-time All-American in American Volleyball Coaches Association history. Joining Coenen on the All-American team were Tyler Mitchem (First Team), Kevin Kauling (Second Team), Kyle Bugèe (Honorable Mention) and TJ Murray (Honorable Mention).

Coenen was named the MIVA Player of the Year for the second straight year and joined an elite club of 11 student-athletes in MIVA history to earn Player of the Year honors twice in a career. Victor Rivera is the only other Flyer to win back-to-back MIVA Player of the Year accolades in 1998 and 1999.

Coenen was joined on the All-MIVA team by Kauling and Mitchem on the first team while Bugèe and Murray picked up All-MIVA second team honors.

Assistant coach and alum Bryan Johnwick was named the AVCA's Assistant Coach of the Year for the 2021 season.

VOLLEYBALL (W)

09/3 Eckerd! (2P)	10/5 Illinois Springfield* (7P)
09/3 at Flagler (6:30P)	at Drury* (7P)
09/4 Belmont Abbey! (10A)	10/8 at Missouri S&T* (3P)
09/4 Valdosta State! (4P)	10/9 Midwest Region Crossover (TBA) (at Hammond, Ind.)
09/10 Wayne State# (12P)	10/15-16 Indianapolis* (3P)
09/10 Western Washington# (7P)	10/23 Southwest Baptist* (7P)
09/11 Colorado Premier Challenge (TBA)	10/29 Rockhurst* (3P)
09/11 Colorado Premier Challenge (TBA)	11/2 at Illinois Springfield* (7P)
09/16 Quincy* (7P)	11/5 at Truman State* (7P)
09/18 at William Jewell* (3P)	11/6 at Missouri-St. Louis* (3P)
09/24 McKendree* (7P)	11/12 at McKendree* (7P)
09/25 Southern Indiana* (3P)	11/13 at Southern Indiana* (3P)
09/28 at Indianapolis* (6P)	
10/1 Maryville* (7P)	
10/2 Lindenwood* (3P)	

SOCCER (W)

09/2 Tiffin (5P)	10/1 at Illinois Springfield* (5P)
09/4 at Purdue Northwest (12P)	10/8 Truman State* (5P)
09/12 Lindenwood* (12P)	10/10 Quincy* (12P)
09/17 McKendree* (5P)	10/15 at Rockhurst* (5P)
09/19 Missouri-St. Louis* (12P)	10/17 at William Jewell* (12P)
09/24 at Indianapolis* (4P)	10/22 Drury* (5P)
09/26 at Southern Indiana* (12P)	10/24 Southwest Baptist* (12P)
	10/29 at Maryville* (2:30P)
	10/31 at Missouri S&T* (12P)

SOCCER (M)

09/2 at Purdue Northwest (7:30P)	10/8 Truman State* (7:30P)
09/5 Parkside (2:30P)	10/10 Quincy* (2:30P)
09/12 Lindenwood* (2:30P)	10/15 at Rockhurst* (7:30P)
09/17 McKendree* (7:30P)	10/17 at William Jewell* (2:30P)
09/19 Missouri-St. Louis* (2:30P)	10/22 Drury* (7:30P)
09/24 at Indianapolis* (6:30P)	10/24 Southwest Baptist* (2:30P)
09/26 at Southern Indiana* (2:30P)	10/29 at Maryville* (12P)
10/1 at Illinois Springfield* (7:30P)	10/31 at Missouri S&T* (2:30P)

CROSS COUNTRY (M)(W)

09/3 at Vic Godfrey Open (Parkside) (5P)	
09/17 at National Catholic Championships (Notre Dame) (TBA)	
09/18 at Lucian Rosa Invite (Parkside) (11A)	
10/2 at Greater Louisville Classic (Louisville) (TBA)	
10/9 Lewis Conference Crossover (9:45A)	
10/23 GLVC Championships (at Lewis) (10A)	
11/6 NCAA Midwest Regional (TBA)	
11/20 NCAA Championships (TBA)	

All times are CST

Home games/matches in bold

* Conference game/match

! Flagler Saints Invitational

Colorado Premier Challenge



Gloria Dollinger (right) of Community Foundation of Will County presents grant check to Dr. Kip Kline and Dr. Lili Burciaga in support of their collaboration with Joliet District 86 on Trauma Informed Education.

Community Foundation of Will County Awards Grant to College of Education and Social Sciences

The Community Foundation of Will County awarded Lewis University a \$10,000 grant for a partnership between Lewis University and Joliet School District 86. This collaboration promotes trauma-informed practices throughout the Joliet community.

So far, Lewis faculty and students have implemented a series of four workshops for parents and families in District 86, who are still navigating difficult life changes occurring due to the pandemic. They are also planning a series of self-care workshops for District 86 teachers and staff members, who could use time to recharge after a pandemic-ridden school year. Additional plans are underway to implement and support trauma-sensitive practices for members of the school district as they return to in-person learning this coming fall.

Lewis University's College of Education and Social Sciences faculty leading the collaboration include Dr. Lili Burciaga, Assistant Professor of Psychology, Dr. James Morris, Assistant Professor of Psychology, and Dr. Emily Shayman, Assistant Professor of Social Work.

Lewis Serves as Regional Hub in National 'Legacies of American Slavery' Project

Lewis University has been selected as a partner in a national initiative focused on the legacies of American slavery. The focus will be on race, place and migration with mass incarceration as a secondary theme as it serves as a Regional Collaboration Partner for the Council of Independent Colleges' multi-year project "Legacies of American Slavery: Reckoning with the Past."



The initiative is designed to explore the continuing impact of slavery on American life and culture. The project will support campus-based research, teaching, and learning as well as community-based programs about the multiple legacies of slavery.

"The knowledge gained from studies centered in the communities surrounding Lewis University can begin to tell lesser-heard stories and can inform and enliven the national conversation about the legacies of slavery," commented Dr. Tennille Allen, professor and chair of the Lewis Department of Sociology.

"In looking at our two legacy themes as they intertwine, we look at both migration and restricted mobility. Black migrants and their descendants have been locked into place by discrimination, segregation, and incarceration. These realities are foundational to the persistence of structural racism in the United States," added Allen, who is co-directing the Lewis University multidisciplinary effort with Dr. Christopher Sindt, provost.

The entire project is generously supported by the Andrew W. Mellon Foundation with supplemental funding from the National Endowment for the Humanities. The overall work of Lewis University funded by this grant will revolve around Fairmont, Lockport, and Joliet as well as the Old Joliet prison and Statesville. It will feature faculty research, practice and performance in addition to expanding upon partnerships with local organizations.

USDA Selects Lewis for Distance Learning and Telemedicine Grant

The United States Department of Agriculture (USDA) recently selected Lewis University for a \$169,285 Distance Learning and Telemedicine Grant. Lewis University is one of dozens of institutions nationwide receiving the rural development investment grant and the only recipient in Illinois.

In total, the USDA is investing \$42 million in distance learning and telemedicine infrastructure to improve education and health outcomes. It's expected to benefit approximately 5 million residents in rural areas, which are seeing higher infection and death rates related to COVID-19 due to several factors, including a much higher percentage of underlying conditions, difficulty accessing medical care, and lack of health insurance.

The grant will be used to purchase videoconferencing systems for 18 elementary and secondary schools across rural, medically underserved regions of western and southern Illinois. Rural students will receive individual speech therapy, occupational therapy and counseling sessions from the clinical therapists at Lewis through the video conferencing system.

Healing Illinois Grant

Healing Illinois is a new statewide initiative to address and heal the harms caused by racism. The Illinois Department of Human Services, in partnership with The Chicago Community Trust, encourage all grant recipients to create community-centered, inclusive and safe spaces to talk about racial inequalities and design local solutions.



As part of this effort, Healing Illinois awarded Lewis with a grant to fund projects at the University that take steps to address current issues and be part of the solution. Lewis faculty are participating by offering digital storytelling classes and mentorship to area youth. In addition, this past spring, the Gros Institute of Lewis, in collaboration with the Restorative Justice Committee of the Diocese of Joliet, presented a virtual panel discussion titled "Imagining Restorative Justice in Will County." Community members joined the online conversation to help imagine a way to establish a growing restorative justice community in our area.

STARTALK Features Russian and Arabic This Summer

The Foreign Language Program program was awarded the STARTALK grant from the National Security Agency and the National Foreign Language Center to offer Russian and Arabic courses this summer. This grant money provides funding so that participants in the program can learn a language free of charge.

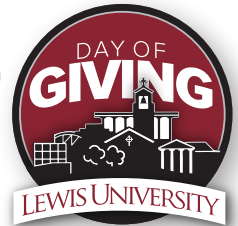
STARTALK is a project of the National Security Agency, a multi-agency effort to expand foreign language education in under-taught critical languages by funding new and existing programs and to provide incentives and rewards for foreign language learning. The overall mission is to increase the number of young Americans learning to speak critical-need foreign languages by offering creative and engaging summer learning experiences for students. Lewis University has offered the program since 2009.



Your gift **TODAY** will inspire the leaders of **TOMORROW!**

Annual Day of Giving

The continued support of our Lewis alumni, faculty, staff, friends and community members fuels the transformational experience that a Lewis education provides to our students. A huge THANK YOU to everyone who participated in Lewis' Day of Giving: Fly With Me this past spring.



With the support of more than 630 donors, we raised nearly \$128,000 that helped to support more than 25 projects, programs and scholarships. Thanks to Integrity Trade Services, LLC, every gift was generously matched dollar-for-dollar, up to \$40,000, so each gift had DOUBLE the impact in the lives of today's Flyers!

We'd like to give a shout out to our Social Media Champions who went above and beyond to help us spread the word this year!

If you would like to get involved and sign up as a Social Media Champion next year, please contact Colleen Ahearn at (815) 836-5475 or cahearn@lewisu.edu.

SOCIAL MEDIA CHAMPIONS:

- | | |
|-----------------------------|-----------------------------------|
| Jennifer L. Alicz '11 '14 | Daniel Paczynski '12 |
| Nikisha J. Bailey '17 '19 | Natalie A. Plaszewski '13 '15 '18 |
| Andrew C. Bassett '03 | Thomas A. Rickhoff '15 '18 |
| Kristie J. Bavaro '81 '82 | Samantha J. Rinehart '14 |
| Concitta T. Cavin '02 | Anthony M. Sam '07 '08 |
| Abigail L. Dudek '20 | Brandon M. Schabell '15 '18 |
| Kaelen R. Evon '18 | Jo E. Slowik '88 |
| Laura E. Fox '16 | Scott R. Southard '98 |
| Carolyn F. Graverson '20 | Elizabeth A. Sturm '05 '15 |
| Charles Hampton '08 | Bridget A. Terrones '12 |
| Christopher J. Hueg '11 '16 | Lauren K. Werth '18 |
| Vesna Markovic | Nia J. White '17 |
| Angelia M. Martinez | Megan K. Wozniak '09 '14 |
| Mike R. McFerron | Megan M. Zahos '06 '15 |
| Tina M. McKee '13 | Tala B. Zubi '16 '19 |
| Peter J. Miller '04 | |
| Kylen A. Mills '12 | |
| Amy Mlynarski '15 '17 | |



Congratulations to our Social Media Champions raffle winners: Bridget Terrones '12 (pictured above), Dr. Mike McFerron, and Dr. Vesna Markovic.

Westlake Health Foundation Grant

The Westlake Health Foundation has renewed their support and made a gift of \$50,000 in scholarships to support nursing students at Lewis as they complete their clinicals during the 2021-22 academic year. These scholarships are awarded to students for their outstanding academic performance and clinical service in west suburban Cook County.



on the rise ✈️
TOWARD **\$100+ MILLION
ENDOWMENT**



Alumni and Friends:

We have kicked-off our *ON THE RISE* endowment campaign. The goal is to grow our endowment to \$110 million dollars by 2023. To be well positioned to serve the next generation of Flyers, strengthening our financial foundation is essential. Growing the endowment to be equal in value to our operating budget will set us on the path to elevate our current students, as well as future Flyers.

Some of you have already committed to this campaign. Thank you! When I started at Lewis, our endowment was \$55 million. I expect that at the end of this fiscal year (July 1, 2021), our endowment will near the \$100 million mark. Please enjoy the following *ON THE RISE* feature stories in the coming pages of this magazine and by visiting alumni.lewisu.edu/Rise.

Dr. David J. Livingston, President

Innovative Experiences



Hands-on Learning Opportunities



Academic Resources



OPPORTUNITIES FOR SUPPORT

- **Endowed Scholarships**
- **Program Endowments**
- **Area of Greatest Need**

Your gift fuels the transformational experience a Lewis education provides to our students. Interested in supporting the endowment campaign? Please contact Luigi B. Amendola '01, Vice President of University Advancement, at amendolu@lewisu.edu or (815) 836-5875. Visit alumni.lewisu.edu/Rise to learn more and to read additional stories.

Scholarship Support



Legacy of a Lifelong Lasallian

Joe Falese '78 '84 began his 42nd year at Lewis University knowing it would be his last at the school. "I reflected on my experiences at my alma mater and all that I am grateful for. I considered not only the ways I currently support Lewis but also how I can create a permanent legacy for the future," Joe shared.

Lewis University has been a special part of the Falese family since 1974 when Joe began pursuing his dreams of becoming a teacher and playing collegiate baseball. After graduation in 1978, Joe spent the next 42 years working at Lewis. In that time, Joe has had a front-row seat to our transformation into a premier mid-sized university.

Recently, Joe and his wife, Kristen '88, established the Falese Family Endowed Scholarship. "It is our hope that this scholarship will help students for many years to come as they pursue their academic dreams."

Joe describes the profound impact Lewis has had on his family by reminiscing on three guiding values in his life: *Faith, Family and Friends.*

For Joe, and his family, a strong and deeply placed faith has always been a foundation. The De La Salle Christian Brothers model the importance of a strong faith, service to students and a commitment to the Lasallian mission. "They have guided us as faculty and staff members to serve our students with zeal and to look at our work as a calling," Joe said.

The Falese family has obtained a total of five degrees from Lewis. Both Joe and his youngest daughter, Maria '15, pursued education degrees. Kristen and their oldest daughter, Elena '11, are both currently working in the criminal justice system. "The scholarship we have established is special to us, and we are honored to assist students pursuing degrees in these fields."

As a freshman at Lewis in August 1974, Joe met several new Flyers, and they quickly became friends. "I can proudly say that 47 years later, the people in this group are my dearest friends, and we still get together regularly."



These friends have also been loyal supporters to Lewis over the years and have all adhered to the philosophy of "paying it forward" to future Flyers.

As Joe looks forward to retirement, he shares one request to others who love Lewis as much as he does.

"To grow our scholarship further, we made Lewis the 100% beneficiary of our whole life insurance policy. Please consider including Lewis in your estate plans. The advancement team can help you find opportunities that best meet your values and interests."



Thomas “Fly Guy” Likens Virtual Reality Lab

With more than 25 years of emerging technology experience, Lewis University Computer Science alumnus and Emerging Technology Leader at PwC, Scott Likens '96 helps clients transform their customer experience and enhance digital operations. Scott is an expert in his field and the idea of creating a space for Lewis students to explore and gain hands-on experience was viewed by Scott as a necessity.

“Technology (and the world) is changing so fast. Students (and teachers) need to learn differently, and a Virtual Reality lab is how we can prepare Lewis students for how the world is changing. As an emerging technologist, I know that it is key to have the right tools, curiosity and support to be successful.”

With all of this in mind, Scott recently made the decision to establish and endow the “Thomas “Fly Guy” Likens Virtual Reality Lab” in memory of his father, Thomas Likens, who passed away in October of 2018.

“My father is one of the biggest reasons that I am where I am today. When I was young, he bought a computer to play video games with the neighbor. Every Sunday morning, they would get together for hours on

end to play on that computer, a TRS80 to be exact. During the week, I would tinker on that thing and started to learn to program and how computers really worked. To pay for school, I worked at a software company and really started to understand this is what I wanted to do. I could think of nothing better than naming the lab after my father. He passed a few years ago after a long battle with MDS and finally leukemia. He loved to fly, and he loved computers. So now, the VR lab will allow new students (and even old students like me) to learn how to create whole new virtual worlds.”

Scott appreciates the idea of the “Fly Guy” VR Lab bringing together departments all across Lewis to benefit from this unique space on campus.

According to Dr. Ray Klump, Associate Dean, College of Aviation, Science and Technology and Professor, Computer and Mathematical Science, this lab was intended to be interdisciplinary. “Computer Science students will learn how to make VR games and simulations, but many of these will be driven by what other departments’ researchers and teachers need to enhance their craft. I think it will

become a major hub of scholarship, as so much scholarly work today either starts from or in some way incorporates computer modeling. Thanks to Scott, we’ll have the tools we need to engage in that kind of work.”

Scott originally came to Lewis to study aviation (of which his father was a flying enthusiast) – but he found his true passion in Computer Science and never looked back.

At PwC, Scott helps build and foster a vision to create and use innovative technology for their clients’ work around the globe. He has worked across industries with some of the biggest multinational companies to transform their business by applying a local lens to global digital and emerging tech trends.

Scott sees the value in giving back to a place that gave so much to him, and is a generous supporter of the University, having funded a large portion of Lewis’s first high-performance compute node, also in honor of his father.

This generous gift will provide our students with a relevant, innovative education that inspires the leaders of tomorrow.

“Computer Science students will learn how to make VR games and simulations, but many of these will be driven by what other departments’ researchers and teachers need to enhance their craft.”

Dr. Ray Klump

THANK YOU!

Look at the impact YOU can have...



“Lewis really helped me since my family and I were unable to work during the pandemic. I work at O’Hare International Airport and was left without a job from mid-March until June. These funds helped me pay for the rest of my semester and allowed me to see that Lewis University did truly help during the tough times. I am now moving forward in becoming an air traffic controller!” – Ewelina '20

“The support from Lewis University helped me achieve my dream of continuing my education and becoming more than I ever imagined. I am forever grateful for the opportunities that I have and all the things I have accomplished.” – Kimberly '17



“It has now been three years since my dad died, and two since my mom underwent surgery following a cancer diagnosis. (This past February, we celebrated her being two years cancer-free!) I’m not sure that you’ll ever be able to fully understand the extent to which this scholarship has impacted me. In an obvious way, it helped alleviate some of the financial stress associated with my education. In a less obvious way, however, it helped encourage me to take pride in the work that I have achieved thus far.” – Hannah '22



A Chance Encounter

Lewis alumnae **Bernetta Cannon '20** (pictured left) and **Kristlin Weathersby '21** both worked in the medical field before making the decision to return to school and pursue a career as nurse practitioners. **Little did they know that a chance encounter in their Health Assessment class would be the start of something very powerful.**

Lewis is known for its outstanding reputation in nursing education, creating innovative leaders in a safe, supportive environment. Bernetta and Kristlin were no strangers to that feeling, especially as adult students trying to balance work, personal life and now school.

They arrived in class early to prepare and stayed late to review material and study with one another. Bernetta recalled several times where staff at the Oak Brook campus happily agreed to stay late so they could continue studying. “The Oak Brook campus was so conducive to learning for us graduate nursing students who were juggling a lot.”

Bernetta and Kristlin even put in extra hours and each practiced on rag dolls at home! After all of their hard work, they were not ready to let it all go so quickly.

“This is our opportunity to encourage future students; to show them that we pushed through and persevered and got to where we are today, but not alone. We want them to know that they can do it, and that one day, they can give back too.”

“I was so impressed by all of my classmates. We learned together, we struggled together, and, most importantly, we could just be us together. I wanted to find a way to hold on to that comradery and also allow future students to feel the same type of support.”

Bernetta proposed the idea of starting a scholarship for future nursing students, and to no surprise, Kristlin agreed.

“Everyone at Lewis was so kind and I loved the idea of being able to pay it forward through a scholarship,” says Kristlin.

“Many say that the Lewis mission comes to life on campus, and I can truly feel that. I am so connected to Lewis and everyone there, and I ‘m excited to be able to give back to such a great place!”

“The nursing program at Lewis is challenging. I want to make sure that future students feel supported and get the encouragement, as well as financial resources, they need to feel confident enough to go after what they want,” adds Bernetta.

From the young age of eight, Kristlin had been passionate about helping others after having to care for her great grandmother who suffered from cancer. For Bernetta, her passion came a little later in life; after the birth of her first baby, to be exact. As a new mother, she turned to her nurses in the hospital for extra support and guidance, which is the moment she knew being a nurse was her calling. She wanted to provide for others as they did for her.

Bernetta and Kristlin both faced obstacles that helped them realize the importance of this type of work. They have been called to serve others in this special way, just as future young men and women at Lewis will be too.

“This is our opportunity to encourage future students; to show them that we pushed through and persevered and got to where we are today, but not alone. We want them to know that they can do it, and that one day, they can give back too,” says Bernetta.

“It is my hope that whoever is the recipient of this scholarship in the future feels inspired to pay it forward. I want them to look at us, two women who were once struggling nursing students but are now one step closer to success, and see us as role models,” adds Kristlin.

Their annual scholarship will allow current and future Flyers to explore their passion and pursue their dreams. And in each person that those students serve in the future, Bernetta and Kristlin’s gift will continue to be at work. Their act of kindness to change one life will, in turn, impact thousands – and it all started with a chance encounter.



Shining Light Around the Globe

Did you know that nearly 1 billion people live without electricity? That means more people live in darkness today than when the first light bulb was invented,

according to Watts of Love – a global nonprofit focused on distributing solar lighting and solar technologies to people living without access to light or reliable energy.

After working in Human Resources for nearly 15 years, Lewis University alumna **Christie (Dunne) Owens '10** was called to change the world, one light at a time.

Christie graduated from Lewis with a bachelor's degree in Human Resource Management and served in various roles throughout the beginning of her career. Most recently, she worked as the first-ever HR manager for a startup company that provided digital gaming to restaurants and bars. Helping the company grow from 30 to 300 employees, as well as building out a full portfolio of benefits for them, she enjoyed her work – but something was always missing.

After a few years, Christie got sick and was out of work for 6 months. It was during that time that she took a step back to reflect and turned to God for guidance on her next step.

"I attended a mission trip to Bolivia in high school and fell in love with the idea of serving as a missionary. God put that desire on my heart many years ago, but I never pursued it. A few years back, I heard a missionary talk about a mission trip to Uganda and it rekindled that desire. After that, I prayed a lot and ultimately knew that me getting sick was a sign from God that I needed to make a life change. It was a huge risk to leave my steady job and shift into the non-profit world, but I truly felt this was my calling."

In 2016, Christie took a leap of faith and became a special part of the team at Watts of Love based in Downers Grove.

Christie currently serves as the Director of Operations, a position in which she manages logistics for short-term domestic and overseas missions in Guatemala, Haiti, Kenya, Philippines and many other countries. The team at Watts of Love works tirelessly to provide light to communities around the globe, many of which still use kerosene or cannot afford, or do not have access to electricity.

But light is not the only thing they aim to provide; they also give these people hope for their future. Christie and the team teach people living in these communities how to break the poverty cycle and pursue their own dreams to live a meaningful life and provide for their families.

Take Ruth for example; after her daughter passed away from HIV, Ruth was left to raise 10 grandchildren in a small thatch in Uganda. Last year, she received a Watts of Love solar light, and with her savings from this new source of energy, she was able to buy two chickens which eventually gave her 10 chicks, as well as eggs to sell. With that money, she then purchased a pig which gave her several piglets. She was able to raise the piglets and eventually trade them for a cow. She sold that cow and was not only able to send her kids to school, but also buy a tin roof for her house.

"I had nothing before this light. I saved my money from not buying candles and now all of this is possible," says Ruth.

Christie is proud to be part of a team that intentionally seeks out under sourced, marginalized, or misrepresented communities that truly need their help. After all, this type of mission felt very familiar to Christie after having attended Lewis.

"I think Watts of Love and Lewis University have many shared values. Although we are a secular organization, we believe in treating everyone with dignity and respect and providing a safe, inclusive environment for those we serve."

Lewis helped build a foundation on which Christie has built her career and found her true calling. She even recalls a Foundation in Christianity class she took as a student and how it has left a lasting impact on her over the years.

"The professor gave us an assignment to visit a religious service that was not our own. I ended up going to an Ethiopian Jewish temple in the South Side of Chicago. That class taught me how to open my eyes to the world around us and step out of my comfort zone, which is so critical in the work I do now."

Having been with the company about five years now, Christie loves going to work every morning and is confident that this is exactly where God wants her to be.



Faith in the future begins with the faith we show each other today.

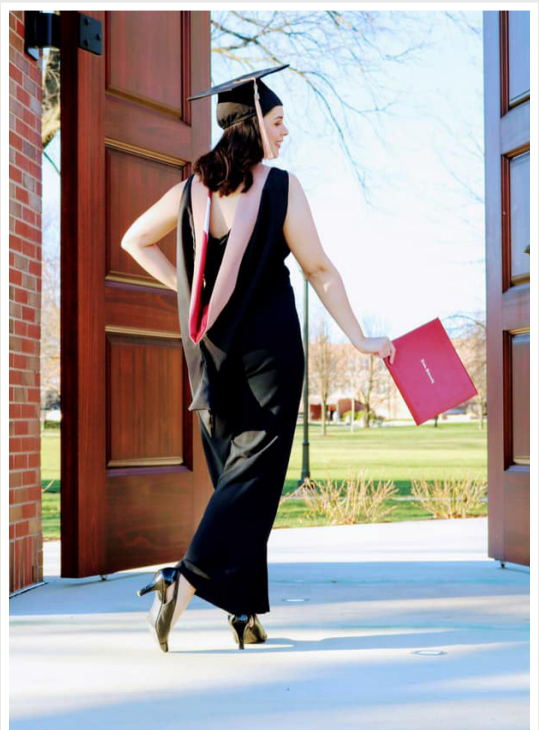
Our Lewis alumni and friends help to fuel the transformational experience a Lewis education provides to our students. The Encounter is meant to be experienced, engaged, and interacted with – walking through its doors serves as a metaphor for that Mission-inspired transformation that we hope a student experiences during their time at Lewis University.

College is a special time in the life of a young person. The statue of De La Salle at The Encounter ushers our students through the doors and into a time of exploration, inquiry, and self-discovery here at Lewis. They are encouraged to learn and create lives of meaning and purpose as a student before walking back through the doors as they prepare to live out their calling and make a difference in the world – as Lewis alumni.

Welcome

– TO OUR NEW –

LEWIS ALUMNI!



Alumni Events and Opportunities



ALUMNI MONTH

Although we weren't able to plan our typical Alumni Day this year, we had a blast celebrating our awesome Lewis alumni during our Alumni Month!

DRIVE-IN MOVIE ▲

We kicked things off on May 1 with our first-ever drive-in movie where alumni, along with their families and friends, joined us for a beautiful evening on campus.

VIRTUAL EVENTS ▼

And that was just the beginning! We continued the celebration online with nearly 15 virtual events throughout the entire month of May. From PLT trivia night and a rockin' WLRA virtual tour to a live cooking class with Sodexo and virtual beer tasting with Pollyanna Brewing Company, there was something for everyone to enjoy.



SAVE THE DATE: ALUMNI DAY – 5/14/22

Stay updated on all upcoming events and opportunities at alumni.lewisu.edu/EventsListing



Leadership in Action 2021- webinar series packed with tools and actionable take-aways!

LEADERSHIP IN ACTION

At Lewis University, we believe leadership is grounded in action and innovation which is, and will be, critical to meet a renewed urgency for people-focused leadership. Join us to learn and share ideas, tools, and techniques to fuel a learning culture.

This new series of online workshops titled, Leadership in Action, will be facilitated by Lewis faculty who are part of the Lewis Interdisciplinary Leadership Lab (LILL). Each one-hour workshop will be held on Thursdays from 12-1pm CST and will provide actionable take-aways, worksheets and assessments.

Visit lewisu.edu/leadership-in-action to learn more and register!

GOLDEN FLYERS 50 YEAR REUNION

A special message to our newest group of Golden Flyers: We have not forgotten about you! Due to the pandemic, we have been delayed in celebrating the 50-year reunions of the class of '69, '70 and '71.

We plan to host a combined reunion and mass on campus in the near future, so please stay tuned for more details. We know you all will have so many great memories to share and we look forward to welcoming you back on campus, as a Golden Flyer.

If you have any questions, please contact Colleen Ahearn, Executive Director of Alumni Engagement, at cahearn@lewisu.edu or (815) 836-5475.

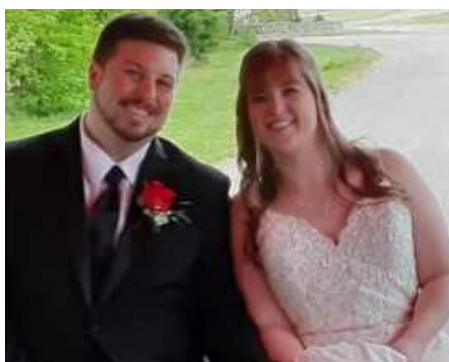
Class Notes



We'd love to hear from you!
Send your updates and announcements
to alumni@lewisu.edu.



▲ **Anthony Lyen '14 '19** (B.A. Journalism/Elementary Education, M.Ed. Education Leadership) and **Marissa Mangala '16 '18** (B.A. Mass Communications, M.S. Project Management) got engaged on February 12, 2021 at the Bridgeport Art Center.



▲ **Ernie Knight '14** (B.S. Physics) and **Kim (Deasy) Knight '14** (B.A. Special/Elementary Education) were married on May 15, 2021. They started dating their sophomore year at Lewis and have been together ever since.



▲ **Michael Sliwa '88** (MBA) and **Mary Sliwa** received the ultimate Christmas gift. Their granddaughter, Daniela Elizabeth Harkness, was born on December 15, 2019. Sisters Natalia, Leona and Susie are so excited.



▲ **Amebebari Ollor '12 '14** (B.S. Business Administration, MBA) and **Beata Jedynasty '15** (B.A. Social Work) got engaged on August 2, 2019.



▲ **Joseph Preston '13** (B.A. Radio/TV Broadcasting) and **Rebecca Longoria** got engaged on March 19, 2021 in Memphis, TN.



▲ **Kristina Zwolfer '14** (B.A. Public Relations/Advertising) and **Bobby Eisenhart** were married on December 18, 2020 at Divine Infant Jesus Church in Westchester, IL.



▲ **Janet (Zack) Blaeser '13** (BSN) and **Andrew Blaeser** got married on January 2, 2021 in West Saint Paul, Minnesota.

Mario Garcia '18 (B.A. Psychology) was hired on as a Bilingual Community Mental Health Therapist for RTS Services Unlimited, Inc. located in Joliet.



▲ **Tyler Jankowski '15** (B.A. Sport Management) and **Hilary Znaniecki '16** (BSN) got engaged on October 17, 2020 behind the field by Dorothy Day at the Romeoville campus. Tyler and Hilary did not know each other as students but reconnected as alumni and even shared their first date together at Lewis in 2018.



▲ **Alysia Daun '10 '17** (B.A. Elementary Education, M.A. Curriculum and Instruction) and **Brandon Daun '10 '17** (B.A. Elementary Education, M.A. Curriculum and Instruction) welcomed the birth of their second daughter, Giuliana, who was born November 11, 2020.



▲ **Brittney (Price) Campbell '15 '19** (B.A. Human Resource Management, MBA) and Maurice Campbell were married on May 8, 2021.

Abdul King '12 (MAOL) accepted a new role with Dallas College as the new Associate Dean of Success Coaching for all seven campuses. Previously, King served as the Director of Enrollment Management at Kennedy King College, one of the City Colleges of Chicago, ranked the number one community college in Illinois, where he developed and implemented strategies that improved enrollment and retention in select programs. With over 13 years of experience in student services, he strives to make a positive impact.



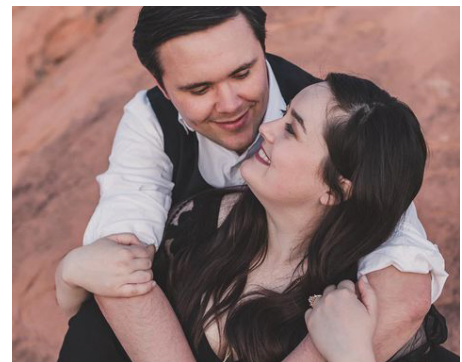
▲ This past November, The Abbate Family did very well as contestants on Family Feud. **Vito '77** (B.A. Business Administration) and his wife **Kathy '88** (MBA), along with their daughters Nicole Abbate and **Michelle Hinders '17** (M.A. School Counseling) and son-in-law Justin Hinders, were undefeated five-time champions. They won two rounds of fast money and also a car while on the show. "We were so happy to provide some smiles and laughter to our family and friends during a challenging year. It was a fun and amazing experience."



▲ Current **Lewis University** Head Baseball Coach **Mike Vucsko '11** (B.A. Criminal Justice) and former Softball player **Stephanie (Harmon) Vucsko '11** (B.A. Special/Elementary Education) were married on September 11, 2020. Their "first look" took place on the baseball field and the team came out to offer their congratulations. The bridal party included Best Man, **Vinnie Campagna '11**, Groomsman, **Rich Forkin '11** and Bridesmaid, **Michelle Vucsko '13**.



▲ In March 2021, current Lewis faculty member and alumna **Amy Mlynarski '15 '17** (B.S. Chemistry, M.S. Chemistry) married Patrick Pratl alongside their family and friends, many of which were fellow Lewis Flyers.



▲ **Mary Huggins '17** (B.A. Economics/ B.S. Political Science) and Thomas Bolen got engaged April 3, 2021.

Elizabeth Lopez '17 '20 (B.A. Art/ Psychology, M.A. Clinical Mental Health Counseling) is now working as a Substance Use Disorder Counselor for Healthcare Alternative Systems.

In Memoriam

Richard Baranak '76	Ronald A. Giusti '57	Harvey H. Pierman '61
Jeanne Billo '85	Howard J. Graham '85	Brian D. Purcell '83
Cheryll A. Brooks '05	Gregory L. Groszek '71	Michael E. Rapp '72
Regina Brown-White '06	Patricia L. Hays '97	Richard R. Realy '71
Jerry L. Bryeans '67	John J. Heiberger '83	John A. Rivara '67
Sandy T. Carter '98 '05	Daniel P. Kezon '53	Nancy J. Robertson '81
Dennis Cerqua '72	Oswald M. Kirkland '48	Matthew M. Rolle '07
David G. Ciarlette '74	Stanley Knobloch '73	Richard F. Stefanich '67
Michael J. Condon	William E. Lareau '73	Mark F. Stiegal '81
Catherine M. Cozzi '88	Thomas G. Livas '70	Donald F. Taylor '41
Norbert P. Cudnowski '50	Anthony McAleenan '65	Robert E. Tentler '57
Mark L. Depaoli '77	Linda A. McClellan '99	John Thornton '77
Emmett J. Doherty '93	Gerald L. McShane '77	Edward G. Tobin '81
Lianne E. Dorion '86	Linda Meyer '08	Ralph J. Weidensee '60
Nancy R. Elias '97 '14	Michael J. Napientek '71	Harry C. Worsley '56
Mariette Gillen '71	Joseph T. Pictor '68	Emmaline Williams '94

CHANGE SERVICE REQUESTED

SAVE THE DATES



APRIL 8, 2022

SIGNUM FIDEI: SEPTEMBER 25, 2021 IN PERSON + VIRTUAL



ALUMNI DAY
MAY 14, 2022

BR. BERNARD RAPP, FSC LECTURE ON FAITH & SCIENCE
OCTOBER 12, 2021

STEINWAY CELEBRATION
NOVEMBER 3, 2021

WLRA 50TH ANNIVERSARY
FALL 2023